



Yearly overview of curriculum coverage in year 4.



*Caring, Learning, Growing.*

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Science</b>	States of Matter		Animals		Sound	
<b>History</b>			WW2 Rationing and Evacuation for children from Liverpool (Local Study)		British settlement by the Anglo-Saxons	
<b>Geography</b>	(Contrasting European Locality) Mediterranean (Spain-Catalonia).		The distribution of Natural Resources Including: energy, food, minerals and water. (Port of Liverpool)			Fieldwork Comparing Walton with Crosby/Formby
<b>RE</b>	What does it mean to be a Hindu in Britain today?	Why is Jesus inspiring for some people? (Christians)	Why are festivals important to religious communities? (Hindus and Muslims)	What can we learn from religions about deciding what is right and wrong? (Christians, Jewish people and Humanists)	Why do some people think that life is like a journey and what significant experiences mark this? (Christians)	Why do some people think that life is like a journey and what significant experiences mark this? (Hindus and Jewish people)
<b>PE</b>	<b>Sport-specific Skill Practice</b> <u>Northcote Handball</u>  <b>Outdoor and Adventurous Problem Solving</b>	<b>Sport-specific Skill Practice</b> <u>Northcote Football</u>  <b>Dance</b>	<b>Swimming</b>  Gymnastics	<b>Swimming</b>  <b>Gymnastics (Beth Tweddle)</b>	<b>Sport-specific Skill Practice</b> <u>Northcote Netball</u>  <u>Pupil choice</u>	<b>Sport-specific Skill Practice</b> <u>Northcote Strike and Field</u>  Pupil choice
<b>Art</b>	Drawing skills		Colour theory & painting techniques		Artist study Delita Martin & printing	

<b>Design technology</b>		2D design to 3D Purses			Simple Circuits & Switches Torches			Healthy Eating Food - Year 4 Unit	
<b>PSHE</b>	Positive friendships, including online  <i>Friendship Week</i>	Responding to hurtful behaviour; managing confidentiality; recognising risks online	Respecting differences and similarities; discussing difference sensitively  <i>Staying safe - Bonfire night &amp; Halloween</i>	What makes a community; shared responsibilities	How data is shared and used	Making decisions about money; using and keeping money safe	Maintaining a balanced lifestyle; oral hygiene and dental care	Physical and emotional changes in puberty; external genitalia; personal hygiene routines; support with puberty	Medicines and household products; drugs common to everyday life
<b>Computing</b>	<b>Spheros</b> Pupils will design, write and debug programs to manipulate a physical system.	<b>Coding with Scratch</b> Pupil create a game using repeat loops.	<b>Repetition and Forever Loops</b> Pupil learn to use repeat loops in their code.	<b>Creating a Video</b> Pupils create their own videos and apply special effects to them (Information Technology). Learn how photos/videos can be edited online for advertisement (Digital Literacy). <b>Digital Literacy:</b> <i>Learn how</i>	<b>Networks and Online Services</b> Understand what a network is and the parts of the local network in our school (Computer Science) Pupils understand why a password is important and what a good password	<b>Spreadsheets</b> Create art using and creating a key in Microsoft Excel			

				<i>photos/videos can be edited online for advertisement.</i>	<i>looks like (digital Literacy). Digital Literacy: Pupils understand why a password is important and what a good password looks like.</i>	
<b>Spanish</b>	<p>Descriptions of hair and eyes (I) Big green monster story (He has) Brothers and sisters (Word order +adjectival agreement in sentences) <b>1 - 39 (add/subtract, odds/evens, double/halve)</b></p>	<p>School subjects (genders / definite article) + simple opinions (sentences) Time - on hr + <math>\frac{1}{2}</math> past <b>1 - 20 (R/W)</b> Alphabet linked to Christmas (link sounds and spellings)</p>	<p>Weather Sentences linking weather with months + seasons (simple prepositions) <b>X10 - 60 (RRP)</b></p>	<p>Animals and habitats (sentence and preposition) Old Lady Who Swallowed A Fly (song/story) Adjectives to describe animals in a sentence (word order and agreement of adjectives) <b>1 - 69 (Forwards/backwards, add/subtract)</b></p>	<p>Sports <b>2</b> (longer sentences combining opinions and simple justifications in first person) Favourite sport [I do/ I play] 'Sophie the sporty one' story (simple sentence building) Sentences combining sports and days/seasons) <b>1 - 69 (odds/evens, double/halve)</b></p>	<p>Asking for picnic items. Cold drinks [+milkshake flavours, sandwich fillings, ice cream flavours [prepositions] Understanding and giving prices - euros <b>1 - 69 (all operations)</b></p>
<b>Music ?</b>	<p style="text-align: center;"><b>BRASS WCET</b></p> <p>Pupils will continue their musical journey building on their skills learnt on the recorder in year 3. Pupils will continue to be taught using the Charanga resources together with other resources from elsewhere in a scheme of work designed and delivered by Resonate, Liverpool's Music Hub in collaboration with school staff and leadership. This will be completed via the children learning to play brass instrument.</p> <p>(Pupils have the opportunity to extend their WCET learning on their instrument or to learn an additional new instrument as part of the music after school club.)</p>					

Musical Foci: Reinforcing assembly of instrument and basic playing technique, reading skills, dynamics revisited. Rap and singing anti-bullying raps.

Notes learned: C,D,E,F

Subject Link: Maths (pattern recognition, fractions (note lengths))

Focused listening: Hip hop

Music Foci: Extending practical techniques, rhythm v. pulse revisited, notation.

Further notes learned: Bb, A, G, low F

Focused listening: Motown

Musical Foci: Improvisation and Composition

Topics: The music of Liverpool and the Beatles (using new Blackbird resources on Charanga).

Subject Links: Literacy, PSHE, Maths

Visit to Royal Liverpool Philharmonic Hall - listening to classical music linked to Literacy and Art.

Focused listening: Reggae