



Northcote Primary School Writing Long Term Plan - Year 6



This yearly overview gives a coverage guide of genres (based on the School Improvement Liverpool plans).

Changes will be made to ensure children are understanding learning and being challenged, as well as allowing teachers to match genres to other curriculum areas. Reading is woven into learning throughout and Grammar, Punctuation and Spelling is taught during the warm up of lessons and in GPS weeks.

Cross-curricular links are highlighted in green.

Autumn 1	Autumn 2
<ul style="list-style-type: none"> • Letter Writing • Diary entry (as a WW2 evacuee) • 3rd person narrative (Friend or Foe WW2) • Playscripts • Stories with flashbacks (RE - Islam) 	<ul style="list-style-type: none"> • Autobiographical Writing (WW2 - Narnia) • Biographical Writing (Charles Darwin - Science) • Diary (WW2 - Anne Frank) • Class Fiction (WW2 - Goodnight Mr Tom) • Instructions (DT - food tech.) •
Assessment week	Assessment week
Spring 1	Spring 2
<ul style="list-style-type: none"> • Poetry - imagery • Balanced Arguments (PSHE - Graffiti) • Unbalanced arguments (PSHE - Sustainable Palm Oil) • GPS 	<ul style="list-style-type: none"> • Journalistic Writing (Charlie and the Chocolate factory) • GPS • Non-chronological reports • Kensuke's Kingdom • Reading focus for SATs
Assessment week	Assessment week
Summer 1	Summer 2
<ul style="list-style-type: none"> • Narrative - Alma 	
Assessment week	Assessment week

Genres to be covered:

Poetry - imagery

Biography

Auto-biography

Balanced arguments

Unbalanced arguments

Flashbacks

Time slips

Journalistic writing

Letter writing

Formal/impersonal writing

Playscripts

Action stories (DASH)

Diaries