



## Attendance Improvement Plan-From 12.4.21

### **Sanctions and Current Mechanisms:**

First day response calls are made to every parent if their child is absent and no reason has been provided.

EWO visits families twice a week depending on the outcome of those calls/if family is persistently absent. EWS then refer to legal proceedings if required.

Miss Gore 'tweets' 100% classes daily, to inform and involve parents.

Attendance displays in every class, highlighting need to attend school.

If the absence is of a safeguarding concern, referrals are made to social services via the completion of a MARF. Poor attendance is often an indicator of other concerns.

Personalised communication ongoing with families where children are consistently absent-Can we make reasonable adjustments? Is there curriculum based reasons/barriers for absence? Can Family Support Services help?

### **Previous Mechanisms:**

Due to COVID, we are not in a position to use our usual mechanisms to promote and celebrate attendance:

- Attendance Celebration Assembly with Raffle
- Walking bus

### **EYFS Specific Rewards:**

- If a class has 100% attendance for a day, the children will get attendance stickers as a reward.
- Every child who has 100% attendance in the phase for a week will go into a weekly raffle to win a prize.

### **KS1 Specific Rewards:**

- If a class has 100% attendance for a day, they will get an extra playtime added on to their afternoon break.
- Every child who has 100% attendance in the phase for a week will go into a weekly raffle to win a prize.

### **KS2 Specific Rewards:**

- There is an attendance display in every KS2 class with 4 steps and 1 star on it. All children start at the bottom step on Monday. Each day the children are in, they move up the next step, towards the star (therefore gaining instant recognition for their attendance that day). The children who have made it to the star (5 full days' attendance) at the end of the week will go in to a year group raffle for a £5 Sainsbury's voucher.