



**Modern Foreign Languages- Spanish**



**2023 - 24**

*Caring, Learning, Growing.*

	<b>Autumn 1</b> Self, family and friends	<b>Autumn 2</b> School life	<b>Spring 1</b> The world around us	<b>Spring 2</b> Animals and home environment	<b>Summer 1</b> Leisure	<b>Summer 2</b> Summer
<b>EYFS</b>	Children are introduced to the Spanish language by class teachers. They take part in cultural activities during Spanish week. They are also introduced to the Spanish language through games, songs and other fun activities like food tasting.					
<b>Year 1</b>						
<b>Year 2</b>						
<b>Year 3</b>	Name, age, feelings, where you live  Body parts  Colours	Objects in pencil case  Classroom instructions  Colours linked to Christmas.	Days and months  Birthday	Zoo animals  Descriptions	Sports (and opinions)	Jungle animals  Exotic Fruits
<b>Year 4</b>	Descriptions of hair and eyes  Brothers and sisters	School subjects  Time – hour and ½ past  Alphabet linked to Christmas	Weather  Months and seasons	Animals and habitats  Adjectives to describe animals	Sports (and justifications)  Combining days and seasons	Asking for picnic items  Understanding and giving prices - euros
<b>Year 5</b>	Body parts  Illnesses/aches and pains  Family members	Clothes (uniform) and colours  Time - ¼ past and ¼  Clothing linked to Christmas	Modes of transport [and justifications]	Rooms in the house  Furniture in the bedroom	Family members  Hobbies (incl. musical instruments)	Countries, flags (and colours) and nationalities
<b>Year 6</b>	Family members  Jobs  Further feelings  At the doctors	Time  School routine/subjects  Christmas – cultural aspects	Places in town - describing locality  Directions	Story-based: describing characters and events, eliciting information from longer text.	Food and drink (understanding prices – euros)	Food (understanding prices and calculating change – euros)  Dialogue in café  Completion of written transition booklet for transfer to secondary school