



# Northcote Primary School Writing Long Term Plan - Reception



*This yearly overview gives a coverage guide of genres.*

*Changes will be made to ensure children are understanding learning and being challenged, as well as allowing teachers to match genres to other curriculum areas.*

**Throughout the year children will:**

Learn to speak with confidence during circle/carpet times.

Take part in Key Worker Group sessions.

Share books and develop language.

Learn to listen and respond appropriately with relevant comments, questions or actions.

Use appropriate story language to re-enact/re-tell simple and familiar stories.

Learn new vocabulary relating to topics. • Develop the confidence to share their ideas with others and to talk about their likes and dislikes.

<p><b>English</b></p> <p><b>1:1 Reading each week.</b></p> <p><b>Reading during daily phonics.</b></p> <p><b>Recognising and using HFW in writing.</b></p> <p><b>Shared reading in small groups.</b></p>	<p>Recognising/writing own name.</p> <p>Individual readers how to hold a book, telling stories through pictures.</p> <p>Bug club books sent home (wordless)</p>	<p>Recognising/writing own name.</p> <p>Difference between fiction and non-fiction Making our own class books.</p> <p>Writing labels and captions.</p> <p>Sequencing pictures from familiar stories Christmas cards/letters to Santa.</p>	<p>Recognising/writing own name.</p> <p>Non-fiction: look at a contents/ index page Linked to Celebrations/winter</p> <p>Author study- our potential as writers and gaining inspirations.</p>	<p>Ordering stories/Story mapping/Storyboards</p> <p>Wanted/missing posters</p> <p>Instructional writing</p>	<p>Use non-fiction books to find answers to our questions</p> <p>Make a class non-fiction book linked to plants and minibeasts.</p> <p>Labelling lifecycles.</p>	<p>Use non-fiction books to find answers to our questions</p> <p>Writing captions, labels and making own information books.</p>
<p><b>Phonics</b></p>	<p>Phase 1 and 2 Decodable flashcards sent home.</p>	<p>Phase 2 Decodable flashcards sent home.</p>	<p>Phase 2 Decodable flashcards sent home.</p>	<p>Phase 3 Decodable flashcards sent home.</p>	<p>Phase 3 Decodable flashcards sent home.</p>	<p>Phase 4 Decodable flashcards sent home.</p>