

Welcome back to the Summer term!



I hope you had a lovely half term and enjoyed the sunshine as much as I did! We're back now with home learning activities on here for each subject. I hope you enjoy completing them! I'm still missing you all very much but staying safe is the main thing.

Don't forget to send pictures either via our school Twitter @Northcotesch or directly to my school email address to show me what you have been up to:

i.burbridge@northcote.liverpool.sch.uk or v.pitfield@northcote.liverpool.sch.uk

Y2 home learning for week commencing 15th June 2020

Computing

Cyberbullying Week



This week we are making '*being kind online*' a focus. We must always make sure that we are kind when we communicate through technology, the same way we are kind in person to each other. Also, in the same way that you should always tell a trusted adult when somebody isn't being kind to you in person, you must do the same online.

Task 1:

Watch this video clip then answer the questions in the link underneath.

<https://www.youtube.com/watch?v=hhH9NCtaZt8>

[KS1 Antibullying Task 1](#)

Task 2:

Watch this video clip then answer the questions in the link underneath.

<https://www.youtube.com/watch?v=2JSHCGesnrl>

[KS1 Cyberbullying Task 2](#)

Reading:



Task 1: The libraries may be closed but we can still take part in the Summer Reading Challenge! Join the 'Silly Squad' and join the challenge now!

<https://summerreadingchallenge.org.uk/>



Task 2:



Reading and questioning: Make sure you keep reading daily on your Reading Eggs! Your class teachers all now have logins, so can keep up to date with your progress!

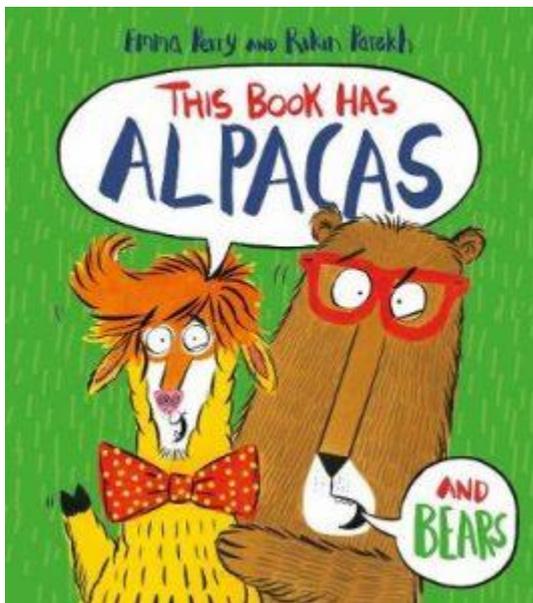
Well done to *Scarlett, Charlotte, Lily-Eve, Aurora & Charlie* who all completed at least one of the assignments set last week. Keep up the super reading!

<https://readingeggs.co.uk/login1/>

Task 3:

Read one of the extracts below & complete the vocabulary challenges that follow (the same as last week plus a new challenge):

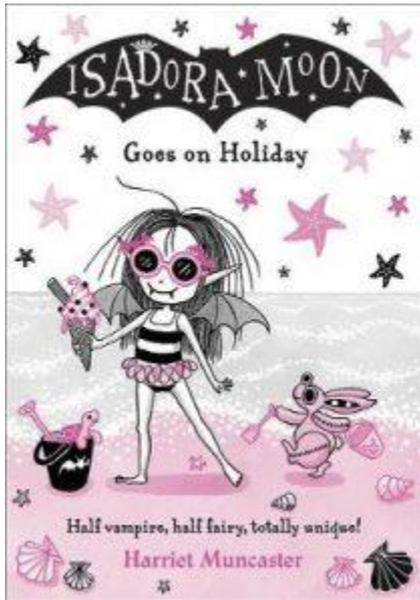
EASIER TEXT



<https://www.lovereadingschools.co.uk/extract/17188/This-Book-Has-Alpacas-by-Emma-Perry.html>

With permission, this extract has been sourced from www.lovereadingschools.co.uk.

TRICKIER TEXT

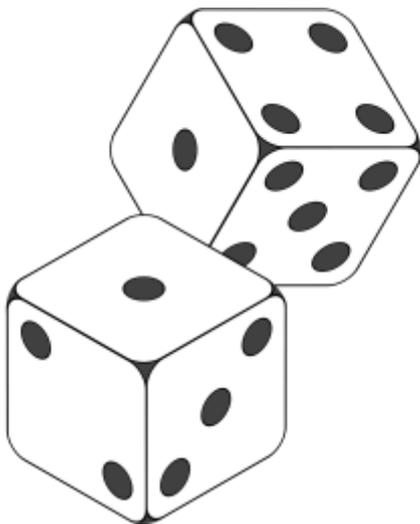


<https://www.lovereadings4kids.co.uk/extract/17036/Isadora-Moon-Goes-on-Holiday-by-Harriet-Muncaster.html>

With permission, this extract has been sourced from www.lovereadings4kids.co.uk.

Vocabulary challenge 1:

Roll the dice



Find at least 5 words that you don't know the meaning of in the text and then complete the following activity using dice.

Roll 1 – Write your word in a sentence.

Roll 2 – Draw a picture to express the word.

Roll 3 – Write a newspaper headline that includes the word.

Roll 4 – Write the definition of the word.

Roll 5 – Count the number of syllables in your word

Roll 6 – Count the number of vowels and consonants in your word

Vocabulary challenge 2

Using the book you are reading at home - choose any 10 WOW words and put them into alphabetical order.

A WOW word is an interesting/exciting word in the book OR it could be a word that you've not read before.

Vocabulary challenge 3

Take the same 10 words and use them in a new sentence of your own to show that you understand what they mean. Use a dictionary to help you understand the meaning if you don't know it.

Task 4:

Reading comprehension in **History** section.

Writing



Task 1: As this week we have a focus on kindness - see the computing activity and we've been looking at instructions I thought we could write a 'Recipe for Friendship'

What could go into a recipe for friendship?

Here's some ideas:

- A cup full of kindness
- 1 huge smile
- A spoonful of trust
- A dash of laughter
- A sprinkle of fun
- 500g of helpfulness
- A handful of sharing

There's lots more that could be in your list of ingredients - have a think of all the things that make a good friend; *love, laughter, happiness, playing.*

Now write a set of instructions - just like a recipe would be written, for example:

*Firstly, **pour** into the bowl the cup of kindness & 1 huge smile.*

*Secondly, **next** add in a spoonful of trust and stir well.*

*Next, **sprinkle** in the fun.*

WILF (What I'm Looking For)

- *Time conjunctions*
- *Bossy verbs*
- Best handwriting
- Capital letters & full stops.

Task 2:

Try more of these spelling, grammar and punctuation quizzes (SPaG) - open the document below to see them. There's 3 mats on there which start from easier to more tricky (the answers are in there too - no peeking!!)

Hints to help with the SPaG quizzes

A **conjunction** is a small word which joins 2 phrases together.

Noun = person, place or thing

Adjective = describing word

A **compound word** is 2 smaller words put together to make a longer words - e.g. basket + ball = basketball (a compound word), rain + bow = rainbow (a compound word).

An **adverb** is usually an -ly word and is describes how the action (verb) is being done - e.g. quickly, quietly, happily, slowly.

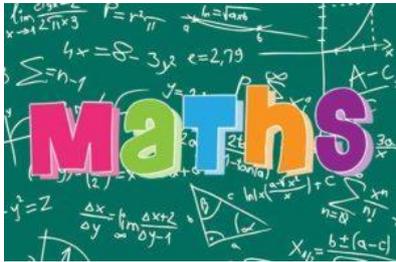
A **homophone** is when a word sounds the same but has a sifferent spelling & meaning - e.g. I/eye, sun/son

An **expanded noun phrase** is a describing phrase using adjectives and nouns.

[Sentence types](#)

[Mat 3](#)

Maths:



Task 1: Times tables & mental maths practise: Make sure you keep up your times table recall by logging in daily to your TT Rockstars <https://trockstars.com/> as well as the mental maths challenges on the Topmarks website:

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.topmarks.co.uk/maths-games/daily10>

Task 2: 5-a-day - you've been doing brilliantly with the 5-a-day challenges - well done! Let's keep it up this half term!

As usual - the green are a bit easier than the blacks & answers will be given the following day.

14 more than 7 = **From 20, subtract 4 =**

From 100, subtract 2 = 34 more than 17=

Multiply the following by 10:

a)5 b)9 c)7 d)13

Divide the following by 4:

a)24 b)44 c)8 d)36

How many cm are in 1m?

Friday's answers:

Total 5,5 & 6 = 16 **19 minus 7 = 12**

Total 15, 15 & 15= **45** **75 minus 7 = 68**

Find 3 lots of the following:

a) 4 12 b) 7 21 c) 11 33 d) 10 30

Find half of the following:

a) 100 50 b) 300 150 c) 44 22 d) 18 9

How many boxes are needed for 8 eggs? 48

(A box holds up to 6 eggs)

Focus: Fractions!

Task 3:

Review recognising fractions:

[Quarters and halves \(PDF\)](#)

[Quarters and halves \(Powerpoint\)](#)

Watch the video and complete the linked activities

<https://www.bbc.co.uk/bitesize/topics/z3rbg82/articles/zq2yfrd>

Task 4: FINDING THIRDS

Find a third of amounts and numbers.

You can find a third by dividing by 3/sharing into 3 groups.

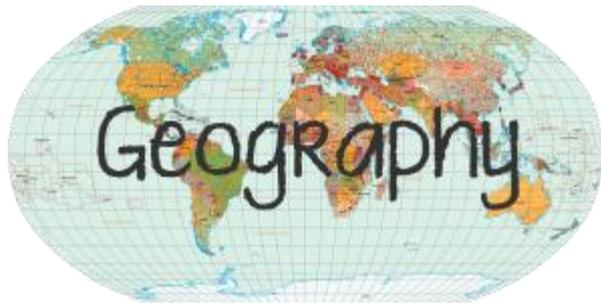
[FRACTIONS 5 Recognising a third](#)

<https://primarysite-prod-sorted.s3.amazonaws.com/warleyinfantschool/UploadedDocument/3a724a22ee4b44d6b6a266bf79d63d2e/find-thirds-worksheet.pdf>

Task 5: Comparing fractions

[Comparing-fractions-of-amounts](#)

Science & Geography - Oceans & Marine life



Last Thursday was 'National World Oceans Day!' In the next few weeks we will complete this unit of work.

Find out more here - <https://worldoceansday.org/>

Task 1: Read this information about oceans.

[Oceans-for-beginners-5-7-L1-Slideshow-Our-wonderful-ocean](#)

Task 2: Create a fact-sheet poster about your favourite species, drawing and labelling their features.

Task 3: If you can, print this out to play SNAP!

[Student Sheet 1a Marine Snap OFB57XC](#)

Task 4: This links to our PSHE - Picture News activity this week which is all about saving money! Can you find out about different currencies (money that is used - we use pounds and pence in the UK) around the world?

[Currency](#)

History - significant people from the past

Mary Seacole



Continuing our topic of significant people in History with links to Black Lives Matter.

Task 1: Watch the video about Mary Seacole's life and why she is a significant person in history.

<https://www.bbc.co.uk/bitesize/topics/zns9nrd/articles/zjxcqt>

Task 2: Complete the interactive activity further down the web page about Mary Seacole's life.

Task 3: Cross - curricular reading comprehension task - read the poster all about Mary Seacole and answer the questions that follow.

[Remembering-Mary-Seacole-Year-2-Whole-Class-Guided-Reading-Interactive](#)

PE



Task 1: This month is 'Sports Month' and we've got a fitness challenge for you and your family to get involved with!

Follow this daily timetable - we should all be trying to do **at least** 30 minutes exercise each day!

[Sports Month Plan](#)

For the next four weeks, we will be setting daily fitness challenges for you and your family to complete.

Each day you need to check the school's Twitter account to see what the daily fitness challenge is.

<https://twitter.com/northcotesch?lang=en>

If you are able to complete all of the week's challenges you will receive a certificate.

To be able to receive the certificate, you need to post an image on Twitter of you either completing the activity or an image of the fitness record completed (link below). You can also send an email to your class teacher. (Remember when posting a photo on Twitter do not include your name).

[Sports Month Plan - Children's record chart](#)

Good luck and let's get fit!

Art - Sculpture



Task:

Focus: Sculpture in nature. Read through the following presentation then get creative with in the outdoors whilst the weather is nice!

[#Lesson Presentation Drawing from Nature](#)

Spanish



<https://www.education.vic.gov.au/languagesonline/spanish/spanish.htm>

Learn some Spanish words for 5 'My Things' and draw the objects.

<https://www.education.vic.gov.au/languagesonline/spanish/topic05/resources/print01.pdf>

[Spanish: Topic 05 - My things 1. Dibuja las cosas Name](#)

Spanish: Topic 05 - My things 1. Dibuja las cosas Name:

www.education.vic.gov.au/languagesonline Instructions: Draw a picture of each item. el sombrero el lápiz el ...

www.education.vic.gov.au

PSHE



Story: One parent's solution to helping her children manage money during the lockdown period was to buy a vending machine for the family!

Question: How should we learn to manage our money?



[Picture News at Home - 15th June](#)

A money box is a place where we keep our money. It stores it until we are ready to spend it or put it somewhere else, like a bank account so we can continue to save.

- Do you have a money box, or have you seen one before?

Task 1:

[Money Box Design](#)

Design a money box! Think about:

- Will you have a coin slot?
- How will you get the money out of your money box?
- What colours, shapes, patterns will you use?
- Will you paint, draw or use cut and stick to create the design?
- What materials will you use? E.g. card, old containers or boxes?

Task 2:

Once you have thought about your design, make your money box and use it to look after your money!

[Religious Education](#)

This weeks activity is about the parable of the Good Samaritan.

<https://www.bbc.co.uk/bitesize/clips/zcyr87h>

[Parable of the Good Samaritan \(animation\) - KS1 Religious Education - BBC Bitesize](#)

The story of the Good Samaritan, as told by Jesus in one of the gospels of the New Testament. A traveller is beaten up and robbed, and left for dead along the road. A priest comes by, but ...

www.bbc.co.uk

Task:

Watch the animation. Answer the questions about the story in the link below and complete a story map by downloading or drawing the events in sequence.

[F1 5-7 RE Today and NATRE home learning Good Samaritan](#)

Music



BRING THE NOISE (sorry parents!) **PLAY IT!!**

Get started with Play It! and explore the different elements that make up a song, play or clap along with the music and make then listen back to your own version of songs.

Follow the in game instructions to explore the three different modes.

<https://www.bbc.co.uk/teach/bring-the-noise/eyfs-ks1-music-play-it-bring-the-noise/z4sq92p>