

Northcote Primary School



Sports Premium Funding 2020/21



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>We buy a full PE kit for all pupils when they start reception infants. This models good practice. Removes any barriers ensuring that ALL pupils access all PE lessons. This starts good habits for PE learning throughout the school and builds positive links with parents and families (link to SMSC).</p> <p>KS1 and KS2 children are given the opportunity to join extra-curricular afterschool and lunchtime clubs. More specialist provision (dance and gymnastics) is provided through specialist coaching, meaning subject specific skills are taught and developed. More skilled dancers and gymnasts are developed throughout the school, there is increased physical and emotional well-being of children. Children have shown improved teamwork and cooperation skills. There is increased excitement and desire to compete through competitions and performances leading to increased participation and leading to healthy active lifestyles. Participation used to encourage improved attendance.</p> <p>Northcote Achieved the Healthy Schools award for the fourth time - with effect from September 2017.</p> <p>Development of bespoke PE planning created by PE subject leader to enhance the Northcote Curriculum. Part of CPD of PE subject lead and closely linked to PSHE curriculum and whole school core values.</p>	<p>Targets for swimming % of children able to swim 25 metres:</p> <ul style="list-style-type: none"> • Year 3 - 70% • Year 4 - 75% • Year 5 - 80% • Year 6 - 90% <p>*Target will run over to next year - due to swimming pool closures only years 5&6 will be able to receive 6 weeks swimming lessons.</p> <p>Key indicator 1 -To engage of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 4 -Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5 - Increased participation in competitive sport</p>

Meeting national curriculum requirements for swimming and water safety *Latest recorded data due to school closures related to COVID 19	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	83%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	79%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	79%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated: £19,000 (approx. – figure recorded September 2020)	Date Updated: September 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase fitness levels of all children, promoting healthy lifestyle choices.	<p>Using playtimes and lunchtimes to ensure 1 hour of physical activity per day on top of PE.</p> <p>Skipping provided to each bubble to provide structured physical activity during lunchtimes.</p> <p>Each class/bubble has been provided with their own PE equipment (class set of balls, bibs, flat markers). This will ensure that participation in PE can still continue despite of Covid restrictions.</p>	£6000	<p>Intended outcome - Children will be more engaged in physical activities.</p> <p>All children still able to access the Northcote PE curriculum.</p>	<p>Ongoing tracking throughout the year by Mr. Norman, listening to pupil and staff views.</p> <p>Rotate equipment (allowing for the equipment to be isolated) to each class/bubble ensure all children can access the Northcote PE curriculum.</p>

<p>To maximize the potential for year 6 pupils to leave school having achieved ARE for swimming.</p>	<p>Portable speakers purchased to allow more flexibility, in regards to where PE lessons can be taught.</p> <p>Top up swimming for year 6 pupils.</p>	<p>£500</p>	<p>Teachers able to conduct lessons requiring music (e.g. Dance) outdoors, providing more scope to implement PE lessons.</p> <p>For 90% of year 6 to achieve ARE for swimming as stated in targets.</p>	<p>At the end of the year, assess the impact the speakers have had on the participation of PE through monitoring.</p> <p>Possibility of using top up sessions in year 5 to reduce number of non-swimmers in year 6.</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To make children aware of the importance of physical activity to not only improve their fitness, but also their mental health and well-being.</p> <p>To provide children with responsibilities in managing and leading activities.</p>	<p>Linked through PSHE and P4C curriculum - teach children the importance of healthy lifestyles and healthy choices.</p> <p>To use 'Sports person of the week' as a model to lead sections of PE lessons.</p> <p>All children (Y1 - Y6) to compete in a sports day organised by Mr. Norman (PE coordinator).</p>	<p>£1000</p>	<p>Intended outcome - Children will lead healthier lifestyles due to making well informed decisions of diet and physical activities. All children will benefit from the delivery of high quality PE curriculum input as well as specific curriculum days - this will again lead to children making better decisions on how to live a healthy life.</p>	<p>Continue to develop the Northcote PE curriculum, focusing on Dance. Mr Norman to work alongside Miss Simpson (qualified Dance teacher) to further develop the Dance units of work.</p>

<p>PE kit for all reception infants</p>	<p>We buy a full PE kit for all pupils when they start reception infants. This models good practice. Removes any barriers ensuring that ALL pupils access all PE lessons. This starts good habits for PE learning throughout the school. Builds positive links with parents and families (link to SMSC)</p>	<p>Already accounted for out of Pupil Premium</p>	<p>This section will be completed at end of academic year to make assessment of impact.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Upskill staff on new ideas of how to deliver engaging, hi impact PE activities.	<p>Specialist gymnastics programme (online resource) to provide practical lessons and examples.</p> <p>Mr Norman to deliver whole staff training on 'How to deliver Outstanding PE teaching and Learning'</p> <p>Provide opportunities for lunchtime staff to have training on how to provide children with engaging physical activities at lunchtimes.</p> <p>Mr Norman to work alongside Miss Simpson (qualified Dance teacher) to further develop the Dance units of work.</p>	£4200	<p>Teachers having skills and knowledge to deliver high quality gymnastics training.</p> <p>Children's performance and ability within gymnastics to improve.</p> <p>This section will be added to at end of academic year to make assessment of impact.</p> <p>Children will have a greater understanding of Dance. This will be evidenced through PE monitoring.</p>	<p>Timetables and arrangements to be agreed by all members of staff, any issues to be dealt with by Mr Norman and SLT.</p> <p>Mr Norman will complete PE monitoring - ensuring that a consistent approach is being adapted across the school.</p> <p>Mr Norman will complete monitoring - ensuring that a consistent approach is being adapted across the school.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Children grow in confidence - providing children with life opportunities. Develop communication and teamwork skills.	Running of Year 6 residential in summer term - outdoor, adventurous activities completed including watersports. Year 5 residential in Spring term - outdoor adventurous activities completed. Specialist coaches for dance - extracurricular club.	£1000 £1000 £20 a week X 38 weeks (in school member of staff)	This section will be completed at end of academic year to make assessment of impact.	Continue with this next year, year 5 residential is a new residential, running for the first time this year.

Key indicator 5: Increased participation in competitive sport.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School owned mini bus that can transport up to 14 children and 3 adults to sporting events. Sporting events that we have accessed - Water polo - 14 children in 3 competitions Cross-country - 24 children in 3	Provides travel so that children can compete in physical activities including competitive competitions. This is available for all children as we follow an inclusive approach to selecting pupils to complete these different activities.	Insurance - £900 Service & MOT - £100 Diesel - £200 Tax - £250	Intended outcome - children will be motivated through the experience of competing with peers from other schools. This will lead to increased participation in extracurricular sports clubs and children making well	The involvement and suitability of all competitions will be reviewed throughout the school year.

<p>competitions. Football - 12 children from each KS2 year group. Netball - 10 children</p> <p>To ensure that there are a wide range of sporting competitions arranged throughout the school year.</p>	<p>Northcote are currently working in a network of local schools. Here the PE coordinators are working together to organize a range of sporting events for the children to compete in.</p>		<p>informed decisions about leading a healthy lifestyle.</p> <p>This section will be completed at end of academic year to make assessment of impact.</p> <p>More children and families are able to attend these competitions as they are local. More children will be involved.</p>	
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This is a working document and will be revisited, reviewed and updated throughout the school year. **School closures and restrictions due to COVID-19 have impacted on this plan.**

Mrs. Foden - Curriculum Lead and Mr. Norman - PE coordinator.