

# Home Learning - Tuesday 13th October

Hello everyone - let's get started! I will be calling you all everyday, to check how you're getting on and to help you with anything you are stuck on. It is very important that you've had a good go at today's work before I call you! It would be great if you can email your work over to me when you've finished it. If you need me at all over the next few days, you can email me at [j.brislen@northcote.liverpool.sch.uk](mailto:j.brislen@northcote.liverpool.sch.uk)

If you can, try to keep to our school routine! Follow these tasks and see below for extra information about them.

**TASK ONE** - Get your brain going with 5-a-day (this was printed in your pack but I will pop it below in case you have misplaced it).

**TASK TWO** - Reading. Spend 30 minutes on Reading Plus or reading on Bug Club.

**TASK THREE** - Maths. Try your warm up first. Today we are focusing on ordering numbers. We did this in September - remember to think about the place value of each number!

**TASK FOUR** - English. Today we will continue to focus on The Hajj. Start by reading through the story. We will be writing a diary entry from the main character's point of view. We will write 3 paragraphs this week. Have a look at the information below for a guide to help you write.

**TASK FIVE** - GPS Basic Skills. Try 2 columns today. I will upload the answers later in the week. Top Tip - don't forget capital letters!

**TASK SIX** - RE. Diwali

## Task One - 5 a day

Here is today's task. Spend around 15 minutes and see how many you can complete. When the 15 minutes is up, mark your answers (if you can). When I call you later, you can ask me about any of the questions that you didn't understand.

Add together:

12, 87, 21

13, 854, 23

45, 987, 14, 9

Start on 200 and take away:

56

135.5

205.8

9 X 87 =

13 X 56 =

65 X 234 =

265 ÷ 4 =

789 ÷ 7 =

564 ÷ 14 =

Ext – Convert into cm

456mm

0.98m

2350mm

## Task Two – Reading



All children have now been allocated a login for Bug Club. Bug Club gives your child access to at home reading books at their specific reading level. Children can access the reading books online and progress through the reading levels with your support at home. More information can be found in the letter below. If you have any questions about Bug Club or need your child's login information, please email me at [j.brislen@northcote.liverpool.sch.uk](mailto:j.brislen@northcote.liverpool.sch.uk)

Your child can login to to Bug Club here: <http://www.activelearnprimary.co.uk>

### Bug Club Parent Letter

If you are having trouble accessing Bug Club via your device, please try the following steps:

1. Go to 'Settings' and select 'Safari'
2. Switch off 'Prevent Cross-site tracking'

If you are still having problems, please contact me and we will investigate further.

Thank you for your ongoing patience and support.



Some children are currently accessing Reading Plus in school. If so, they will be able to log in at home. Children can access stories online, which helps develop their fluency, understanding and vocabulary. Children's progress can be monitored by myself, therefore, it's a great way for me to see how your child is progressing.

Your child can log in to Reading Plus

here: <https://student.readingplus.com/seereader/api/sec/login>

### Task Three - Maths

Start with today's warm up:

**WARM UP - how many can you complete in 10 minutes?**

1.  $472 + 526 =$

1.  $472 + 295 + 96 =$

2.  $1026 - 115 =$

2.  $1021 - 412 =$

3.  $772 \times 3 =$

3.  $772 \times 14 =$

4.  $92 \div 4 =$

4.  $992 \div 8 =$

5. 10% of 140

5. 10% of 148

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Today we will be ordering numbers. There are 2 tasks to choose from!

Option one:

Order the numbers below from smallest to biggest:

- |    |         |         |         |         |
|----|---------|---------|---------|---------|
| 1. | 573,428 | 537,248 | 375,284 | 357,284 |
| 2. | 219,925 | 291,529 | 219,952 | 291,592 |
| 3. | 761,891 | 761,981 | 617,189 | 671,189 |
| 4. | 910,038 | 901,308 | 910,083 | 901,038 |
| 5. | 202,112 | 212,021 | 212,012 | 202,121 |

**EXT:** When you finish, write each of the biggest number from each question in words.

Option two (trickier decimals):

Activity:

Order the following numbers from smallest to biggest:

- |    |        |         |        |        |
|----|--------|---------|--------|--------|
| 1. | 7.532  | 7.235   | 7.523  | 7.325  |
| 2. | 5.901  | 5.019   | 5.109  | 5.910  |
| 3. | 853.21 | 853.12  | 583.12 | 358.21 |
| 4. | 82.524 | 82.240  | 82.245 | 82.520 |
| 5. | 109.17 | 109.179 | 10.97  | 109.7  |

**EXT:** Write the biggest number from each question in words.

## Task Four – English

We will be writing our first paragraph for our diary entry.

Firstly, remember that we always start a diary entry with "Dear Diary," and we write it in first person.

Today's paragraph should focus on the dream and how it has reminded you of an awful memory.

WAGOLL

Dear Diary,

It happened again. Why won't this awful, haunting nightmare stop? I can see him falling helplessly into the sludgy, green canal: spluttering water and gasping for breath. I hear the splash, as loud as ever, followed by deathly silence. The silence is deafening and always wakes me up. I woke up in a sweat, sitting up and shouting how sorry I am. I am sorry! I wish I could change the past. I wish I had been brave enough to change it when I had the chance.

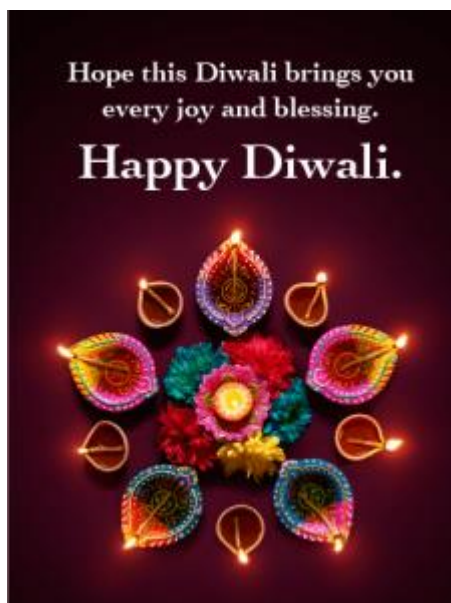
Questions to help

Dear Diary,

What has happened? What can you see in the dream? What can you hear in the dream? What are you doing when you wake up? How do you feel?

## Task Five - GPS

Complete 2 columns of your GPS Basic Skills (this is in your pack). If you have lost yours, email me and I can send you a new one! We will go through the answers at the end of the week.



## Task Six - RE

Go through the Diwali PowerPoint from your pack. Can you complete the task? It asks you to complete these statements

:Diwali is... The word Diwali means... Diwali is held...Is it used to worship...During Diwali, rangoli...

You could present these statements however you like. It might be nice to have a go at drawing some of the symbols relating to Diwali too.