



## Long-term planning overview



### History 2024-25

*Caring, Learning, Growing.*

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>E Y F S</b>	Throughout early years, we ensure children gain an understanding of daily routines and the timeline of the day. We focus on learning the timeline of the year by learning about seasons, months of the year, birthdays and important dates (Christmas, Easter, Diwali, Chinese New Year, etc.). During children's time in EYFS they have plenty of opportunities to learn about the past, present and future through the variety of topics we cover as well as having the chance to observe the difference between new and old (buildings, objects, people, photographs, etc.). In EYFS, we teach topics based around children's needs and interests and therefore the history we cover may differ from year to year.					
<b>Yr 1</b>		<i>Changes within Living Memory</i> Toys		<i>Lives of Significant Individuals</i> Famous Queens		<i>Changes within Living Memory/Local History</i> Land transport through time
<b>Yr 2</b>		<i>Events Beyond Living Memory</i> Great Fire of London		Changes within Living Memory Sea & Air Transport		<i>Transition into KS2 Unit</i> Stone Age
<b>Yr 3</b>	Ancient Egypt	Cradles of Civilisation	The Indus Valley	Persia and Greece	Ancient Greece	Alexander the Great
<b>Yr 4</b>	The Roman Republic	The Roman Empire	Roman Britain	Christianity in 3 empires	Arabia and Islam	Cordoba – The City of Light
<b>Yr 5</b>	The Round City: Baghdad	The Anglo Saxons	Vikings – Lady of Mercians	Norse Culture	Vikings 2 – Changing	
<b>Yr 6</b>	Britain in the Era of the Second World War Local History Study		The Maya			Ethiopia and Benin