

Home Learning - Friday 16th October

Hello everyone - let's get started! I will be calling you all everyday, to check how you're getting on and to help you with anything you are stuck on. It is very important that you've had a good go at today's work before I call you! It would be great if you can email your work over to me when you've finished it. If you need me at all over the next few days, you can email me at j.brislen@northcote.liverpool.sch.uk

Previous days:

[Tuesday 13th October](#)

[Wednesday 14th October](#)

[Thursday 15th October](#)

If you can, try to keep to our school routine! Follow these tasks and see below for extra information about them.

TASK ONE - Get your brain going with 5-a-day (this was printed in your pack but I will pop it below in case you have misplaced it).

TASK TWO - Reading. Spend 30 minutes on Reading Plus or reading on Bug Club.

TASK THREE - Maths. Try your warm up first then we will be multiplying and dividing by 10, 100 and 1,000. See below for your tasks.

TASK FOUR - English. You should have finished your diary of the Hajj - bring this in next Friday as we will write it into our Extended Write books. Today, we will be focusing on conjunctions - scroll down for more information.

TASK FIVE - Spellings - spend some time today ensuring you know all of your spellings from this week.

TASK SIX - PSHE. At times like this, it is very important that we reflect and count our blessings. See below for details on your task.

Task One - 5 a day

Here is today's task. Spend around 15 minutes and see how many you can complete. When the 15 minutes is up, mark your answers (if you can). When I call you later, you can ask me about any of the questions that you didn't understand.

Friday 16th October	
Add together:	Start on 700 and take away:
54, 87, 14	125
876, 34, 12	654.5
14.5, 56, 134, 87	700.6
<hr/>	
5 X 99 =	754 ÷ 3 =
78 X 98 =	987 ÷ 7 =
65 X 19 =	324 ÷ 12 =
<hr/>	
Ext – Convert into cm	
5430mm	32.98m 8650mm

Task Two - Reading



All children have now been allocated a login for Bug Club. Bug Club gives your child access to at home reading books at their specific reading level. Children can access the reading books online and progress through the reading levels with your support at home. More information can be found in the letter below. If you have any questions about Bug Club or need your child's login information, please email me at j.brislen@northcote.liverpool.sch.uk

Your child can login to to Bug Club here: <http://www.activelearnprimary.co.uk>

[Bug Club Parent Letter](#)

If you are having trouble accessing Bug Club via your device, please try the following steps:

1. Go to 'Settings' and select 'Safari'
2. Switch off 'Prevent Cross-site tracking'

If you are still having problems, please contact me and we will investigate further.

Thank you for your ongoing patience and support.



Some children are currently accessing Reading Plus in school. If so, they will be able to log in at home. Children can access stories online, which helps develop their fluency, understanding and vocabulary. Children's progress can be monitored by myself, therefore, it's a great way for me to see how your child is progressing.

Your child can log in to Reading Plus

here: <https://student.readingplus.com/seereader/api/sec/login>

Task Three - Maths

Start with today's warm up:

WALT: solve addition and subtraction word problems.
Warm up: how many can you complete in 10 minutes?

- | | |
|------------------------------|--------------------------------------|
| 1. £273 + £23.42 = | 1. £281 + £43.49 + £9 = |
| 2. £23.00 - £5.21 = | 2. £500 - £27.23 - 69p = |
| 3. £32.12 × 12 = | 3. £23.95 × 3.7 = |
| 4. 30% of 1090 | 4. 40% of £78.20 |
| 5. £125 ÷ 10 = | 5. 96p × 1000 = |
| 6. Write 0.09 as a fraction. | 6. Write $\frac{1}{4}$ as a decimal. |

Activity:

Today you will be solving addition and subtraction word problems. Remember to read the question carefully to work out what you need to do and set your work out neatly in the column method.

Word problem key vocab

How many **altogether**?

How many in **total**?

What is the **sum** of ...?

How many **left**?

What's the **difference**?

How many **more/less than**?

1. There are 21,485 books in the library. On Monday 2,233 were taken out. How many books were left in the library?
2. A gallery had 210,325 visitors in September. In June they had 25,630 visitors. How many more people visited the gallery in September than June?
3. A cake sale sold 4365 cakes in January, 1242 cakes in February and 814 in March. How many did they sell altogether?
4. A school has 1531 children. 671 children were out of school on a trip. How many children were left in school?
5. A school raised £2142 in a Summer Fayre. In the winter fayre, they raised £892.19. How much did they raise altogether?

Task Four - English

Follow these slides to learn about conjunctions. The task is on the last slide.

WALT: identify and use conjunctions in sentences

WARM UP:

Write out the sentence and circle the three determiners.
William didn't have any cereal in the house, so he went out to buy some cornflakes.

Insert an apostrophe in the correct place in the sentence below.
Pupils coats should be hung on the pegs.

Write out the sentence and circle the three prepositions.
After the game, Omar and Alisha walked home with their grandparents, who lived across the road.

What is a junction?

A junction is where two roads or more join.



What do you think a conjunction is?

A conjunction is where two or more clauses join.

Mini task – rewrite these sentence in and join them with a conjunction.

a) I am hungry. I didn't eat my dinner.

b) It was raining. We didn't go outside.

Conjunctions have two groups:

Coordinating and subordinating.

These are the coordinating conjunctions.



The other conjunctions you use, will most likely be subordinating.

Some examples:

Because
After
When
That

Task: write out the sentence and underline the conjunction. Decide if it is a **coordinating conjunction** or a **subordinating conjunction**. Put **S** or **C** after each.

- 1) I went home because I was sick. (S)
- 2) I was hungry so Miss gave me my snack early.
- 3) The cat was white and it had a pink collar.
- 4) The teacher asked him to listen yet he still continued to talk.
- 5) Miss Manley said, "Liam has not got his jumper nor has he got his coat!"

EXT Write some of your own sentences and label.

Task Five - Spellings

Make sure you have learned your spellings for this week (they were in your pack). Why not play hangman with someone in your house?

Task Six - PSHE

Today, I would like you to think of 5 things you are grateful for. Make sure you write them down and you can share them with your family. It might be nice to ask your family to think of 5 things they are grateful for. You might want to make this into a poster to put into your room.