

Northcote Primary School – Remote Learning Policy



‘Caring, Learning, Growing’

Policy for the Education of all pupils during
the Covid-19 Pandemic

Approved by: R. Morgan (head teacher), C. Foden (remote learning
lead)

Date: January 2021

Next review: (ongoing throughout this period of national lockdown)

Aims

- Ensure a consistent approach to remote learning for pupils who aren't in school
- Set out expectations for all members of the school community with regards to remote learning
- Provide appropriate guidelines for data protection
- Ensure children continue to receive directed, appropriate learning outside of the classroom.

There are several different scenarios that will lead to remote learning being accessed by children

- **Scenario 1** – Child has to isolate for 14/10 days due to symptoms or member of household having positive Covid-19 test result.
- **Scenario 2** – Whole class bubble has to isolate for 14/10 days due to a positive Covid-19 test result – teacher is still well.
- **Scenario 3** – whole class bubble has to isolate for 14/10 days due to a positive Covid – 19 test result – teacher is unwell and unable to deliver home learning.
- **Scenario 4** – (added in light of school Closure January 4th 2021) – whole school closes but vulnerable children and children of 'Critical workers' can be in school. Remote education must be provided for the majority of the pupils.

When home learning is not expected

- If a child is unwell with Covid – 19 they are not expected to complete home learning tasks.
- If a child is absent/unwell with another illness they are not expected or required to have home learning tasks set for them.

Roles and responsibilities of staff

Teachers

When providing remote learning, teachers must be available between 8:45am – 3:30pm

If they're unable to work for any reason during this time, for example due to sickness or caring for a dependent, they should report this using the normal absence procedure.

When providing remote learning, teachers are responsible for:

- Setting work for children in their class. Details of amount of work set are detailed in table below.
- Work should be uploaded to Seesaw. Work can be completed in workbooks that have been sent home. Teachers will offer feedback to pupils to move learning forward.
- Teachers are to have daily communication with support staff based in their class bubble.
- Daily (when possible) communication with children in class – via Seesaw or phone or email.

- Any complaints or concerns raised by parents should be address by following school's complaints procedure (phase leader, deputy headteachers, headteacher, Governors)
- If any children are refusing to complete work – follow behaviour policy and first seek support from phase leader, potential to escalate to deputy headteachers and headteacher.

If members of staff are attending virtual meetings with staff, parents and pupils please ensure:

- Dress code – follow guidance in schools Code of Conduct
- Locations are safe and suitable (e.g. avoid areas with background noise, nothing inappropriate or personal in the background)

Teaching assistants

When assisting with remote learning, teaching assistants must be available between 8:45 – 3:30pm

If they're unable to work for any reason during this time, for example due to sickness or caring for a dependent, they should report this using the normal absence procedure.

When assisting with remote learning, teaching assistants are expected to assist class teachers in communicating with pupils and parents (via SeeSaw and telephone calls) – this will be discussed and directed by class teacher.

Senior leaders

Alongside any teaching responsibilities, senior leaders are responsible for:

- Co-ordinating the remote learning approach across the school – Mrs Foden will lead this.
- Monitoring the effectiveness of remote learning – through regular contact with teachers from phase.
- Monitoring the security of remote learning systems, including data protection and safeguarding considerations.

Roles of non-teaching staff during period of isolation

HT to direct office staff and caretaker in the case of school closure or individuals having to self-isolate.

Designated safeguarding lead

The DSL is responsible for ensuring all aspects of the Child Protection/Safeguarding policy are carried out and recorded on CPOMS.

Pupils and parents

Staff can expect pupils learning remotely to:

- Be contactable during the school day – although we accept that we do not want children to always be in front of a device the entire time.
- Complete work to the deadline set by teachers

- Seek help if they need it, from teachers or teaching assistants
- Alert teachers if they're not able to complete work

Staff can expect **parents** with children learning remotely to:

- Make the school aware if their child is sick or otherwise can't complete work
- Seek help from the school if they need it.
- Be respectful when making any complaints or concerns known to staff

Governing board

The governing board is responsible for:

- Monitoring the school's approach to providing remote learning to ensure education remains as high quality as possible
- Ensuring that staff are certain that remote learning systems are appropriately secure, for both data protection and safeguarding reasons

Who to contact

If staff have any questions or concerns about remote learning, they should contact Mrs. Foden who will ensure support is provided via members of the leadership team.

Data protection

Accessing personal data

When accessing personal data for remote learning purposes, all staff members will:

- Contact details for families can be accessed via the secure email that was shared via K. Scott.
- School laptops should be used and they are required to be kept at home or be taken home each evening so that teachers are ready to complete home learning if needed.

Processing personal data

Staff members may need to collect and/or share personal data such as email addresses, telephone numbers and pupil logins as part of the remote learning system. As long as this processing is necessary for the school's official functions, individuals won't need to give permission for this to happen.

However, staff are reminded to collect and/or share as little personal data as possible online.

Keeping devices secure

All staff members will take appropriate steps to ensure their devices remain secure. This includes, but is not limited to:

- Keeping the device password-protected – strong passwords are at least 8 characters, with a combination of upper and lower-case letters, numbers and special characters (e.g. asterisk or currency symbol)

- Ensuring the hard drive is encrypted – this means if the device is lost or stolen, no one can access the files stored on the hard drive by attaching it to a new device
- Making sure the device locks if left inactive for a period of time
- Not sharing the device among family or friends
- Installing antivirus and anti-spyware software
- Keeping operating systems up to date – always install the latest updates
- **PERSONAL MOBILE PHONES SHOULD ALWAYS BE KEPT ON WITHHELD NUMBER**

Safeguarding

Northcote Primary School Safeguarding procedures will be followed throughout any periods of isolation and home learning. Safeguarding Lead and other members of the safeguarding team are always available to support and follow through on concerns raised.

Links with other policies

This policy is linked to our:

- Behaviour policy
- Child protection policy
- Data protection policy and privacy notices
- Home-school agreement
- ICT and internet acceptable use policy
- Online safety policy



How Home learning will look at Northcote Primary School

*All pupils – Years 1- 6 have been given a school workbook to complete their home learning in.

- **Scenario 1** (Child has to isolate for 14 days due to symptoms or member of household having positive Covid-19 test result.) – **Pupils will be set work as outlined in table below**
- **Scenario 2** (Whole class bubble has to isolate for 14 days due to a positive Covid-19 test result – teacher is still well.) **Teacher will follow home learning as outlined in table below**
- **Scenario 3** whole class bubble has to isolate for 14 days due to a positive Covid – 19 test result – teacher is unwell and unable to deliver home learning.) **Year group colleague with SLT will deliver home learning as outlined in the table below.**
- **Scenario 4** – (added in light of school Closure January 4th 2021) – whole school closes but vulnerable children and children of ‘Critical workers’ can be in school. Remote education must be provided for the majority of the pupils.

| Year groups | Home learning Provision Class webpage page to provide guidance - leading to SeeSaw as families become more engaged with the app– updated daily. |
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| Nursery Reception (minimum 3 hours daily home learning) | <p>Nursery- link to a story online and then activities that follow, for example activities linked to maths, language and expressive arts and design. Encourage sharing books at home.</p> <p style="text-align: center;">Reception- Link to Bug Club Phonics based activities including online links Mathematics activities linked to white rose maths that we use in the EYFS. Topic work focusing on what we have been learning in class. Daily story filmed by teacher with follow up activities.</p> |
| Year 1 Year 2 (minimum 3 hours daily home learning) | <p>Maths activity - Daily lesson then game set through active learn or follow up task. Link to TT Rockstars (year 2). Reading activities - Link to Bug Club. Phonics – Daily activity set by class teacher in line with curriculum planning. English – Daily english lesson set by class teacher in line with their curriculum plan. Wider curriculum – Weekly timetable followed so that all curriculum areas are covered during the week.</p> |
| Years 3-6 (minimum of 4 hours daily home learning) | <p>Maths activity - Daily lesson then game set through active learn or follow up task. Link to TT Rockstars. Reading activities - Link to Bug Club. GPS – Daily GPS lessons set by teacher in line with year group curriculum plan.</p> |

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| | <p>English – Daily english lesson set by class teacher in line with their curriculum plan.</p> <p>Wider curriculum – Weekly timetable followed so that all curriculum areas are covered during the week.</p> |
| <p>Expectation for checking work during bubble isolation/lockdown</p> | <p>9am-12pm 1pm – 3pm</p> <p>Daily communication with each child/family. Teacher to lead this and be supported by LSA (always calling from Withheld number). PPA made up from gained daily time due to shorter working days.</p> |

**Reasonable adjustments to be made when families have no internet access.

Expectation of the parent/carer

We expect parents/carers to support their child’s education at home. The school website, via the class pages, Seesaw and paper activities can be accessed at any time of the day, suitable for the individual family. On the school website (class pages) you will find advice on how to engage the child at home and the length of time expected for the child to engage in learning activities.

Copy of letter that is sent home to parents/carers introducing Seesaw (adapted for younger year groups):

Dear parents/carers,

We are now starting to use Seesaw as our online learning platform. Here the children will complete weekly homework. Also, in the case of us closing down a class bubble due to COVID-19 teachers will use Seesaw as a way of delivering home learning, this is effective as we will be able to provide feedback to children on their work. Seesaw can be accessed on a computer, tablet or mobile phone. If you have any issues or do not have internet access, please speak to your child's class teacher.

- *Any written tasks that are set are to be completed in their yellow workbooks that were sent home earlier this term*
- *All work should have a clear date and WALT which will be provided by teachers*
- *When children complete the work children can upload by clicking the green '+Add Response' button.*
- *Children have become familiar with using Seesaw in class before we have launched as a method of home learning.*

As this is an online learning platform, we are following the Rules for Responsible Internet Use Policy (printed on the back of your child's login details). This platform is only to be used for work and sharing that work with your teacher.

Please sign the slip below to say that you consent to your child using this online platform and agree to the school rules on using Seesaw responsibly.

We thank you for your continued support

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Child's name: _____ *Class:* _____

Parent/carer's signature: _____

Child's signature: _____

Parents are sent a user guide with login details for Seesaw. On the back of this letter is a reminder of our Rules for Responsible Internet Use contract that is sent out at the start of the school year:

Rules for Responsible Internet Use

Northcote School has computers and internet access to help our learning. These rules will keep everyone safe and help us to be fair to others.

- *I will only access the system with my own class login and password.*
- *I will not access other people's files.*
- *I will only use the computer for school work and homework.*
- *I will not bring pen drives into school unless I have been given permission.*
- *I will ask permission from a member of staff before using the Internet.*
- *I will only e-mail people I know, or my teacher has approved.*
- *The messages I send will be polite and sensible.*
- *Under no circumstances will I give my home address or telephone number, or arrange to meet someone.*
- *To help protect other pupils and myself, I will tell a teacher if I see anything I am unhappy with or I receive a message I do not like.*
- *I understand that school will check my computer files and monitor the Internet sites I visit.*
- *I will not steal, disable or cause any damage to school equipment, or the equipment belonging to others.*
- *I will not take or distribute images of anyone without their permission.*
- ***I will use SEESAW sensibly as an online learning tool. I will only post my work and make comments about my learning.***
- ***SANCTIONS: I understand that if I fail to comply with this Acceptable Use Policy Agreement, I will be subject to disciplinary action. This may include loss of access to the school network/internet, detentions, suspensions, contact with parents and in the event of illegal activities involvement of the police.***