



Yearly overview of curriculum coverage in year 2.

Caring, Learning, Growing.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Uses of everyday materials	Uses of everyday materials	Animals, including humans	Plants	Living things and their habitats	Living things and their habitats
History	Lives of significant individuals. John Logie Baird Tim Burners Lee Ralph H.Baer	Humanities taught through geography.	Significant historical events. The Great Fire of London.	Humanities taught through geography.	Music and Sport Local study.	Humanities taught through geography.
Geography	Humanities taught through history.	Fieldwork (School grounds/ wider local area- identifying land use, human/physical features) Intro-basic mapping symbols	Humanities taught through history.	The United Kingdom Seas and Oceans Weather diaries	Humanities taught through history.	Continents of the World. Australia - a contrasting non-European country. Comparing Weather/ City with Liverpool
RE	Who is a Muslim and what do they believe? (Part 2)	Who is a Christian and what do they believe? (Part 2)	Who is Jewish and what do they believe?	What can we learn from sacred books? (Christians)	What can we learn from sacred books? (Muslims)	How should we care for the world and why does it matter? Christians and Jewish people)
PE	Competitive games <u>Fancy Feet</u> Foot Coordination	Competitive games <u>Playground games</u> Jumping	Dance	Competitive games <u>Playground games</u> running	Competitive games <u>Playground games</u> Throwing & Catching and Dodgeball	Gymnastics (Beth Tweddle)

Art	Drawing skills		DT	Colour theory & painting techniques		DT	Artist study Yayoiku Sama & printing		DT	
Design technology	ART		Healthy snacks Preparing Fruit & Vegetables		ART		Sliders & Levers Moving pictures		Templates & Joining Puppets	
PSHE	Making friends; feeling lonely and getting help <i>Friendship Week</i>	Recognising hurtful behaviour, bullying and body language	Recognising things in common and differences; playing and working cooperatively; sharing opinions <i>Staying safe - Bonfire night & Halloween</i>	Belonging to a group; roles and responsibilities; being the same and different in the community	The internet in everyday life; online content and information	What money is; needs and wants; looking after money	Why sleep is important; medicines and keeping healthy; keeping teeth healthy; managing feelings and asking for help	Growing older; naming body parts; moving class or year	Safety in different environments; risk and safety at home; emergencies	
Computing	What is a Computer? Pupils will be able to describe different computers and their peripherals. They will also learn about the different roles computer play in society.	Unplugged Algorithms Pupils will continue to explore what algorithms are and what strategies they can use to find bugs when their algorithm is not working.		Scratch Jr Pupils will use the Scratch Jr app to write their own block code in a number of different projects that can easily be made cross-curricular.	Storing and Presenting Data Pupils will look at what data is and compare different methods of data storage. Pupils will also learn how to turn data into information by	Modifying Text and Images Pupils will build on previously learnt keyboard skills and learn how to format text in a number of different ways. Pupils will also work with		Presenting Data Pupils create a presentation of their class topic using the app Shadow Puppet EDU. Pupils will learn how to edit fonts and photos to make an engaging presentation.		

	<p>Digital Literacy: Using a computer responsibility in terms of both time and purpose.</p>			<p>creating different styles of graphs and charts.</p> <p>Digital Literacy: Identifying what personal information is and whom it should be shared with.</p>	<p>images, editing them to meet a purpose.</p>	
Music	<p>Ocarina whole class ensemble tuition</p> <p>Using <i>Ocarina Workshop</i> pieces combined with <i>Charanga</i> online resources children follow a scheme of work delivered by school staff. Children will learn the skills required to play basic ocarina pieces, they will also learn to improvise and read simple notation (both graphic and staff). One half hour session per week. Notes covered at Year 2 include D, B, A and G. Children will have the opportunity to perform throughout the Year.</p>					
	<p>Musical foci: Pulse, pitch and rhythm, singing. Notes covered High D, B A and G. Subject Link: Science (how the body works). Focused listening: T.V., Film, Musicals</p>	<p>Musical foci: Notation through playing (using a sound before symbol approach), improvisation and singing. Subject Link: Maths (pattern recognition, fractions (note lengths)) Focused listening:</p>	<p>Musical Foci: Improvisation, composition and singing. Rhythm v. pulse Notes reinforced and the transition to recorder takes place at Whit half term. Subject Link: Maths, literacy. Focused listening:</p>			