



Yearly overview of curriculum coverage in Year 2.



Caring, Learning, Growing.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Uses of everyday materials	Uses of everyday materials	Animals, including humans	Plants	Living things and their habitats	Living things and their habitats
History	Humanities taught through history.	Significant historical events. The Great Fire of London.	Humanities taught through geography.	Lives of significant individuals. What makes a good leader	Music and Sport. Everton and Liverpool Football Club/The Beatles. Local study.	Humanities taught through history.
Geography	Fieldwork (School grounds/ wider local area-identifying land use, human/physical features) Intro-basic mapping symbols	Humanities taught through geography.	Continents of the World. Australia - a contrasting non-European country.	Humanities taught through geography.	Humanities taught through history.	Stone Age Transition Unit (Opening Worlds)
RE	Who is a Muslim and what do they believe? (Part 2)	Who is a Christian and what do they believe? (Part 2)	Who is Jewish and what do they believe?	What can we learn from sacred books? (Christians)	What can we learn from sacred books? (Muslims)	How should we care for the world and why does it matter? Christians and Jewish people)
PE	Competitive games <u>Fancy Feet</u> Foot Coordination	Competitive games <u>Playground games</u> Jumping	Dance	Competitive games <u>Playground games</u> running	Competitive games <u>Playground games</u> Throwing & Catching	Dodgeball
Art	Drawing skills	DT	Colour theory & painting techniques	DT	Artist study Yayoi Kusama	DT

						& printing			
Design technology	ART		Healthy snacks Preparing Fruit & Vegetables	ART		Sliders & Levers Moving pictures	ART	Templates & Joining Playground Structures	
PSHE	Making friends; feeling lonely and getting help <i>Friendship Week</i>	Managing secrets; resisting pressure and getting help; recognising hurtful behaviour	Recognising things in common and differences; playing and working cooperatively; sharing opinions <i>Staying safe - Bonfire night & Halloween</i>	Belonging to a group; roles and responsibilities; being the same and different in the community	The internet in everyday life; online content and information	What money is; needs and wants; looking after money	Why sleep is important; medicines and keeping healthy; keeping teeth healthy; managing feelings and asking for help	Growing older; naming body parts; moving class or year	Safety in different environments; risk and safety at home; emergencies
Computing	What is a Computer? Pupils will be able to describe different computers and their peripherals. They will also learn about the different roles computer play in society.	Unplugged Algorithms Pupils will continue to explore what algorithms are and what strategies they can use to find bugs when their algorithm is not working.	Scratch Jr Pupils will use the Scratch Jr app to write their own block code in a number of different projects that can easily be made cross-curricular.	Storing and Presenting Data Pupils will look at what data is and compare different methods of data storage. Pupils will also learn how to turn data into information by creating different	Modifying Text and Images Pupils will build on previously learnt keyboard skills and learn how to format text in a number of different ways. Pupils will also work with images, editing them to meet a purpose.	Presenting Data Pupils create a presentation of their class topic using the app Shadow Puppet EDU. Pupils will learn how to edit fonts and photos to make an engaging presentation.			

	<p><i>Digital Literacy:</i> Using a computer responsibility in terms of both time and purpose.</p>		<p>styles of graphs and charts.</p> <p><i>Digital Literacy:</i> Identifying what personal information is and whom it should be shared with.</p>	
Music	<p>Autumn 1 - Tony Chestnut Listen to, recognise, and play echoing phrases by ear.</p> <p>Carnival of the Animals Identify different qualities of sound (timbres) such as smooth, scratchy, clicking, ringing, and how they are made.</p> <p>Autumn 2 - Creepy castle Listen to music in a minor key, recognising small steps (intervals) in the music.</p> <p>Magical music aquarium Play percussion instruments with expression.</p>	<p>Spring 1 - Grandma rap Chant the piece rhythmically and perform both unison and in a round.</p> <p>Orawa Listen with attention to detail and recall sounds and patterns.</p> <p>Spring 2 - Musical conversations Play percussion instruments, taking turns and sharing</p> <p>Minibeasts Listen and match voices accurately in a singing game</p>	<p>Summer 1 - Tanczymy labada Focusing on aspects of singing, playing, improvising, composing, and listening</p> <p>Swing-a-long with Shostakovich Identify different metres in familiar songs.</p> <p>Summer 2 - Cat and Mouse Explores how we use a combination of musical elements - rhythm, tempo, timbre, and dynamics - to create an emotional response that helps us tell a story.</p> <p>The rockpool rock Focusing on aspects of singing, playing, improvising, composing, and listening</p>	