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SPANISH

Year Group: 6

Term: Autumn 2

Theme: School Life [School routine/time]

KEY: **Bold print indicates prior learning**

Learning Objectives:

Talk at length about oneself [POS4/5]

Listen to and show understanding of a paragraph containing personal information in 1st person [POS1]

Write a paragraph about oneself. [POS10]

Recognise and say the time (Y4 autumn 2) [all points] [POS1/4]

Produce sentences about likes and preferences of school subjects (Y4 autumn 2) and say why (Y4/Y5 summer1) [POS4]

Analogous time (Y4/5 autumn 2) –including minutes to and past {POS4}

Produce sentences orally describing school routine with times {POS4}

Recognise school routines and times in written word [POS8]

Use a dictionary to find the meaning of unknown language. [POS9]

Write sentences about school routines and times. [POS11]

Recognise and produce orally phonemes, 'ci, cu, h, qu, e, ei, ie, v, ll, gi' [POS2/7]

Use verbs [including reflexive] correctly in the first person singular and the negative [POS12]

Recognise 1-100 in written words POS8

Language and Structures:

All previously learnt personal information language.

La hora:

¿Qué hora es ? Es la una, son las dos, y media, y cuarto, menos el cuarto

Mas/menos cinco, diez, quince, veinte, veinticinco.

Más tarde, más temprano

Por la mañana: me levanto, me ducho, me visto, desayuno, me lavo los dientes, voy al colegio, como.

Por la tarde/noche: regreso a casa, veo la tele, hago los deberes, ceno con mi familia, me lavo los dientes, voy a la cama

¿A qué hora ... ?

Las asignaturas:

La historia, el frances, el español, la geografía, el dibujo, el deporte, el inglés, las matemáticas, las ciencias, la religión, la música

¿Cuál es tu asignatura favorita ?¿Te gusta.....? ¿Por qué? ¿Por qué no?

Me gusta(n), no me gusta(n), me encanta(n), odio

Porque...es difícil/ fácil/ interesante/ aburrido

Phonemes: 'ci, cu, h, qu, e, ei, ie, v, ll, gi

Grammar:

First person singular of common verbs, including some reflexive ones.

Resources: Toy clock, flashcards, power-points, worksheets.