

Reading

Follow this link to find out how to get a specially designed library card to use in Liverpool libraries that have reopened as well as some digital reading material!

https://www.edgehill.ac.uk/news/2020/09/peck-up-a-my-first-library-card/?utm_source=ehuacuk&utm_medium=shorturl&utm_campaign=646



Bug Club



All children have now been allocated a login for Bug Club. Bug Club gives your child access to at home reading books at their specific reading level. Children can access the reading books online and progress through the reading levels with your support at home. Please ensure that your child is reading **at least four times a week**. More information can be found in the letter below. If you have any questions about Bug Club or need your child's login information, please email me at a.turner@northcote.liverpool.sch.uk

Your child can login to to Bug Club here:
www.activelearnprimary.co.uk

[Bug Club Parent Letter](#)

Writing



This week, we will be looking at traditional tales.

TASK 1: Look at the following PowerPoint and complete the activities [t-l-5588-introduction-to-traditional-tales-powerpoint_ver_2](#)

TASK 2 : Read any traditional tales that you have in your house. Draw your favourite part and write whether you liked it or not and why.

TASK 3: Read Goldilocks [T-T-5321-Golidilocks-Story-Powerpoint_ver_4](#)

Create a WANTED poster for Goldilocks, make sure you use adjectives and describe what she looks like. [Goldilocks Wanted Poster](#)

TASK 4: Create a storyboard for Goldilocks. Draw and write a sentence about what happens in the beginning, middle and end [Storyboard Goldilocks MA](#)

TASK 5- Think about what each of the characters might say in Goldilocks. Complete a speech bubble for each character: [Speech bubbles Friday](#)

Do you need help? Here are some resources to help with sounding out words and recognising capital letters:

[Phase 2 Sound Mat](#)

[Phase 3 Sound Mat](#)

[Upper and Lower Case Letters](#)

Phonics

Click on the following sounds below to load the PowerPoint:

[aw ie ir ph wh](#)

Play alien escape: <https://www.phonicsbloom.com/uk/game/alien-escape?phase=4>

Play odd and bob: <https://www.phonicsbloom.com/uk/game/odd-and-bob?phase=4>

Play sentence substitution: <https://www.phonicsbloom.com/uk/game/sentence-substitution?phase=4>

Play word pairs: <https://www.phonicsbloom.com/uk/game/word-pairs?phase=4>

Spellings

Please practise the spellings provided each week. A spelling test will be completed each Friday in class.

Please find a list of spellings for each week of Autumn 2: [spellings autumn 2](#)

TASK 1- Use the column method to solve the following calculations:

$45 + 10 =$

$36 + 10 =$

$21 + 10 =$

$53 + 10 =$

$43 + 10 =$

$64 + 10 =$

$53 + 10 =$

$24 + 10 =$

$62 + 10 =$

$56 + 10 =$

TASK 2- Add 20 and 30

$54 + 20 =$

$76 + 20 =$

$67 + 20 =$

$36 + 30 =$

$58 + 30 =$

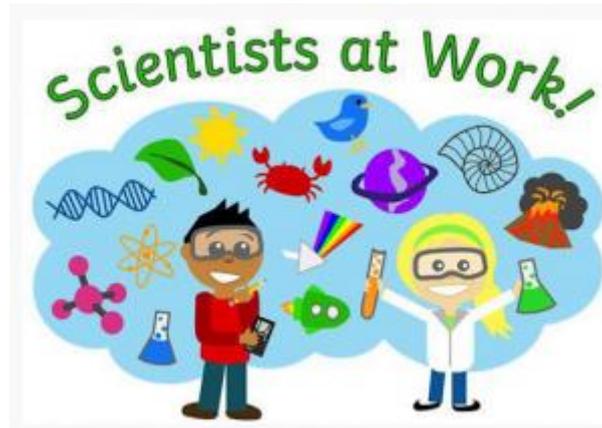
$78 + 20 =$

$67 + 30 =$

$45 + 30 =$

Please also practise forming numbers correctly and counting in 10s, 2s and 5s with your child. Each child has a TT Rockstar login to help with their times tables. If you need this login to be sent out again, please email me on a.gladwinfield@northcote.liverpool.sch.uk

Science



We are looking at materials in our Science lessons.

TASK 1: Look at this PowerPoint: [waterproof investigation new](#)

Think about you wear in the rain e.g. raincoat, wellies. What materials are they made from? Why are they made from these materials.

TASK 2: Spiderman needs a new suit and it needs to be waterproof. He does not know what to use!

Create your own waterproof investigation using different materials that you can find in your home. Which were waterproof and which were not?

TASK 3: Write to Spiderman and tell him which material would be best to use?