



Long term planning overview - Spanish

Caring, Learning, Growing.



| | Autumn 1 Self, family and friends | Autumn 2 School life | Spring 1 The world around us | Spring 2 Animals and home environment | Summer 1 Leisure | Summer 2 Summer |
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| Nursery | | | | | | |
| Reception | | | | | | |
| Year 1 | | | | | | |
| Year 2 | | | | | | |
| Year 3 | Name, age, feelings, where you live Numbers 1 - 10 (in and out of sequence, add) Body parts Colours | Objects in pencil case Classroom instructions (basic) Numbers 1 - 20 (in and out of sequence, number bonds to 20) More colours - linked to Christmas. | Days and months 1 - 10 (R/W) 1 - 31 [odd and even] Birthday | Zoo animals Descriptions (agreement) Dear zoo story 1 - 39 [count in 2s] | Sports 1 [and opinions] 1 - 39 [random order/ backwards] | Jungle animals. Exotic Fruits + opinions Handa's surprise story [performance: simple, repetitive sentences] 1 - 39 [calculations, halving/ doubling] |
| Year 4 | Descriptions of hair and eyes (I) Big green monster story (He has) Brothers and sisters (Word order +adjectival agreement in sentences) 1 - 39 (add/subtract, odds/evens, double/halve) | School subjects (genders / definite article) + simple opinions (sentences) Time - on hr + ½ past 1 - 20 (R/W) Alphabet linked to Christmas (link sounds and spellings) | Weather Sentences linking weather with months + seasons (simple prepositions) X10 - 60 (RRP) | Animals and habitats (sentence and preposition) Old Lady Who Swallowed A Fly (song/story) Adjectives to describe animals in a sentence (word order and agreement of adjectives) 1 - 69 (Forwards/backwards, add/subtract) | Sports 2 (longer sentences combining opinions and simple justifications in first person) Favourite sport [I do/ I play] 'Sophie the sporty one' story (simple sentence building) Sentences combining sports and days/seasons) 1 - 69 (odds/evens, double/halve) | Asking for picnic items. Cold drinks [+milkshake flavours, sandwich fillings, ice cream flavours [prepositions] Understanding and giving prices - euros 1 - 69 (all operations) |
| Year 5 | Further body parts. Illness- sentences to say where pain is More family | Clothes (uniform) + adjectival agreement of colours | Modes of Transport How you travel to places and | Rooms in house [6] [Cache cache cochons story] + bedroom | Family members More hobbies [incl. musical instruments] - | Countries, flags (+ colours) and nationalities [adjectival |

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| | <p>members Giant Turnip story [performance: sentences increasing in length throughout] 1 - 69 (all operations)</p> | <p>Get dressed Robert story (listening comprehension) Time - $\frac{1}{4}$ past and $\frac{1}{4}$ 1 - 69 counting in 2s/5s/10s. Clothing linked to Christmas</p> | <p>why [complex sentences] Use of the negative x10 to 100</p> | <p>furniture Prepositions [longer sentences describing furniture position in rooms in the house] Fr: 70-79/ Sp: 1-100 Fr + Sp: multiples of 10 to 100 (R/W)</p> | <p>complex sentences combining family members, opinion, hobbies and more justifications in the third person 1 - 100 Sp/80 - 100 Fr</p> | <p>agreement] Magic carpet story [independent reading of familiar opinion/ weather phrases] 1 - 100 in/out of sequence</p> |
| <p>Year 6</p> | <p>Family members (with possessive adjective) Jobs- (gender agreement) Complex sentences describing family and self, using third person Further feelings (hot/cold/thirsty etc) At the doctors (dialogue) Recall 1-100 (x10 - 100 RRP)</p> | <p>Time (all analogue times) + school routine - complex sentences Justifications for opinions on school subjects (complex sentences using 'because') Recall 1-100 (R/W 1 - 20 + x10 - 100) Christmas -cultural aspects</p> | <p>Places in town and describing locality. Directions - understanding and giving directions Numbers up to 1,000,000 in multiples of ten 1 - 1,000 (R/W)</p> | <p>Haunted castle mystery Character profiles, describing characters and events, eliciting information from longer text. Further use of prepositions Counting x2, x3, x5, x10 to 1,000,000 and using decimals</p> | <p>Food and cafe (transition project) Understanding and designing menus Preferences and habits- Complex sentences. Writing sentences from memory and using a dictionary to write more independently. Eliciting information from longer paragraphs Dialogue in café/restaurant Using euros/giving and understanding prices</p> | <p>Food and café continued (transition project) Completion of written transition booklet for transfer Using euros/giving and understanding prices/calculating change.</p> |