

Reading

Follow this link to find out how to get a specially designed library card to use in Liverpool libraries that have reopened as well as some digital reading material!

https://www.edgehill.ac.uk/news/2020/09/peck-up-a-my-first-library-card/?utm_source=ehuacuk&utm_medium=shorturl&utm_campaign=646



Bug Club



All children have now been allocated a login for Bug Club. Bug Club gives your child access to at home reading books at their specific reading level. Children can access the reading books online and progress through the reading levels with your support at home. Please ensure that your child is reading **at least four times a week**. More information can be found in the letter below. If you have any questions about Bug Club or need your child's login information, please email me at a.gladwinfield@northcote.liverpool.sch.uk

Your child can login to to Bug Club here:
www.activelearnprimary.co.uk

[Bug Club Parent Letter](#)

Writing



This week, we will be looking at instructions:

How to order a set of instructions

How to write a set of instructions



TASK 1:

Make a jam sandwich!

What ingredients will you need?

What utensils do you need?

Write a set of instructions explaining what you did.

Can you use **bossy verbs** in your instructions? e.g. **get**, **add**, **spread**, **put**, **cut**, etc.

Can you use **time connectives** for your instructions? e.g. **firstly**, **then**, **next**, **after that**, **finally**, etc.

TASK 2:



Make a pirate hat!

What resources will you need? e.g. card, paper, scissors, colouring pencils, stapler, glue, etc.

Write a set of instructions explaining how to make it.

Which **bossy verbs** would you use? (cut, draw, glue, staple ...)

Which **time connectives** did you use? (**firstly, next, then, after that, finally**)

TASK 3:

Watch the video of 'How To Draw A Bird'

<https://www.youtube.com/watch?v=zUJWEZ4X8F8>

Have a go at drawing your own bird.

Can you write a set of instructions for someone else, explaining how to draw a bird with step-by-step instructions?

Do you need help? Here are some resources to help with sounding out words and recognising capital letters:

[Phase 2 Sound Mat](#)

[Phase 3 Sound Mat](#)

[Upper and Lower Case Letters](#)

Phonics

Play alien escape: <https://www.phonicsbloom.com/uk/game/alien-escape?phase=4>

Play odd and bob: <https://www.phonicsbloom.com/uk/game/odd-and-bob?phase=4>

Play sentence substitution: <https://www.phonicsbloom.com/uk/game/sentence-substitution?phase=4>

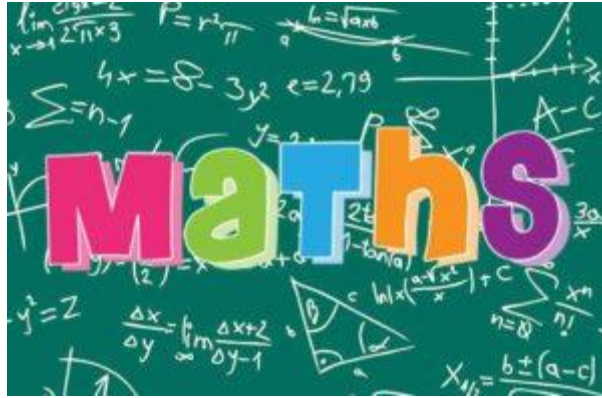
Play word pairs: <https://www.phonicsbloom.com/uk/game/word-pairs?phase=4>

Spellings

Please practise the spellings provided each week. A spelling test will be completed each Friday in class.

Please find a list of spellings for each week of Autumn 1: [spellings autumn 1](#)

Maths



Your child can also access interactive maths games on Active Learn. The games are relevant to what we've been learning in school. There are three levels to each game: bronze, silver and gold. Please do all three, starting with bronze.

- Go to: <http://www.activelearnprimary.co.uk>
- Log in using your child's Bug Club login details
- When you're on Bug Club, click on 'My Stuff'.
- If you click on 'Abacus' you will see the maths games which have been allocated for your child to play.
- Enjoy!

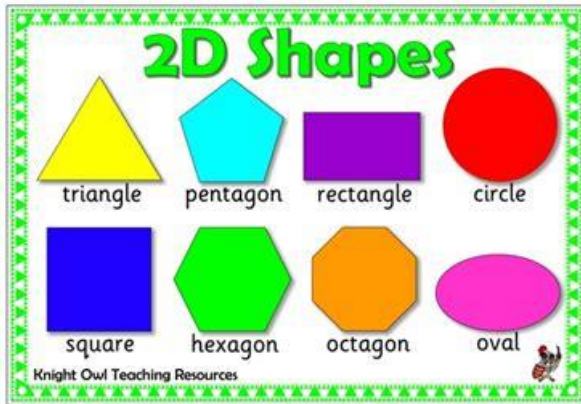
This week we will be learning about 2D shapes and their properties.

Task 1: Can you name all of the shapes below?

Can you describe them?

How many sides does each shape have?

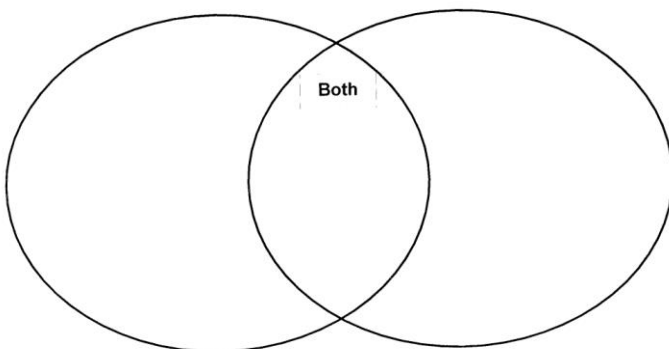
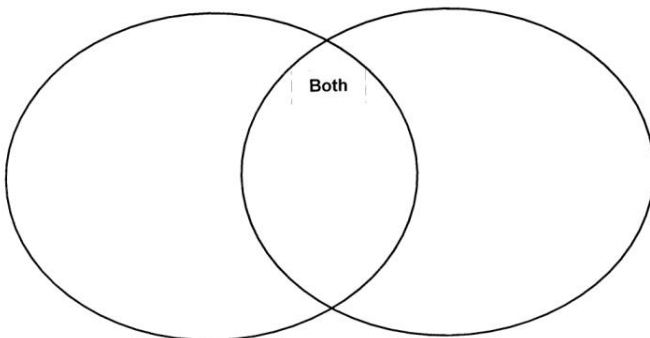
How many corners/vertices?



Task 2: Can you sort shapes according to their properties?

Curved sides/straight sides
more sides/curved sides

4 or



Task 3: We have also been doubling and halving numbers. Can you complete the sums below as quickly as possible!

$3+3=$

$Challenge: 12+12=$

$5+5=$

$14+14=$

$2+2=$

$23+23=$

$6+6=$

$34+34=$

$9+9=$

$41+41=$

$7+7=$

$22+22=$

$8+8=$

$31+31=$

$10+10=$

$43+43=$

Please also practise forming numbers correctly and counting in 10s, 2s and 5s with your child. Each child has a TT Rockstar login to help with their times tables. If you need this login to be sent out again, please email me on a.gladwinfield@northcote.liverpool.sch.uk

Science



We are looking at materials in our Science lessons.

TASK 1: Think of as many different materials as you can e.g. wood, metal, brick, plastic, glass, fabric, leather, etc.

Can you write a list of your own silly materials?

E.g. brick jumper,

plastic skirt,

glass car,

fabric house,

leather television, etc.

TASK 2: Make your silly materials into a poem!

A Material Poem by _____

Could I have

a _____

a _____

a _____

and a _____ please?

Er-sorry - I mean

a _____

a _____

a _____

and a _____ please?

Er - sorry - I - mean

Oh - blow it!

You know what I mean don't you?