



## Long-term planning overview - History



*Caring, Learning, Growing.*

|                            | Autumn 1  | Autumn 2                                    | Spring 1   | Spring 2                                    | Summer 1                                     | Summer 2   |
|----------------------------|---|---|--|---|--|--|
| <b>E<br/>Y<br/>F<br/>S</b> | Throughout early years, we ensure children gain an understanding of daily routines and the timeline of the day. We focus on learning the timeline of the year by learning about seasons, months of the year, birthdays and important dates (Christmas, Easter, Diwali, Chinese New Year, etc.). During children's time in EYFS they have plenty of opportunities to learn about the past, present and future through the variety of topics we cover as well as having the chance to observe the difference between new and old (buildings, objects, people, photographs, etc.). In EYFS, we teach topics based around children's needs and interests and therefore the history we cover may differ from year to year. |   |  |   |  |  |
| <b>Yr 1</b>                | Toys.<br>Changes within living memory.<br>(Focus on last 100 years up to eldest living relative).   | Humanities taught through Geography lessons | Homes.<br>Locality study and changes over time.                                  | Humanities taught through Geography lessons | Queen Elizabeth II                           | Humanities taught through Geography lessons            |
| <b>Yr 2</b>                | Significant historical events. The Great Fire of London.  | Humanities taught through geography.        | Great change makers of the world - Significant Individuals                       | Humanities taught through geography.        | Stone Ages                                   | Humanities taught through geography.                   |
| <b>Yr 3</b>                | Ancient Egypt   | Cradles of Civilisation                     | The Indus Valley   | Persia and Greece                           | Ancient Greece                               | Alexander the Great                                    |
| <b>Yr 4</b>                | The Roman Republic  | The Roman Empire                            | Roman Britain  | Christianity in 3 Empires                   | Arabia and Early Islam                       | Cordoba - The City of Light                            |
| <b>Yr 5</b>                | The Roman Republic  | The Roman Empire                            | Roman Britain  | Christianity in 3 Empires                   | Arabia and Early Islam                       | Cordoba - The City of Light                            |
| <b>Yr 6</b>                | Study the impact of World War 2 on Britain.<br>(Cross-curricular map work with Geography.)  |   | Ancient Greece -<br>Greek life, achievements and influence on the Western World. |   | Humanities taught through Geography lessons. | Leaders throughout history - What makes a good leader? |

- The Opening World's Curriculum is currently being implemented into KS2.
- Year 3 began Opening World's curriculum in September 2021, Year 4 and 5 began to implement Opening World's curriculum in September 2022 and therefore are covering the same topics.
- September 2023 Year 5 will implement different topics for the current year 4 children moving into this year group.
- September 2024 Year 6 will implement new topics in line with Opening World's curriculum.