



Yearly overview of curriculum coverage in year 3.

Caring, Learning, Growing.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Animals including humans	Animals including humans/Rocks	Rocks		Light	
History	Ancient Egypt (Opening Worlds)	Cradles of Civilisation (Opening Worlds)	The Indus Valley (Opening Worlds)	Persia and Greece (Opening Worlds)	Ancient Greece (Opening Worlds)	Alexander the Great (Opening Worlds)
Geography	Rivers (Opening Worlds)	Mountains (Opening Worlds)	Settlements (Opening Worlds)	Agriculture (Opening Worlds)	Volcanoes (Opening Worlds)	Climate and Biomes (Opening Worlds)
RE	Rama and Sita (Opening Worlds)	More Hindu Stories (Opening Worlds)		Judaism (Opening Worlds)	Joseph, Moses and the exodus (Opening Worlds)	
PE	Sport-specific Skill Practice <u>Northcote Handball</u> Outdoor and Adventurous Problem Solving	Sport-specific Skill Practice <u>Northcote Football</u> Dance	Sport-specific Skill Practice <u>Northcote Netball</u> Gymnastics	Sport-specific Skill Practice <u>Northcote Strike and Field</u> Gymnastics (Beth Tweddle)	Swimming Make-up/Pupil choice	Swimming Make-up/Pupil choice
Art	Drawing skills		Colour theory & painting techniques		Artist study Picasso & form	
Design technology	ART	Shell Structures Boxes	ART	Healthy & Varied Diet Sandwiches Food technology - cutting, chopping, grating.	ART	Levers & Linkages Moving pictures

<p>PSHE</p>	<p>What makes a family; features of family life</p> <p><i>Friendship Week</i></p>	<p>Personal boundaries; safely responding to others; the impact of hurtful behaviour</p>	<p>Recognising respectful behaviour; the importance of self-respect; courtesy and being polite</p> <p><i>Staying safe - Bonfire night & Halloween</i></p>	<p>The value of rules and laws; rights, freedoms and responsibilities</p>	<p>How the internet is used; assessing information online</p>	<p>Different jobs and skills; job stereotypes; setting personal goals</p>	<p>Health choices and habits; what affects feelings; expressing feelings</p>	<p>Personal strengths and achievements; managing and reframing setbacks</p>	<p>Risks and hazards; safety in the local environment and unfamiliar places</p>
<p>Computing</p>	<p>Composing Emails Pupils will explore the different advanced features of Microsoft Word. They will also use these skills to compose an email.</p> <p><i>Digital Literacy: Children consider their responsibilities to others online.</i></p>	<p>Programming a Game Pupils will explore sequencing, selection, repetition, inputs and outputs in programs they create.</p>	<p>Creating a Programmable World Pupils will create a programmable world using Kodu.</p>	<p>Alerting Digital Media Pupils will consider that all of the media they see could have been altered.</p> <p><i>Digital Literacy: Children consider that all of the media they see could have been altered</i></p>	<p>How Things Work incl Networks Pupils will develop an understanding of networks and the hardware required.</p>	<p>Publishing Online Content Pupils will learn about graphic design, publishing and promoting their own content.</p>			
<p>Spanish</p>	<p>Name, age, feelings, where you live</p> <p>Numbers 1 - 10 (in and out of sequence, add)</p> <p>Body parts</p>	<p>Objects in pencil case</p> <p>Classroom instructions (basic)</p>	<p>Days and months 1 - 10 (R/W)</p> <p>1 - 31 [odd and even]</p> <p>Birthday</p>	<p>Zoo animals</p> <p>Descriptions (agreement)</p> <p>Dear zoo story</p> <p>1 - 39 [count in 2s]</p>	<p>Sports 1 [and opinions]</p> <p>1 - 39 [random order/backwards]</p>	<p>Jungle animals. Exotic Fruits + opinions</p> <p>Handa's surprise story [performance: simple, repetitive sentences] 1 - 39</p>			

	Colours	Numbers 1 - 20 (in and out of sequence, number bonds to 20) More colours - linked to Christmas.				[calculations, halving/doubling]
Music	Recorder Pupils will continue their musical journey building on their skills learnt on the ocarina in year 2, having begun recorder tuition in the last half term. Pupils will continue to be taught using the Charanga Recorder World resources together with other Charanga resources and resources from elsewhere in a scheme of work designed and delivered by school staff. Pupils will learn through practical music making, gaining proficiency in performing expressively, using and understanding staff notation, and improvising. Notes covered at Year 3 include D, B, A and G from Year 2 plus E and C. Children will have the opportunity to perform throughout the Year. Singing will be used as a foundation of the approach.					
	Musical foci: Performing, improvising, pulse, pitch and rhythm. Musical topics: Jazz Notes learned: BAGDEC Building on previous performance skills towards Xmas performance. Subject Link: Maths (pattern recognition, fractions (note lengths)) Focused listening: Soul RnB, Funk	Musical Foci: Notation revisited - further work on staff notation, two part ensemble techniques. Notes learned and practised: BAGDEC Focused listening: T.V., Film, Musicals	Musical Foci: Notation revisited - further work on staff notation, preparation for end of year performance. Visit to Royal Liverpool Philharmonic Hall - listening to classical music linked to Literacy and Art. Focused listening: Rock			