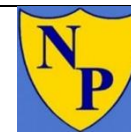




Northcote Primary School Writing Long Term Plan - Year 4



This yearly overview gives a coverage guide of genres (based on the School Improvement Liverpool plans).

Changes will be made to ensure children are understanding learning and being challenged, as well as allowing teachers to match genres to other curriculum areas. Reading is woven into learning throughout and Grammar, Punctuation and Spelling is taught during the warm up of lessons and in GPS weeks.

Cross-curricular links are highlighted in green.

Autumn 1	Autumn 2
<ul style="list-style-type: none"> Poetry - creating images Stories with imaginary worlds 	<ul style="list-style-type: none"> Stories with imaginary worlds CTD. Advertisements (DT - purses)
<i>Assessment week</i>	<i>Assessment week</i>
Spring 1	Spring 2
<ul style="list-style-type: none"> Stories with historical settings (History - Romans) Stories with issues and dilemmas (PSHE - gender stereotyping) 	<ul style="list-style-type: none"> Formal persuasive texts Stories from other cultures (Spanish - Día de Muertos)
<i>Assessment week</i>	<i>Assessment week</i>
Summer 1	Summer 2
<ul style="list-style-type: none"> Newspapers (Science - tooth decay) Explanation texts (Science - digestive system) 	<ul style="list-style-type: none"> Poetry - exploring form Plays (PSHE - stranger danger) Magazines
<i>Assessment week</i>	<i>Assessment week</i>

Genres to be covered:

Stories with Historical settings

Newspapers

Stories in Imaginary worlds

Magazines

Stories from other cultures

Explanation texts

Information / advertisements

Poetry - creating images

Issues and dilemmas

Plays

Formal persuasive texts

Poetry - exploring form