



Yearly overview of curriculum coverage in Year 1.

*Caring, Learning, Growing.*

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Science</b>	Animals, including humans. My Body, senses	Animals, including humans. Grouping animals, animal bodies	Seasonal changes	Properties of everyday materials	Investigating trees	Investigating plants
<b>History</b>	Toys. Changes within living memory. (Focus on last 100 years up to eldest living relative).	Humanities taught through Geography lessons	Homes. Locality study and changes over time.	Humanities taught through Geography lessons	Seaside holidays. Changes within living memory.	Humanities taught through Geography lessons
<b>Geography</b>	Humanities taught through History lessons	Fieldwork (Homes/Planning a route on a map)	Humanities taught through History lessons	The United Kingdom (Countries/ Capital Cities) Seasonal Changes	Humanities taught through History lessons	Seaside Holidays- 'New Brighton' Contrast with Local Area.
<b>RE</b>	Who is a Muslim and what do they believe? (Part 1)	Who is a Christian and what do they believe? (Part 1)	What makes some places sacred? (Christians and Muslims)	How and why do we celebrate special and sacred times? (Christians)	What does it mean to belong to a faith community? (Muslims)	What does it mean to belong to a faith community? (Christians)
<b>PE</b>	Non-competitive games <u>Playground games</u> Running	Non-competitive games <u>Playground games</u> Jumping	Dance	Non-competitive games <u>Fancy Feet</u> Foot Coordination	Non-competitive games <u>Playground games</u> Throwing (Overarm and Underarm) & Catching	Dodgeball
<b>Art</b>	Drawing skills	DT	Colour theory & painting techniques	DT	Artist study Giuseppe	DT

						Archimboldo & form			
<b>Design technology</b>	ART		Healthy Eating Preparing Fruit & Vegetables	ART		Puppets	ART	Wheels & Axels Vehicles	
<b>PSHE</b>	Roles of different people; families; feeling cared for  <i>Friendship Week</i>	Recognising privacy; staying safe; seeking permission	How behaviour affects others; being polite and respectful  <i>Staying safe - Bonfire night &amp; Halloween</i>	What rules are; caring for others' needs; looking after the environment	Using the internet and digital devices; communicating online	Strengths and interests; jobs in the community	Keeping healthy; food and exercise, hygiene routines; sun safety	Recognising what makes them unique and special; feelings; managing when things go wrong	How rules and age restrictions help us; keeping safe online
<b>Computing</b>	Basic Computing Skills Pupils will learn how to log in and shut down a computer accurately and begin to understand the importance of a password. They will develop keyboard and mouse skills.  <i>Digital Literacy: Why we have passwords.</i>	Producing Digital Media Pupils will learn how to use a word processing program to write and format text. They will add in digital images and consider the audience for their work.	Unplugged Algorithms Pupils will learn what an algorithm is and apply it to both off-computer (unplugged) and on computer tasks.	Programming Robots Pupils will program a physical device such as a Beebot, and compare it with programming on screen versions of the devices. They will build upon their knowledge of algorithms from Unit 1.3.	Data Handling: Pictograms Pupils will explore how to transfer physical data from a tally chart into a digital pictogram. They will compare the difference with creating a physical pictogram.	Presenting Information Pupils will consider a variety of ways to present cross curricular information digitally, and compare the advantages and disadvantages with paper based content.  <i>Digital Literacy: Pupils to discuss how</i>			

						<i>they know if a website is right for them or not.</i>
<b>Music</b>	<p><b>NEW MUSIC CURRICULUM COMING EARLY 2022</b></p> <p>Topics: Animals, <b>Seasons</b></p> <p>Musical Focus: Pitch</p> <p>Subject link: PE, Science, <b>Maths</b></p> <p>Topics: Weather</p> <p>Musical Focus: Exploring sounds</p> <p>Subject link: Geography</p> <p>Focused listening: Pop</p>	<p>Topics: Our School</p> <p>Musical Focus: Exploring Sounds</p> <p>Subject link: Geography</p> <p>Topic: Machines, Our Bodies</p> <p>Musical Focus: Beat</p> <p>Subject link: PSHE, Science</p> <p>Performance - sing Easter/ Spring songs.</p> <p>Focused listening: T.V., Film, Musicals</p>	<p>Topic: Storytime, Water</p> <p>Musical Foci: Exploring Sounds, Pitch</p> <p>Subject link: English, Art</p> <p>Topic: <b>Pattern</b>, Travel</p> <p>Musical Focus: Beat, Performance</p> <p>Subject link: <b>Maths</b>, PE</p> <p>Focused listening: African</p>			