

# Year 1 Home Learning During School Closures

## Summer Term



Summer 2 Week 4 - Week Commencing 22nd June 2020

### PE



### Northcote 'Sports Month' Fitness Challenge

During this time of the year, we should have been competing in our 'Sports Day'. Rather than cancelling, we have decided to change our plans this year. Instead of a 'Sports Day' we are organising a 'Sports Month'.

**Task: Daily Challenge:** For the next 4 weeks, we will be setting daily fitness challenges for you and your family to complete - this will help us achieve the recommended 30 minutes of exercise each day!

Each day you need to check the school's Twitter account to see what the daily fitness challenge is.

<https://twitter.com/northcotesch?lang=en>

We want to see as many photos of you and your family completing all the fitness challenges as well as images of fitness record cards (**remember when posting a photo on Twitter do not include your name**).

If you are able to complete all of the week's challenges you will receive a certificate.

To be able to receive the certificate, you need to email an image of the fitness record card completed weekly to your class teacher.

Good luck and let's get fit!

### Sports Month Children's Record Card

## Reading



### Story of the Week

This week we will be focusing on **traditional tales**. A **traditional tale** is a **story** that has been told and re-told for many years, and consequently, becomes a **story** that almost everyone knows. **Traditional tales** are also referred to as **fairy stories** or **fairy tales**. Our story this week is **Cinderella**.

You can read the story here:

### Cinderella Story

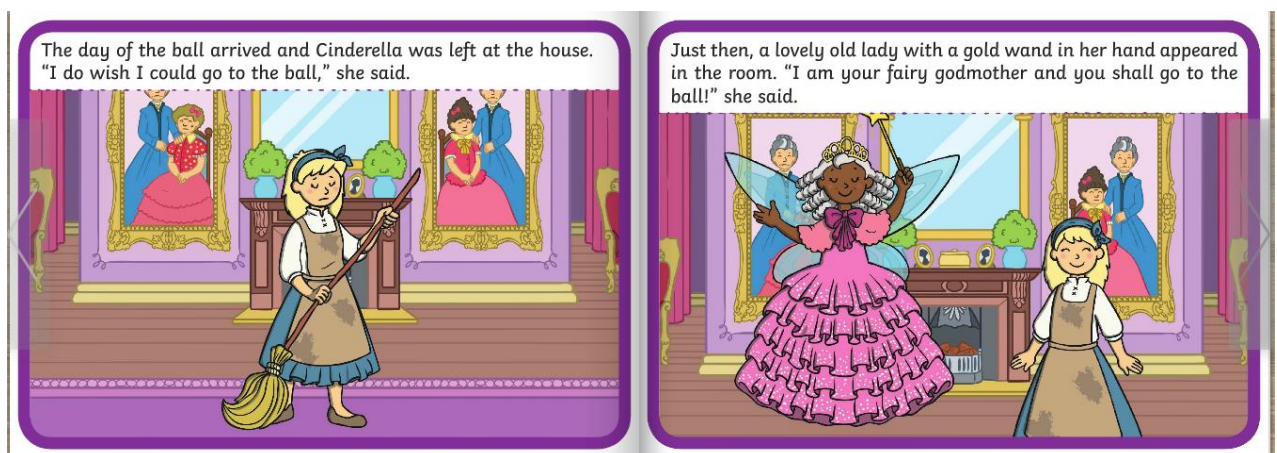


Task 1: **Make a list:** How many traditional tales do you know? Write a list of them. Remember a list has bullet points and each traditional tale needs a new line.

Example of a list:

- Cinderella
- Snow White and the Seven Dwarfs
- 

Task 2: **Vocabulary:** Read the extract from the story and match the word to the meaning. If you are unsure, ask someone in your family to help.



appeared
arrived
the ball

reach the place you were going to
a special party or dance
come into sight

Task 3: **Reading for pleasure:** Complete a book review of a book you have read recently. Tell us if you liked it and why. Or, if you didn't enjoy it, we'd like to hear why too.

[Reading for Pleasure - Book Review](#)

## Summer Reading Challenge 2020

Sign up for the Summer Reading Challenge. Get rewards, play games and earn badges as you discover awesome books to read this summer!



## Reading Eggs



All children have been given their Reading Eggs login details to play take part in reading challenges at home! If you're struggling to login with your child, please call the school office (0151 284 1919) for their login details

**A new challenge has been set for the week...login and see!**

<https://readingeggs.co.uk/>

**Don't forget Reading Eggs has a library filled with lots of exciting books for you to read!**

## Writing



Task 1: **Retell the story:** This task is linked to Art this week. Scroll down to see what you need to do before you retell the story! Here's a little clue ...



Task 2: **Describe the ball:** Use adjectives to describe the ball. Write 2-3 sentences using the adjectives you have thought of.

**Challenge: Try using 2 adjectives in your sentences.**

### Describe the Ball

Task 3: **Write the story:** Here are some pictures from the story. Use them to re-write the story in your own words. **Don't forget to use some of the description from task 2!**

Remember to use:

- a capital letter to start a sentence and for names
- finger spaces
- full stops to end your sentence
- 

**Choose your challenge: There are three versions to choose from. The more pictures you choose, the longer your story.**

### Four Picture Storyboard

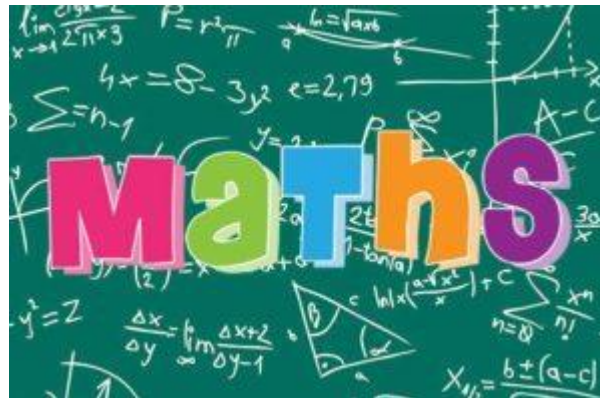
or

### Six Picture Storyboard

or

### Eight Picture Storyboard

# Maths



## Task 1: Number sequences

This week solving the number sequences.

Practise first, have a go at sequencing the caterpillars:

<https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering>

10	12	14						
5	10	15						
20	30	40						
		18	20	22				
45	50	55						
100	90	80						
			40	50	60			
<b>Challenge:</b>								
37	39	41						

## Task 2: Sharing Equally

Follow the link to begin the lesson:



<https://www.bbc.co.uk/bitesize/articles/zd76wnb>

## Times Tables Rock Stars



**Task 3: TT Rock Stars:** Remember to login in and keep practising your times tables! If you need your login details call the school office or email Miss Collins.

It is great to see so many of you having a go at TT Rock Stars! Well done!

## Science



**Time to show us what you have learnt!**





















**Task 1: Help Sparky:** Sparky the Alien needs some help with his plant activities. Click the link below to show him what to do.

<http://flash.topmarks.co.uk/2264>

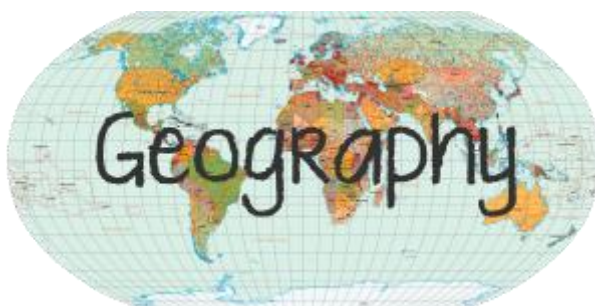


Answers from last week:

## Plants We Eat Answers

			
			✓
			
✓	✓		✓
			
			✓
			
✓		✓	✓
			
✓	✓		

## Humanities - Geography



### Our Local Area

What area of Liverpool do you live in?

Can you search for it using Google Maps? Follow the link to access Google Maps: <https://www.google.com/maps/@53.4439126,-2.9741854,14z>







Task: Can you find the following places in your local area?





## Our Local Area: Find It!

Using an online map program such as Google Maps, can you find the following places in your local area?

Place to find		Where is it? Street name/description of place.
School		
Place of Worship		
Playground/Park		
Leisure Centre		
Supermarket		
Open Space		

## Computing



### Creating Characters

Lots of us like to play video or computer games. This can be on a phone, tablet, computer or other device. If you could create your own computer game character, what would they be like?

Task: **Create a Character:** Use the headings below to create your own computer game character. Have fun!

### Create Your Own Game Character

## Art



### **Cinderella Puppets**

This we you will be linking Art and English!

**Task 1: Story puppets:** Make puppets of the main characters from the story. Try to use things that you have around your house.

### **Examples:**



**Task 2: Using your puppets:** Use the puppets to retell the story. Think carefully about what happens in the beginning, middle and end and see if you can retell the story in the correct order.

**Take some pictures or a video of you using your puppets to retell the story. Don't forget to send them to me so I can share them on our class page. I am sure your friends would like to see them too!**

## Spanish



Sing one of our favourite songs from class:

<https://www.youtube.com/watch?v=tK0vp8LIDiM>

Task: Practise at home:

How do you say hello in Spanish?

How do you say thank you?

What does buenos días mean?

What does buenos noches mean?

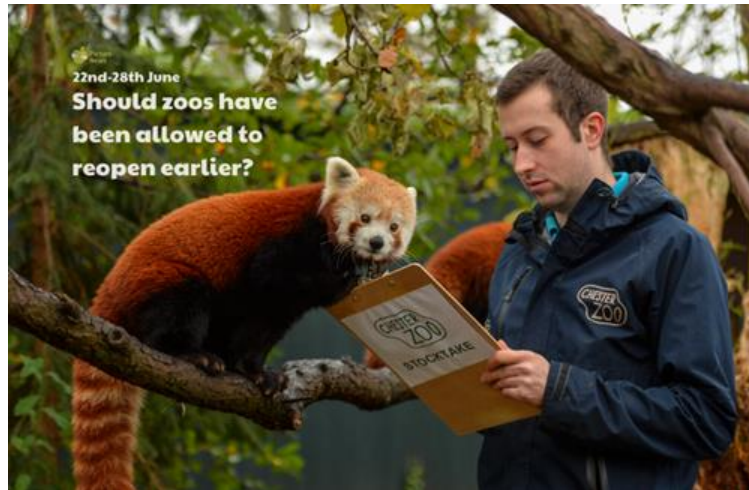
How do you say 'moon'?

## PSHE



### **Zoos**

Look at the picture below and discuss the question with your family. Do you all agree?

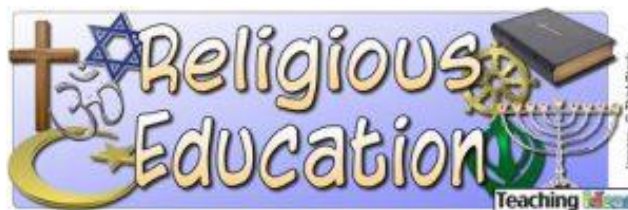


Think about a wild animal that you might find in a zoo or your favourite wild animal. Can you find out some more information about it?

- Where does it live?
- What does it eat?
- What does it look like?
- What size is it?
- Are there any other interesting facts about your wild animal?

Task 1: **Fact File:** Use the information to create a fact file of your wild animal. Don't forget to send us a picture of your fact file!

## Religious Education



### **Baptism**

Follow the link to learn about Baptism:

<https://request.org.uk/restart/2015/06/04/learn-about-infant-baptism/>

### **Welcoming a new baby**

Do you have any pictures of babies at home?

Can you find a picture of the person who looks after you,  
or one of you as a baby?

- Do you know why your name was chosen? If not, ask an adult. They might be able to tell you.
- Can you find out what your name means?
- Write the meaning of your name or why it was chosen below

### Music



Use this clip and sing the jazz song 'Slick City Spats'

<https://www.bbc.co.uk/bitesize/clips/zmqn34j>

- Stamp out the pulse as demonstrated in the clip
- Sing along to the song following the lyrics displayed on the screen
- What kind of cat is described?
- Move along to the music pretending they are prowling like a cool alley cat