

Summer Term Week 6: week commencing 1st June 2020

Reading:



Reading speed and questioning: Make sure you keep reading daily on your Reading Plus! Your class teachers all now have logins, so can keep up to date with your progress!

Reading for pleasure: This week, we would like you to write a letter to your favourite author. Tell them why you like their books and explain why they are your favourite author. Email a photograph of your letter and we can tweet them out to the author!

Writing



Task One: Write a letter to me and tell me what you have been doing during the school closures! Remember to write your letter in first person and to use paragraphs. Use the WILF to help you remember some of the great sentence types you can use!

Task Two: Pobble 365 - <https://www.pobble365.com/> - this is a fantastic website that puts a different (usually very unusual) picture up every day! Be as

creative as you like! Write a news report, a story, a poem a letter - the possibilities are endless!

WILF (What I'm Looking For) Examples/Explanations

Use these at the start of your sentences to give more information. E.g.

One sunny day,

Fronted adverbials Later that afternoon,

As I was running,

When the moon was bright,
2 adjectives come before the noun

2A sentences The white, fluffy cat

The beautiful, talented dancer

Put extra information in the middle of your sentence using brackets.

Sandwich Sentences The old lady (who lived by herself) was feeling particularly lonely today.

Use these to compare objects/people to things they are not.

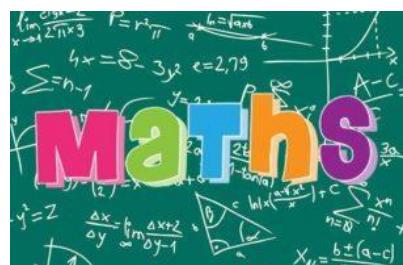
Metaphors/Similes She was as fast as a racing car.

The snow was a blanket on the grass.

Use 3 words that end with and “ed” to start your sentence.

3ed openers, Abandoned, terrified and exhausted, I knocked on the old, rickety door.

Maths:



This week's focus: read and mark coordinates and translate.

Remember, as always these two resources are great with to help with our multiplication tables.

you can use tt rockstars and hit the button to help with your times tables.

<https://play.ttrockstars.com/auth/school/student/28033>

<https://www.topmarks.co.uk/mathsgames/hit-the-button>

Before we start, let's remind ourselves what coordinates numbers are:

<https://www.bbc.co.uk/bitesize/topics/zgthvcw/articles/z96k9qt>

Translation.

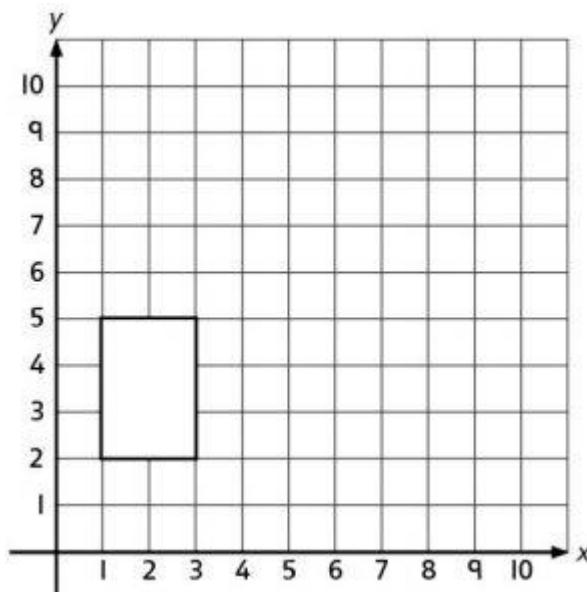
<https://youtu.be/GPKJMM-GeAg>

Task 1

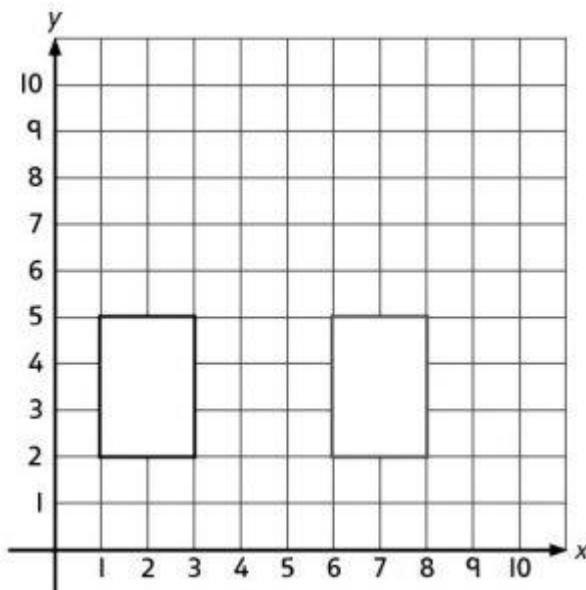
Find a partner and a dice and have a go at the coordinates game!

[Coordinate Treasure Hunt Game](#)

Task 2a. Can you work out the coordinates for the 4 points of this rectangle?



Task 2b - Now the rectangle has moved 5 spaces along the x axis - we call this a translation. Can you give the coordinates for the 4 points of the new rectangle?



Task 3 - Have a go at the space translations sheet.

[Space Coordinate Translations Home Learning Task](#)

Science: earth, sun and moon



This week's focus: describe the movement of the moon relative to the Earth.

The Moon is a huge ball of rock in space which orbits the Earth. On the Moon there are mountains and flat areas called 'seas', although there is no water on the Moon. The Moon's surface is covered in craters made by meteorites. The Moon does not have any light of its own. We only see the Moon when light from the Sun falls on it and is reflected back to us on Earth.

Task 1:

Research Neil Armstrong, Buzz Aldrin and Michael Collins. Find out what they did and why it was such a momentous occasion.

Task 2:

Have a look at the dk find out site and the sites below about the moon and how it appears relative to the Earth. Then get creative and design an advertisement to encourage people to visit the moon. You should include things such as:

- How Neil Armstrong felt when he visited.
- It's Earth's only natural satellite
- What the surface of the moon is like

<https://www.dkfindout.com/uk/space/solar-system/moon/>

<https://www.bbc.co.uk/bitesize/clips/z3jd7ty>

<https://www.bbc.co.uk/bitesize/clips/zvw8q6f>

<https://vimeo.com/64563198>

Humanities: History



The Ancient Maya had their own number system. Have a look at the poster and try to write some of their numbers. Then try some of the sums. Can you make your own up?

[-Ancient-Mayan-Number-System](#)

[Activity Sheet Maya Number System](#)

PE



Active June – We also have lots of fun activities for each day in June. Can you achieve bronze, silver or gold for every day in June? We want you to stay as active as possible. Good luck!

[Active June](#)

This week's focus: communicating, collaborating and comparing performances and achieving your personal best.

I hope you have been able to have a go at these tasks, your aim is to keep beating your score and record these.

Task 1: In one minute, do as many 'shuffle stop takes' as you can. In addition to this, teach a member of your family to master this skill. Evaluate your performance and your family member's performance, suggesting ways to improve performance.

Record how many you and your family member get each day and see if you can improve daily.

<https://m.youtube.com/watch?v=J77JFvfdm4k>

Task 2: In one minute, do as many 'sit ups' as you can. Record how many you get each day and see if you can improve daily

Task 3: Create a fun game that you can play at home during lockdown. You need to use items that are available around the house e.g. toilet roll, rolled up socks, baskets, paper cups etc.

Share videos of your game, including rules, on the school twitter page for other children to watch and play at home.

As always, Joe and Oti are here, to get you moving!

<https://m.youtube.com/user/thebodycoach1>

<https://m.youtube.com/user/mosetsanagape>

Computing



This week's focus - what are databases?

Have a look at this guide recapping what a database is.

<https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z8yk87h>

Task - After looking at the different examples of database, either using a computer or piece of paper, devise a database for the people in your family. You can use the following fields to help you or you can make up your own fields.

Name	Age	Relation	Hobby
Colin	41	Uncle	Fishing
Jane	35	Mum	Dancing

Spanish



Our Spanish teacher has sent us another video

[Video Señorita Marina \(2\)](#)

This week's focus: **What is in your bedroom?**

Que hay en tu dormitorio?

Have a go at describing what is in bedroom using the key vocabulary.

una cama	a bed
un armario	a wardrobe
una cómoda	a chest of drawers
un escritorio	a desk
una lámpara	a lamp
una televisión	a television
un ordenador	a computer
una alfombra	a rug
unas estanterías	(some) shelves
una litera	bunk beds
una puerta	a door
una silla	a chair
unos pósters	(some) posters



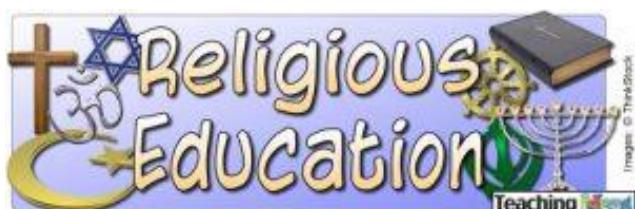
This week's focus: Jobs we do.

The number of people seeking to start a career in the health sector has risen recently. The NHS careers website has seen a 220% rise in people expressing an interest in becoming a nurse. There are lots of jobs that people can do in the NHS and other sectors. Some people love their job and some people do not. There are many reasons why people go to work, people like to earn money and they can use this money to pay for things that they enjoy.

Task 1 - Create a list of things that you enjoy. It could be sport, caring for animals, art or being with friends. Now try and make a list of jobs that link to some of the things that you enjoy.

Task 2 - Interview a family member about their job. Ask them about what is involved in their job, why they do it and what their dream job would be.

RE



This week's focus: Spirited Arts Competition.

You still have chance to enter the Spirited Arts competition. The organisers are looking forward to receiving your entries and there will be amazon vouchers of £20 for the lucky winners. Remember to write a short commentary about your piece. We have two examples already. We have an entry from Kareem, he made a 3D model of a mosque. He made it surrounded by flags from around the world as he said, he wanted 'to show that Muslims can be from any country but can share the one faith of Islam.' There is also an example from Faridah - remember to add your short commentary to your piece, just like Faridah has done.



The candle in my artwork represents Jesus because Jesus is the light of the world. The black card represents the darkness of the world. Jesus' light is shining through the darkness of the world to make it a better place.

DT - cooking



Why not try one of these recipes? They would be perfect for a hot day!

<https://letsgetcooking.org.uk/lets-get-cooking-at-home/recipes/mini-pops/>

Music



This week's focus: things are getting dramatic!

<https://www.bbc.co.uk/teach/ten-pieces/ten-pieces-at-home/zjy3382>

Watch the Ride of the Valkyries and find out more about Wagner's epic opera and the mythical valkyries with Christopher Eccleston.

Task - Explore the character of Valkyrie and the music and create a character. What will they look like? Where will they live?

You could sketch and colour this character. Be as creative as possible!