



NORTHCOTE PRIMARY SCHOOL

Great Things Happen Everyday!



Headteacher – Mr Anders

- Overall strategic responsibility for inclusion.
- Ensures inclusive practice is embedded across the school.
- Oversees SEND, attendance, pupil premium and safeguarding at strategic level.



Deputy Headteacher – Ms Manley

- Oversees quality first teaching and curriculum adaptation.
- Supports monitoring of vulnerable groups and inclusive practice.
- Leads staff development relating to adaptive teaching.



Assistant Headteacher for Inclusion & Attendance & Designated Teacher for LAC (SENDCo) – Mrs Langley

- Strategic leadership of SEND, Inclusion and Attendance.
- EHCP and High Needs Funding Lead.
- Early Identification and Graduated Response Lead.
- External agency coordination.
- Parent partnership and SEND advocacy.
- Designated Teacher for Looked After Children.
- Monitoring intervention impact and outcomes.
- Operational management of SEND provision.
- Supports annual reviews and EHCP monitoring.
- Supports intervention deployment and provision mapping.



Assistant SENDCo / Designated Teacher of LAC – Mr Balfour

- Operational management of SEND provision.
- Supports annual reviews and EHCP monitoring.
- Supports intervention deployment and provision mapping.
- Assists staff with implementation of SEND strategies.



Mental Health Lead / Designated Safeguarding Lead – Ms McCulloch

- Promote a whole-school culture where wellbeing, safeguarding and inclusion are everyone's responsibility.
- Ensure that mental health and emotional wellbeing are integral to the school's inclusion strategy.
- Work closely with the SENDCo, Attendance Lead and senior leaders to remove barriers to learning for vulnerable pupils.



EYFS, KS1, LKS2 & UKS2 Phase Leads

- Promote an inclusive culture across the phase.
- Ensure quality first teaching and adaptive teaching strategies are consistently implemented.



Specialist Inclusion Team

- Miss Rain & Mr Balfour – KS2 Learning Base Teachers.
- Miss Davies, Miss Saxby & Miss King – Targeted intervention support across EYFS–KS2.