



NORTHCOTE
PRIMARY SCHOOL

IDENTIFICATION OF SEND FLOWCHART

Great things happen every day.

1



WHO CAN IDENTIFY?

Any member of staff, parents/carers or the child themselves can raise a concern.
Concerns are shared with the class teacher.

2



INITIAL CONCERN RAISED

The class teacher gathers information through:

- Observation
- Assessment and progress data
- Pupil voice
- Liaison with parents/carers

3



ASSESS

The teacher and SENDCo review the information to decide if the child is making less than expected progress, despite appropriate support.

NO

4



IS ADDITIONAL SEN SUPPORT REQUIRED?

Consider if the child has a special educational need that requires provision that is different from or additional to that provided for other children.

YES



CONTINUE UNIVERSAL PROVISION

Continue high quality teaching and monitoring.
Review progress regularly.

5



SEN SUPPORT PUT IN PLACE

The SENDCo, teacher and parents/carers agree on appropriate support.
Interventions and reasonable adjustments are planned and recorded within a Pupil Passport or Learning Plan, as appropriate.

6



MONITOR, REVIEW & ASSESS

The impact of support is monitored.
Targets and provision within the Pupil Passport or Learning Plan are reviewed regularly with the child and parents/carers.

7



REVIEW OUTCOMES

If sufficient progress is made, continue and adapt support.
If limited progress is made despite appropriate support and review, consider involving external agencies and discussing the need for further assessment.



KEY PRINCIPLES

- High quality teaching for all
- Early identification
- Child and family voice
- Working in partnership
- Inclusion for every child



At Northcote Primary School, we are committed to identifying and supporting every child with SEND to help them thrive and achieve.