



Yearly overview of curriculum coverage in year 6.



Caring, Learning, Growing.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Living things and their habitats	Evolution and inheritance	Animals, including humans	Light	Electricity	Transition (link with PSHE)
History	Study the impact of World War 2 on Britain. (Cross-curricular map work with Geography.)		Ancient Greece - Greek life, achievements and influence on the Western World.		Humanities taught through Geography lessons.	
Geography	Fieldwork How land use has changed over time? How it will change in the future?		Humanities taught through history		North America Geographical Similarity/differences With Uk/Mediterranean	
RE	What does it mean to be a Jewish person in Britain today?	What difference does it make to believe in Ahimsa, Grace and Ummah?	Is it better to express your beliefs in arts and architecture or in charity and generosity?	Is it better to express your beliefs in arts and architecture or in charity and generosity?	What do religions say when life gets hard?	What do religions say when life gets hard?
PE	Small Sided Games <u>Northcote Handball</u> Outdoor and Adventurous Problem Solving	Small Sided Games <u>Northcote Football</u> Dance	Small Sided Games <u>Northcote Football</u> Gymnastics (Beth Tweddle)	Small Sided Games <u>Northcote Netball</u> Gymnastics	Small Sided Games <u>Northcote Strike and Field</u> Make-up/Pupil choice	Small Sided Games <u>Northcote Strike and Field</u> Make-up/Pupil choice
Art	Drawing skills	DT	Colour theory & painting techniques	DT	Artist study Dolce & Gabanna & printing	DT
Design technology	ART	Frame Structures Bird Shelters	ART	Celebrating Culture & Seasonality Food	ART	More Complex Switches Electricity

PSHE	Attraction to others; romantic relationships; civil partnership and marriage <i>Friendship Week</i>	Recognising and managing pressure; consent in different situations	Expressing opinions and respecting other points of view, including discussing topical issues <i>Staying safe - Bonfire night & Halloween</i>	Valuing diversity; challenging discrimination and stereotypes	Evaluating media sources; sharing things online	Influences and attitudes to money; money and financial risks	What affects mental health and ways to take care of it; managing change, loss and bereavement; managing time online	Human reproduction and birth; increasing independence; managing transition	Keeping personal information safe; regulations and choices; drug use and the law; drug use and the media
Computing*	Creating Formula in Excel Pupils will learn how to organise data and make calculations using the application Microsoft Excel.	Using Variables Pupils will learn what variables are and how to use them when programming, using the application Scratch 3.0.	Program for an Audience Pupils will create an animation using the application Scratch 3.0.	Plan and Compose Music Pupils will learn how to compose music and learn how to record and edit a simple podcast. <i>Digital Literacy: Pupils learn about copywriting and using someone else's work responsibly.</i>	How Data is Stored Pupils will learn and explore how data is transferred and received.	HTML Pupils will learn how to use HTML coding to program a webpage <i>Digital Literacy: Pupils learn about fake news and how it can be used as click bait.</i>			
Spanish	Family members (with possessive adjective) Jobs- (gender agreement) Complex sentences describing family and self, using third person Further feelings	Time (all analogue times) + school routine - complex sentences Justifications for opinions on school subjects (complex	Places in town and describing locality. Directions - understanding and giving directions Numbers up to	Haunted castle mystery Character profiles, describing characters and events, eliciting information from longer text. Further	Food and cafe (transition project) Understanding and designing menus Preferences and habits- Complex sentences. Writing	Food and café continued (transition project) Completion of written transition booklet for transfer Using euros/giving and understanding			

	(hot/cold/thirsty etc) At the doctors (dialogue) Recall 1-100 (x10 - 100 RRP)	sentences using 'because' Recall 1-100 (R/W 1 - 20 + x10 - 100) Christmas -cultural aspects	1,000,000 in multiples of ten 1 - 1,000 (R/W)	use of prepositions Counting x2, x3, x5, x10 to 1,000,000 and using decimals	sentences from memory and using a dictionary to write more independently. Eliciting information from longer paragraphs Dialogue in café/restaurant Using euros/giving and understanding prices	prices/calculating change.
Music*	I'll be there.	Classroom Jazz	A New Year Carol	Happy	You've got a Friend	Reflect, Rewind, Replay
	Focused listening: Hip hop		Focused listening: Motown		Focused listening: Reggae	

Each Unit of Work comprises the of strands of musical learning which correspond with the national curriculum for music: Listening and Appraising, Musical Activities, Warm-up Games, Singing, playing instruments, Improvisation, composition and performing.

Pupils will build on their previous WCET tuition with a curriculum designed to extend their general musicianship skills. A combination of Charanga and other resources will be used and the children will use a variety of instruments as a vehicle to ensure they learn 'within' and not simply 'about' music. (Pupils have the opportunity to continue on their previous instrument from last year's WCET or to begin to learn a new instrument as part of the music after school club.)