



Yearly overview of curriculum coverage in Year 4.



*Caring, Learning, Growing.*

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Science</b>	States of matter	Animals including humans.	Sound	Living things and their habitats	Electricity.	The history of science.
<b>History</b>	The Roman Republic	The Roman Empire	Roman Britain	Christianity in 3 Empires	Arabia and Early Islam	(Opening Worlds)
<b>Geography</b>	The Rhine and the Mediterranean (Opening Worlds)	Population (Opening Worlds)	Coastal Processes and Landforms (Opening Worlds)	Tourism (Opening Worlds)	Earthquakes (Opening Worlds)	Deserts (Opening Worlds)
<b>RE</b>	The Family of Jesus	The Birth of Jesus	The life and teachings of Jesus	Death and resurrection of Jesus	To be confirmed	To be confirmed
<b>PE</b>	<b>Sport-specific Skill Practice</b> <u>Northcote Handball</u>  <b>Outdoor and Adventurous Problem Solving</b>	<b>Sport-specific Skill Practice</b> <u>Northcote Football</u>  <b>Dance</b>	<b>Swimming</b>  <b>Gymnastics</b>	<b>Swimming</b>  <b>Gymnastics</b>	<b>Sport-specific Skill Practice</b> <u>Northcote Netball</u>  <u>Pupil choice</u>	<b>Sport-specific Skill Practice</b> <u>Northcote Strike and Field</u>  Pupil choice
<b>Art</b>	Drawing skills		Colour theory & painting techniques		Artist study Delita Martin & printing	
<b>Design technology</b>		2D design to 3D  Purses		Simple Circuits & Switches  Torches		Healthy Eating  Food - Year 4 Unit

<p><b>PSHE</b></p>	<p>Positive friendships, including online</p> <p><i>Friendship Week</i></p>	<p>Responding to hurtful behaviour; managing confidentiality; recognising risks online</p>	<p>Respecting differences and similarities; discussing difference sensitively</p> <p><i>Staying safe - Bonfire night &amp; Halloween</i></p>	<p>What makes a community; shared responsibilities</p>	<p>How data is shared and used</p>	<p>Making decisions about money; using and keeping money safe</p>	<p>Maintaining a balanced lifestyle; oral hygiene and dental care</p> <p>Death, dying and bereavement</p>	<p>Physical and emotional changes in puberty; external genitalia; personal hygiene routines; support with puberty</p> <p><b>PANTS</b></p>	<p>Medicines and household products; drugs common to everyday life</p>
<p><b>Computing</b></p>	<p><b>Spheros</b> Pupils will design, write and debug programs to manipulate a physical system.</p>	<p><b>Coding with Scratch</b> Pupil create a game using repeat loops.</p>	<p><b>Repetition and Forever Loops</b> Pupil learn to use repeat loops in their code.</p>	<p><b>Creating a Video</b> Pupils create their own videos and apply special effects to them (Information Technology). Learn how photos/videos can be edited online for advertisement (Digital Literacy). <b>Digital Literacy:</b> <i>Learn how photos/videos can be edited online for advertisement.</i></p>	<p><b>Networks and Online Services</b> Understand what a network is and the parts of the local network in our school (Computer Science) Pupils understand why a password is important and what a good password looks like (digital Literacy). <b>Digital Literacy:</b> <i>Pupils understand why a password is</i></p>	<p><b>Spreadsheets</b> Create art using and creating a key in Microsoft Excel</p>			

					<i>important and what a good password looks like.</i>	
<b>Spanish</b>	<p>Descriptions of hair and eyes (I)</p> <p>Big green monster story (He has)</p> <p>Brothers and sisters (Word order +adjectival agreement in sentences)</p> <p>1 - 39 (add/subtract, odds/evens, double/halve)</p>	<p>School subjects (genders / definite article) + simple opinions (sentences)</p> <p>Time - on hr + <math>\frac{1}{2}</math> past</p> <p>1 - 20 (R/W)</p> <p>Alphabet linked to Christmas (link sounds and spellings)</p>	<p>Weather</p> <p>Sentences linking weather with months + seasons (simple prepositions)</p> <p>X10 - 60 (RRP)</p>	<p>Animals and habitats (sentence and preposition)</p> <p>Old Lady Who Swallowed A Fly (song/story)</p> <p>Adjectives to describe animals in a sentence (word order and agreement of adjectives)</p> <p>1 - 69 (Forwards/backwards, add/subtract)</p>	<p>Sports 2 (longer sentences combining opinions and simple justifications in first person)</p> <p>Favourite sport [I do/ I play]</p> <p>'Sophie the sporty one' story (simple sentence building)</p> <p>Sentences combining sports and days/seasons)</p> <p>1 - 69 (odds/evens, double/halve)</p>	<p>Asking for picnic items. Cold drinks [+milkshake flavours, sandwich fillings, ice cream flavours [prepositions]</p> <p>Understanding and giving prices - euros</p> <p>1 - 69 (all operations)</p>
<b>Music</b>	Sing Up Music Scheme					