



**Year 1 Curriculum**

**2023-2024**

*Caring, Learning, Growing.*

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Science</b>	Animals including Humans  <b>My Body and Senses</b>	Animals including Humans  <b>Grouping Animals</b>		<b>Properties of everyday materials</b>	<b>Investigating Plants</b>	
Observation over time: <b>Seasonal Changes</b> How the weather trees and plants change over time						
<b>History</b>		Changes within Living Memory: <b>Toys</b>		Lives of Significant Individuals: <b>Famous Queens</b>		Changes within Living Memory/Local History: <b>Transport through Time</b>
<b>Geography</b>	Where do I live? <b>Characteristics of the United Kingdom</b>		<i>Local Geography</i> <b>Our school grounds</b>  <b>Seasonal Weather Patterns</b>		<b>Seas and Coasts</b>	
<b>RE</b>	<b>Who is a Christian and what do they believe?</b>			<b>Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?</b>		<b>Who is God to Muslims?</b>
<b>PE</b>	Non-competitive games Playground games <b>Running</b>	Non-competitive games Playground games <b>Jumping</b>	<b>Dance</b>	Non-competitive games Fancy Feet <b>Foot Coordination</b>	Non-competitive games Playground games <b>Throwing (Overarm and Underarm) &amp; Catching</b>	<b>Dodgeball</b>

<b>Art</b>	Drawing <b>Exploring Line</b>		Painting <b>Kandinsky Circles</b>		Sculpture <b>Clay figures</b>	
<b>Design Technology</b>		Mechanisms <b>Sliders and Levers</b>		<i>Cooking and Nutrition</i> <b>Sandwiches</b>		<i>Structures</i> <b>Toy Car Garages</b>
<b>PSHE</b>	<b>Being Me in My World</b>  Feeling special and safe Being part of a class Rights and responsibilities Rewards and feeling proud Consequences Owning the Learning Charter	<b>Celebrating Difference</b>  Similarities and differences Understanding bullying and knowing how to deal with it Making new friends Celebrating the differences in everyone	<b>Dreams and Goals</b>  Setting goals Identifying successes and achievements Learning styles Working well and celebrating achievement with a partner Tackling new challenges Identifying and overcoming obstacles Feelings of success	<b>Healthy Me</b>  Keeping myself healthy Healthier lifestyle choices Keeping clean Being safe Medicine safety/safety with household items Road safety Linking health and happiness	<b>Relationships</b>  Belonging to a family Making friends/being a good friend Physical contact preferences People who help us Qualities as a friend and person Self-acknowledgement Being a good friend to myself Celebrating special relationships	<b>Changing Me</b>  Life cycles - animal and human Changes in me Changes since being a baby Differences between female and male bodies (correct terminology) Linking growing and learning Coping with change Transition
<b>Computing</b> *Online Safety to run throughout*	<b>Basic Computing Skills</b>	<b>Producing Digital Media</b>	<b>Unplugged Algorithms</b>	<b>Moving a Robot</b>	<b>Animations.</b>	<b>Digital Writing</b>
<b>Music</b>	<b>Menu Song</b>  Listen and move in time to the song.	<b>Magical musical aquarium</b>	<b>Football</b>  Listen actively and develop skills by	<b>Musical conversations</b>	<b>Come dance with me</b>	<b>Cat and Mouse</b>  A singing game as a starting point for

	<p>Colonel Hathi's March Listen to a piece of music and move in time to its steady beat.</p>	<p>Play percussion instruments with expression. The king is in the castle Sing and change voices to suit different characters while performing appropriate actions.</p>	<p>responding to musical signals and musical themes using movement. Move and rock to music to develop a sense of beat. The sea: 'Dawn' from Sea Interludes Sing a simple singing game to develop singing skills.</p>	<p>Play percussion instruments, taking turns and sharing  Who stole my chickens and my hens? Listen carefully and copy short rhythm patterns, sing familiar songs in low and high voices and talk about the difference in sound.</p>	<p>Pupils creating their own percussive responses and playing simple rhythm patterns on tuned instruments. Nautilus Develop their feeling and understanding of pitch, beat and duration.</p>	<p>improvising rhythms and then reading and writing them in simple notation.  As I was walking down the street Use movement and instruments to experience the change in metre.</p>
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