

Year 1 Home Learning During School Closures

Summer Term



**Summer 2 Week 3 - Week Commencing 15th June
2020**

Computing - Cyber-bullying Week



Click on the link below and watch the video.

<https://www.youtube.com/watch?v=hhH9NCtaZt8>



Task 1: Answer the following questions:

1. What happened to Stevie?
2. How did this make him feel?
3. What should the other children have done?
4. What happened before PE?
5. What did Topsy and Tim do to help Stevie?
6. What did their Mum say to do?
7. What did they do in school to help Stevie?
8. When people are bullied online, it is called cyber-bullying. Can you think of any ways bullying can happen online?
9. What would you do if you were bullied online?

Task 2: Click on the link below and watch the video.

<https://www.youtube.com/watch?v=2JSHCGcsnrI>

Then, answer the following questions:

1. What should we do if we ever get a mean comment online?
2. Who can help us at home?
3. Who can help us at school?
4. Is it ok to be mean to someone online?
5. How can we be a good friend to others online?

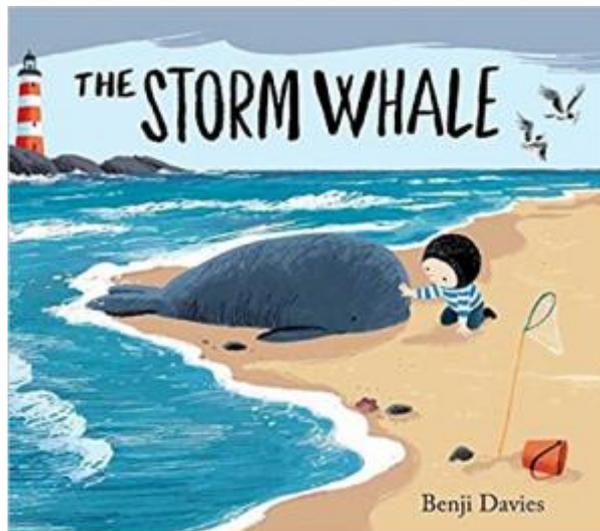
Reading



Story of the Week

We are going to continue to work on 'The Storm Whale' by Benji Davies. watch the story again, you will need to know the story well to complete your reading and writing tasks.

<https://www.youtube.com/watch?v=fnsY8cwhC9g>



Task 1: **Talking about the story:** Noi was very lonely. What type of friend do you think he would like? Tell someone in your family what you think makes a good friend.

Task 2: **Vocabulary:** Here is an extract from another Benji Davies story - The Storm Whale in Winter. Read the extract below. Match the words from the story to the meaning.

The Storm Whale in Winter Extract

rescued	the property of someone or a member of a group
belonged	on the shore or land and not in the sea
ashore	saved from a difficult or dangerous situation

With permission, this extract has been sourced from www.lovereadingschools.co.uk / www.lovereadingschools.co.uk.

Task 3: **Reading for pleasure:** Build a den and read your favourite book inside. We would love to see some pictures of your creations!

Summer Reading Challenge 2020

Sign up for the Summer Reading Challenge. Get rewards, play games and earn badges as you discover awesome books to read this summer!



Reading Eggs



Class 4 have all been given their Reading Eggs login details to play take part in reading challenges at home! If you're struggling to login with your child, please call the school office (0151 284 1919) for their login details.

Well done to Benita, Bobby, Ethan, Frankie Booth, Freya, Hayden, Max, Sawyer, Alice, Isla, Lilli, Lillia, Maja, Rosie and Scarlett - you all completed your Reading Eggs this week and I can see you are all doing so well. Keep up the fantastic work, I am VERY proud of you!

Well done to Harry, Olivia, Oskar and Shaun for completing your Reading Eggs tasks. Keep up the fantastic work, I am VERY proud of you!

A new challenge has been set for the week...login and see!

<https://readingeggs.co.uk/>

Don't forget Reading Eggs has a library filled with lots of exciting books for you to read!

Writing



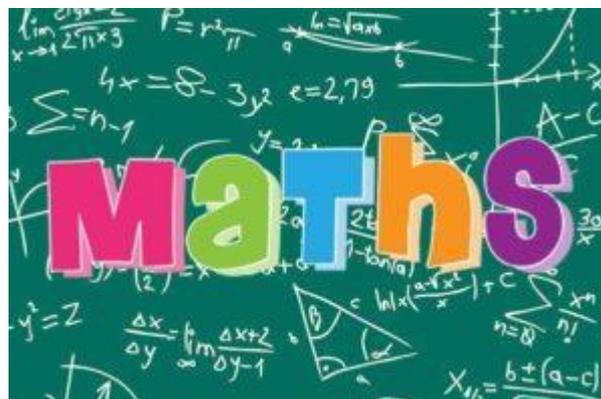
Task 1: **A friend for Noi:** Noi was very lonely and wanted a friend. Can you create a friend for Noi? Draw the friend and use adjectives to describe what they look like and what makes them a good friend.

Task 2: **Plan a new story:** Now you have created a friend for Noi, it's time to write a new story. Think about what will happen in the beginning, middle and end. Use the story mountain to help plan your story.

[Story Mountain Template](#)

Task 3: **Write a new story:** Use your story mountain plan to write a new story about Noi and his friend. Try to write 2 sentences for each box on your plan. Don't forget to include adjectives in your story. Remember to start each sentence with a capital letter and include punctuation like full stops and exclamation marks.

Maths



Answers from last week:

1. **9**
2. **13**
3. **19**
4. **20**
5. **24**
6. **28**
7. **31**
8. **37**
9. **40**
10. **40**

Task 1: Ordering numbers: This week we will be ordering numbers. Can you write them in the correct order?

Practise first, have a go at ordering the caterpillar's:

<https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering>

7 4 5 -----	3 8 4 -----
1 6 2 -----	10 9 7 -----
3 0 1 -----	9 8 5 -----
10 5 6 -----	1 4 2 -----

Challenge:

18, 28, 23

16, 13, 26

32, 30, 27

Task 2: Count up and down in 10s: Follow the link to begin the lesson.

<https://www.bbc.co.uk/bitesize/articles/z6dr92p>

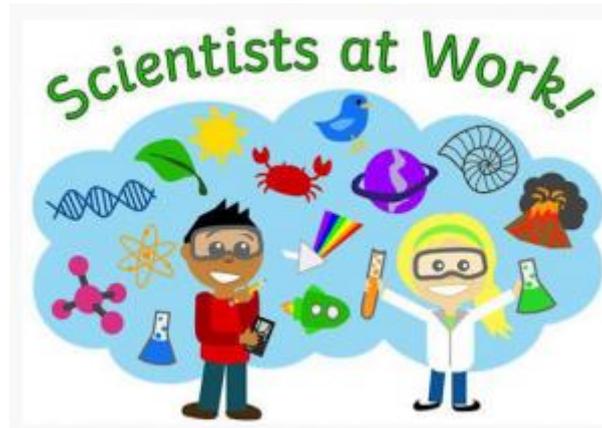
Times Tables Rock Stars



Task 3: TT Rock Stars: Remember to login in and keep practising your times tables! If you need your login details call the school office or email Miss Collins.

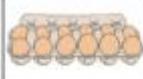
It is great to see so many of you having a go at TT Rock Stars! Well done!

Science

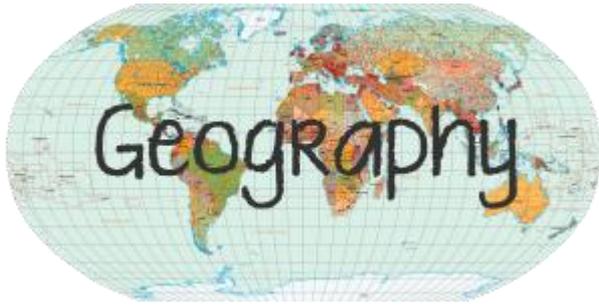


Task 1: **Plants we eat:** Lots of the food we eat comes from plants, like fruit, vegetables and grains. Sort the food below in to two groups. Those that come from plants and those that do not.

Check back next week for the answers

Humanities - Geography



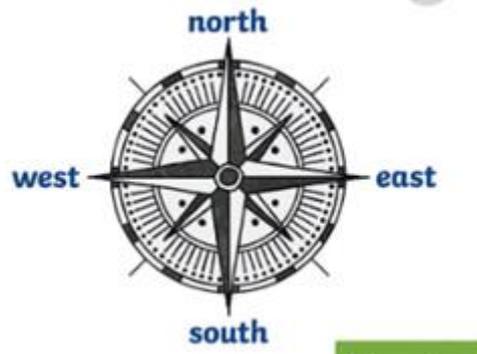
Where is our school on the map?

Follow the link to access Google Maps:

<https://www.google.com/maps/place/Northcote+Primary+School/@53.4508803,-2.965623,17z/data=!3m1!4b1!4m5!3m4!1s0x487b23dabac40ef1:0x4492406557a3bb6a!8m2!3d53.4508803!4d-2.963429>

Can you remember what city we live in?





Task: **Where is my school?** Complete these questions with someone at home.

Where is my school?

WALT: Locate our school in our local area.

Using Google Maps, work together with your partner to answer the questions:

- 1) Find the school on Google Maps.
What is the name of the street/road the school is on?
- 2) Find 3 places/buildings which are near to our school.
- 3) Find 2 places which are far away from our school.
- 4) Can you spot a key on the map?
- 5) Can you find a title?
- 6) Can you see a compass rose?
- 7) Find two places you like on the map.
- 8) Find one place you dislike on the map.

Art - Drawing



Plant Collage

This week I would like you to get creative with things you can find around your house. Use them to collage a picture of a plant or flower. Here are some examples to help you.

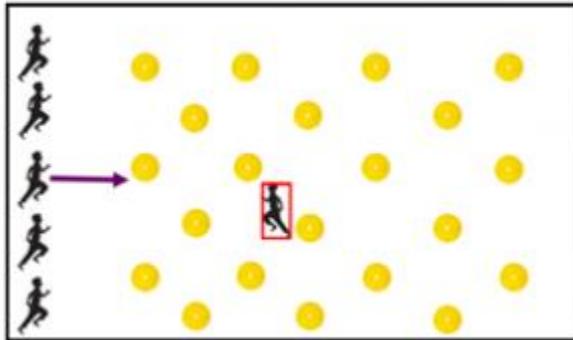


PE



This term we will be focusing on improving our jumping skills through fun games.

Task: Billy Goats Gruff: Play this fun game with as many people in your family as you can. In this game, you will develop your jumping ability whilst trying to jump as quickly as they can to avoid the 'Troll'. You are goats and an adult is the troll. Goats can only move by jumping. You have to attempt to get to the other side of the room 'bridge' by jumping on pieces of paper only. At the same time the Troll will try to tag goats as they cross the bridge. If you are on a paper then they are safe and cannot be tagged. Rotate the role of the troll after a couple of rounds.



Remember you are trying to improve your jumping skills.

Jumping technique:

Get Ready: Bend knees and lean forward, swing arms back.

Take Off: Spring with legs, swing up and forwards with arms. jump as high as you can

Fly: Look forward and keep your knees up.

Land: Absorb the landing softly by bending ankles, knees, and hips on impact. Arms should reach straight forward for balance. Space.

We would love to see some pictures or videos of you practising your jumping skills!

ACTIVE JUNE!

Below is a whole month of activity for you to try! Click on the link below. **Can you complete all of the challenges?**

Active June Calendar

Spanish



Task: How old are you?

Play these interactive activities and games to learn the language of age. Apply your numbers knowledge too!

<https://www.education.vic.gov.au/languagesonline/spanish/topic08/index.htm>

PSHE



Where does our money come from?

- What is money? Can you name some of the coins and notes we use?
- Money can be used to pay for things we might need or want. It isn't just in coins and notes though. We can also write cheques or use cards.

Have you ever seen anyone use a card at a cash point or on a chip and pin machine?

- We can't always see the money that we spend. If we write a cheque or use a chip and pin machine the money comes directly out of our bank account. Do you have a bank account?

Task: Design a money box that you could use to keep your money in that you save

Money Box Design

A money box is a place where we keep our money. It places it until we are ready to spend it or put it somewhere else. Put a label around it so we can continue to work.

• Do you have a money box, or have you seen one before?

Draw a money box design. Think about:

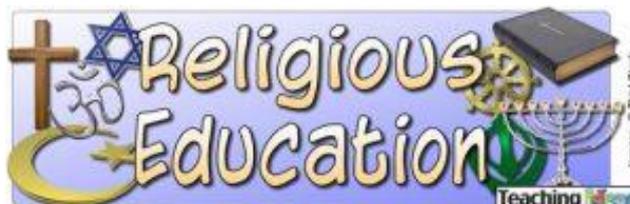
- what you have a coin slot?
- how will you get the money out of your money box?
- what colours, shapes, patterns will you use?

How will you make your money box? Hand, draw, glue?

Other materials will you use? (e.g. cards, old containers or boxes?)

Label your money box and use it to look after your money!

Religious Education



The Good Samaritan

Watch the link: <https://www.bbc.co.uk/bitesize/clips/zcyr87h>

Task: Now try to answer these questions

1. Where was the man travelling to?
2. Did the priest help the injured man?
3. Who helped the injured man?
4. What did the Samaritan do to help the man?
5. At the end of the story, the person listening says that the Samaritan was a neighbour to the man. Why do you think he says that?

Music



Find out how Music inspires Art and Dance!

<https://www.bbc.co.uk/teach/ten-pieces/ten-pieces-at-home/zjy3382>

Task: Create a dance/ drawing of 'The Mythical Firebird' inspired by Stravinsky's Classical Music!