

NORTHCOTE PRIMARY SCHOOL

PSHE Policy

Our Mission

To enable pupils to maximise their potential; both intellectually and socially, by creating a stimulating, secure and caring environment in which a broad and balanced education is provided.

What is PSHE?

PSHE encompasses all areas designed to promote children's personal, social and health development. It gives children the knowledge, skills and understanding that they need to stay healthy and safe, develop worthwhile relationships, respect differences, develop independence and responsibility, make the most of their own abilities and those of others. It is very closely linked with S.M.S.C., Citizenship and British Values.

Aims

Personal, social, health and economic education aims to develop the knowledge, understanding, skills and attitudes which enable children to fulfil the following objectives:

- stay as healthy as possible
- keep themselves and others safe
- develop attitudes, practices and understanding conducive to developing positive, healthy relationships
- respect the differences between people
- develop independence and responsibility
- play an active role as members of a democratic society
- make the most of their own abilities and those of others
- behave in a socially and morally acceptable way including towards authority and each other
- to become involved in the life of their community
- to know about democracy and how to be an active citizen
- to know about economic wellbeing.

We want our children to: -

- value the achievements they make, and the achievements of others
- make informed choices about dealing with risks and meeting challenges now and in the future.
- decide on values by which they want to live their lives.

Our school curriculum and ethos promotes spiritual, moral, social and cultural development and prepares all pupils for the opportunities and responsibilities within their lives.

Curriculum

PSHE and citizenship education is delivered both within discrete timetabled lessons, through planned, themed weeks and also through cross-curricular links.

Our 'Safer Messages' long term plans have been developed by our PSHE task team to 'personalise' and encompass the needs of all our children here at Northcote.

The current scheme of work includes the PSHE Programmes of Study for Key Stages One and Two which can be found on The PSHE Association website. This is divided into three core themes: Health and Wellbeing (which includes Healthy Lifestyles/Growing and Changing/Keeping Safe), Relationships (which includes Feeling and Emotions/Healthy Relationships/Valuing Differences) and Living In The Wider World (which includes Rights and Responsibilities/Taking Care Of The Environment/Money).

It also includes the 'Christopher Winter Scheme' resources to deliver RSE and Drugs, Alcohol and Tobacco. British values are not taught as a separate topic but are embedded throughout the whole of PSHE.

Delivery of Curriculum

Strategies / Methods / Approaches

- The coordinator will provide a list of resources to support teaching and learning and to provide consistency throughout the school.
- Delivery methods include discrete lessons, assemblies, collective worship, circle times, P4C and via specific focus days/weeks.
- Teachers will cater for a variety of learning styles, which will include active learning methods such as; debate/discussion, investigations, drama and problem solving tasks.
- The elected school council will be actively involved in promoting PSHE and Citizenship issues.

- Outside agencies will be utilised where appropriate to ensure high-quality, specialist delivery.

Monitoring and Reporting

Teachers will be responsible for assessing pupils' progress, knowledge and understanding of PSHE following the whole school agreed format.

Assessment can also be done through less formal judgments at any point during the school day e.g. where friendship issues arise.

The coordinator is responsible for collating evidence and monitoring standards via scrutiny of floor books, pupil interviews and questionnaires and, if possible, evidence obtained from lesson observation or learning walks.

Parents are informed of forthcoming PSHE education via termly topic maps, letters (where appropriate), website and scheduled parent information sessions about the more sensitive issues, such as RSE. Parents are informed about standards of learning in PSHE and citizenship at parent evenings and within the PSHE section of their child's school report.

Judgments about standards of learning in PSHE shall be arrived at on a best-fit basis and in line with other 'foundation' subjects within the categories of our 'Northcote Learning Stages'.

Related Policies

This PSHE policy should be read in conjunction with other school policies where PSHE and citizenship education may be directly referenced, including; safeguarding, relationship and sex education, drugs education, behaviour, anti-bullying, special educational needs, the administration of medicines, health and safety, religious education, collective worship and science.

Equal Opportunities

All children have equal access to the PSHE curriculum and developmentally appropriate materials. We aim to provide suitable learning opportunities regardless of gender, ethnicity or home background. (See equal opportunities policy)

Review

This policy will be reviewed on a regular basis by the co-ordinator in consultation with teaching staff. This will be within a time period not exceeding two years.

Member of staff responsible: Miss Turner

Date Policy written: September 2021

Date to be reviewed: September 2023