

Week Beginning 28th September

Reading



Follow this link to find out how to get a specially designed library card to use in Liverpool libraries that have reopened as well as some digital reading material!

https://www.edgehill.ac.uk/news/2020/09/peck-up-a-my-first-library-card/?utm_source=ehuacuk&utm_medium=shorturl&utm_campaign=646

Follow this link for access to free books, exclusive videos and recommended reads from a popular children's author or illustrator on a weekly basis!

<https://wordsforlife.org.uk/virtual-school-library/>

Bug Club



All children have now been allocated a login for Bug Club. Bug Club gives your child access to at home reading books at their specific reading level. Children can access the reading books online and progress through the reading levels with your support at home.

Children are expected to read at **least 4 books per week**. Each week we will be celebrating the child who reads to most books in a week, awarding them Bug Club Star.

More information can be found in the letter below. If you have any questions about Bug Club or need your child's login information, please email me at v.pitfield@northcote.liverpool.sch.uk

Your child can login to to Bug Club here: www.activelearnprimary.co.uk

Bug Club Parent Letter

Bug Club Reading Star

The child who had read the most books each week on Bug Club will get a certificate! Please remember that the children must complete the Bug challenges along the way in each book for it to show up in the library. When it is in the library it will tell me that they've read a book.

Any problems please email me - v.pitfield@northcote.liverpool.sch.uk

Writing



This week we will continue Poetry with a focus on **rhyme**. Rhyming words have the same final sounds. For example **bat, cat and mat** all rhyme.

Sing along to the song below - can rhyme with the words in the song.

<https://www.youtube.com/watch?v=RVophT8naUM>

Task 1: Write words that rhyme with the pictures below:



Task 2: Put your words in to sentences.

For example:

The **frog** jumped over the **log**.

Can you remember what a sentence needs?

A sentence needs:

- to start with a capital letter
- finger spaces between words
- to end with punctuation, like a full stop
- to make sense when you or someone else reads it

Do you need help? Here are some resources to help with sounding out words and recognising capital letters:

[Phase 2 Sound Mat](#)

[Phase 3 Sound Mat](#)

[Upper and Lower Case Letters](#)

Phonics



The following games and resources are available to help you with your Phonics:



<https://www.bbc.co.uk/iplayer/episodes/b01cz0p1/alphablocks>



<https://www.phonicsplay.co.uk/>

Remember to use the sounds you know when you are reading and writing.

Spellings

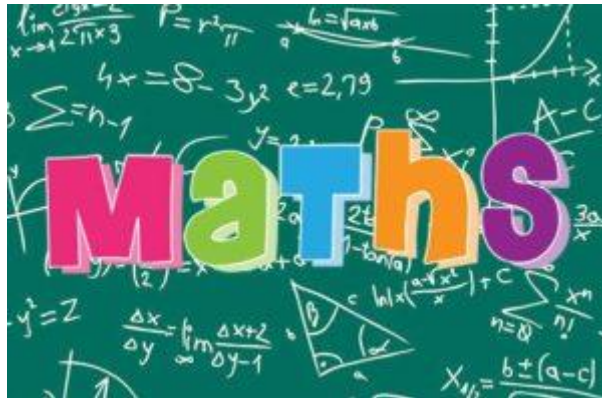


Spellings for this half term include age-related spellings from the National Curriculum, alongside spellings from the units of work being covered in the Northcote Humanities Curriculum. We will not be testing the children on spellings this half term but we expect children to start recognising them in their reading and attempting to spell them in their writing.

Please take some time to help your child practise reading and writing the spellings for this half term.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
a	of	he	me	is	you
is	no	she	be	his	your
I	to	live	we	think	quick
well	do	give	buzz	honk	sea
rain	off	back	bank	sunk	saw
oil	hunt	jump	fresh	grand	bare
car	day	home	tube	for	there
see	made	out	when	boat	
seen	five	own		high	
her	how	lie		where	
		air			

Maths

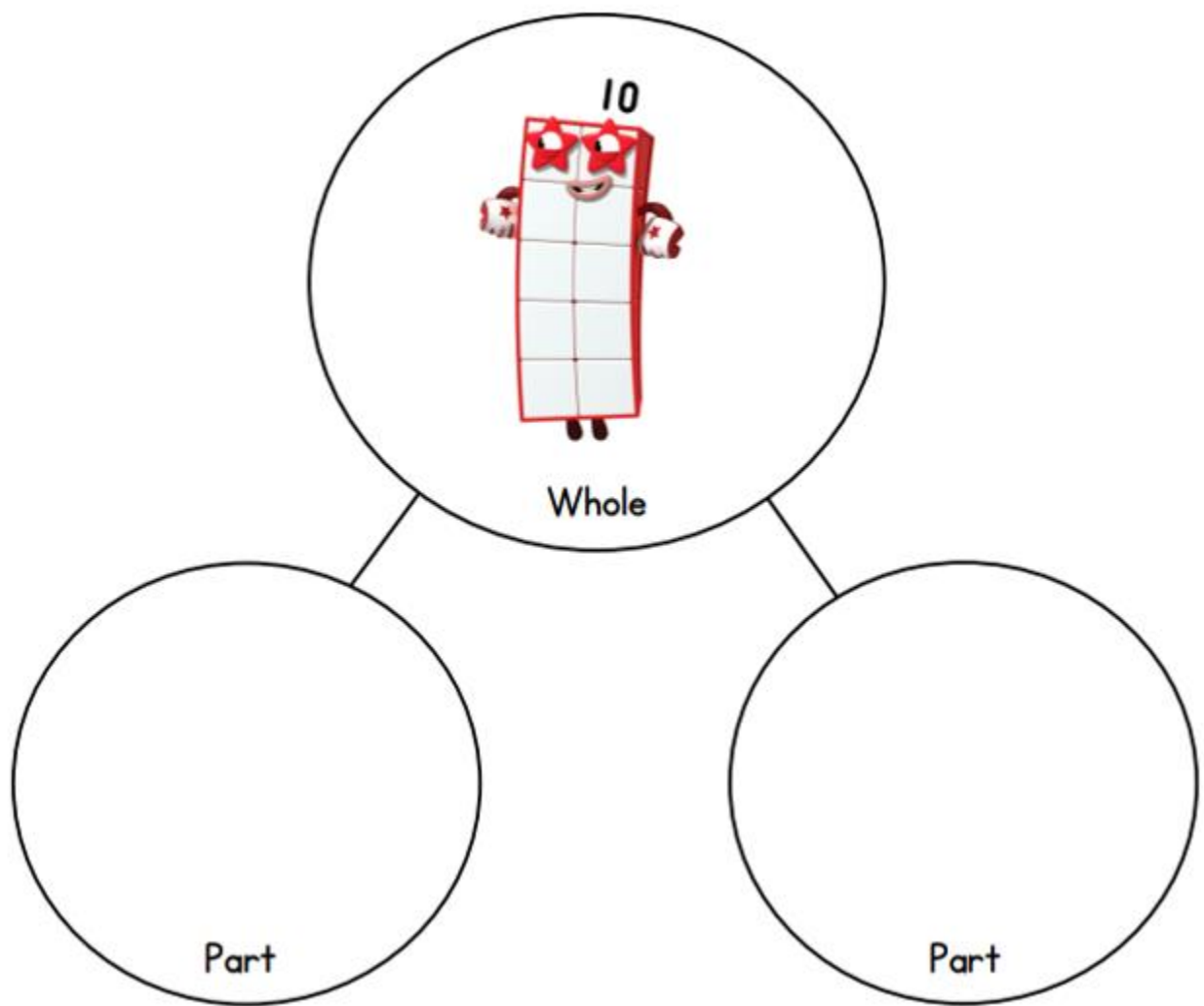


This week we will be learning all about all about numbers to 10 and how to use them in different ways. Watch the Numberblocks episodes and complete the supporting tasks.

Blast Off!

Practise counting backwards from 10. Can you count back from 20? What is happening to the number each time?

How many different ways can you make ten? Use the Part-Whole Model to help you. Write them down as number sentences.



Blockzilla

Blockzilla only likes big things. Look at the pairs of numbers, draw Blockzilla's mouth towards the bigger number.



For example: $10 > 4$

5		4
8		6
7		3
2		5
1		3
3		8

12		13
15		8
6		12
7		11
14		9
12		16

Numberblocks Express

Can you complete these number sentences to show different ways to make 5?

1	+		=	5		
2	+		=	5		
3	+		=	5		
4	+		=	5		
1	+		+		=	5
2	+		+		=	5

Science



Our Senses

This term we will be learning about our senses. **Can you name the five senses?**



Task: Draw the outline of a body. Draw 1 thing that you would use each of your senses for beside the correct body part.

Here are some fun and practical ideas for learning Science at home. Don't forget to take some pictures to show what you have been doing.

[Year 1 Home Learning Practical Learning Experiences](#)

