



Year 1 Curriculum

2024-2025

Caring, Learning, Growing.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Key Text: Old Bear</p> <p>Writing Outcomes: Finding Narrative and Recounts</p>	<p>Key Text: Rapuzel</p> <p>Writing Outcomes: Traditional Tale and Instructions</p>	<p>Key Text: Hermelin</p> <p>Writing Outcomes: Detective Story and Letters</p>	<p>Key Text: Where the Wild Things Are</p> <p>Writing Outcomes: Portal Story and Information Text</p>	<p>Key Text: The Secret of Black Rock</p> <p>Writing Outcomes: Return Story and Postcards</p>	<p>Key Text: The Last Wolf</p> <p>Writing Outcomes: Hunting Story and Recipes</p>
Maths	<p>Number: Place Value within 10</p> <p>Addition and Subtraction Within 10</p>	<p>Number: Addition and Subtraction within 10</p> <p>Geometry: shape</p>	<p>Number: Place Value within 20</p> <p>Addition and Subtraction within 20</p>	<p>Number: Place Value within 50</p> <p>Measurement: Length and Height Volume</p>	<p>Number: Multiplication and Division</p> <p>Fractions</p> <p>Shape: Geometry</p>	<p>Number: Place Value within 100</p> <p>Measurement: Money Time</p>
Science	Seasonal Changes	Animals including Humans: All About Me	Everyday Materials: Exploring Everyday Materials	Everyday Materials: Building Unit	Plants	Animals including Humans: All about Animals
History	Changes within Living Memory: Toys			Lives of Significant Individuals: Famous Queens	Changes within Living Memory/Local History: Transport through Time	
Geography		The Geography of Our School	The United Kingdom			Seas and Coasts
RE	Christianity: What do Christians believe about God?	Christianity: What gifts might Christians in my town		Christianity: Why was Jesus welcomed like a king or celebrity by the		Islam: Who is God to Muslims?

		have given Jesus if he had been born here?		crowds on Palm Sunday?		
P.E	Non-competitive games Playground games Running	Non-competitive games Playground games Jumping	Yoga Gymnastics	Non-competitive games Fancy Feet Foot Coordination Dance	Non-competitive games Playground games Throwing (Underarm) & Catching	Non-competitive games Playground games Throwing (Overarm) & Catching
Art	Drawing Abstract Mark Making		Painting Kandinsky Circles		Sculpture Pinch Pots	
Design Technology		Mechanisms Sliders and Levers		Structures Stable Structures		Cooking and Nutrition Sandwiches
PSHE	Being Me in My World Feeling special and safe Being part of a class Rights and responsibilities Rewards and feeling proud Consequences Owning the Learning Charter	Celebrating Difference Similarities and differences Understanding bullying and knowing how to deal with it Making new friends Celebrating the differences in everyone	Dreams and Goals Setting goals Identifying successes and achievements Learning styles Working well and celebrating achievement with a partner Tackling new challenges Identifying and overcoming obstacles Feelings of success	Healthy Me Keeping myself healthy Healthier lifestyle choices Keeping clean Being safe Medicine safety/safety with household items Road safety Linking health and happiness	Relationships Belonging to a family Making friends/being a good friend Physical contact preferences People who help us Qualities as a friend and person Self-acknowledgement Being a good friend to myself Celebrating special relationships	Changing Me Life cycles - animal and human Changes in me Changes since being a baby Differences between female and male bodies (correct terminology) Linking growing and learning Coping with change Transition
Computing	Information Technology:	Programming: Moving a Robot Online Safety:	Online Safety: Privacy and Security	Digital Literacy: Digital Painting Online Safety: Self Image and Identity	Programming: Programming Animations	Online Safety: Copyright and ownership

	<p>Computer Systems and Networks + Digital Literacy- typing skills</p> <p>Online Safety: Managing Online Information</p>	<p>Online Relationships and Bullying</p>		<p>Online Reputation</p>	<p>Online Safety: Health, Wellbeing and Lifestyle</p>	
<p>Music</p>	<p>Menu Song</p> <p>Listen and move in time to the song. Colonel Hathi's March Listen to a piece of music and move in time to its steady beat.</p>	<p>Magical musical aquarium</p> <p>Play percussion instruments with expression. The king is in the castle Sing and change voices to suit different characters while performing appropriate actions.</p>	<p>Football</p> <p>Listen actively and develop skills by responding to musical signals and musical themes using movement. Move and rock to music to develop a sense of beat. The sea: 'Dawn' from Sea Interludes Sing a simple singing game to develop singing skills.</p>	<p>Musical conversations</p> <p>Play percussion instruments, taking turns and sharing</p> <p>Who stole my chickens and my hens? Listen carefully and copy short rhythm patterns, sing familiar songs in low and high voices and talk about the difference in sound.</p>	<p>Come dance with me</p> <p>Pupils creating their own percussive responses and playing simple rhythm patterns on tuned instruments. Nautilus Develop their feeling and understanding of pitch, beat and duration.</p>	<p>Cat and Mouse</p> <p>A singing game as a starting point for improvising rhythms and then reading and writing them in simple notation.</p> <p>As I was walking down the street Use movement and instruments to experience the change in metre.</p>