

Welcome back to the summer term everyone!

I trust that you are all well and keeping safe at home. I am missing teaching all of you and can't wait to get back to school.

Make sure you log in every week, to see what tasks you should be completing from home.

Don't forget to send us pictures either via our school Twitter @NorthcoteSch or to my school email address r.collins@northcote.liverpool.sch.uk

We will be displaying the best examples of your work with next week's learning, so remember to still use your nice neat writing and think about creative ways of showing your work! We are excited to see what you produce!

Celebration of Learning - Week Commencing 20th April 2020

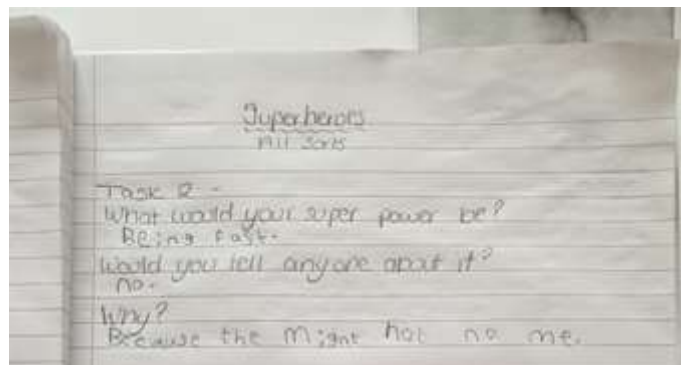
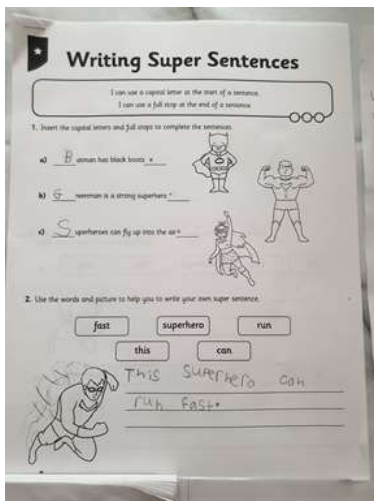
Thank you to Alice who sent in her amazing Superhero picture. I loved receiving this and can see you have worked so hard. The capes are fantastic! Great to see you are keeping up with your reading too!



Hayden has also been working very hard at home! Here are some pictures of his labelled cars and Superhero. Well done, you are working so hard Hayden!



Thank you to Halle who sent in her amazing Superhero work. I loved receiving this and can see you have worked so hard. Well done!



Summer Term Week 3: Week Commencing 4th April 2020

Reading



Story of the Week

This week's story is a classic by Judith Kerr - 'The Tiger Who Came to Tea'. Read the story, use the pictures and your phonics skills to help you.

[The Tiger Who Came to Tea](#)

How many of these activities can you complete? You can print the pages or use your own paper. Have fun!

Task 1: Rhyming: Think of words that rhyme with these words from the story. Challenge someone in your family to see if they can think of more words than you. Take a picture of your list and send them in.

<i>big</i>	<i>tiger</i>	<i>mummy</i>	<i>furry</i>

Task 2: Sequencing the story: Retell the story to someone in your family. Use these words to help you order what happened: **first, then, after that, next, finally**. Use adjectives to make your story interesting for the reader. **Can you be creative and video your retelling? Can you video chat with someone in your family and share the story with them?**

Task 3: Reading for pleasure: Write a book review for a book you have/have not enjoyed. Use a template from the link below to help you write your response.

<http://www.primaryresources.co.uk/english/pdfs/bookEY.pdf>

Bonus Challenge: Keep going with Reading Bingo! How many have you completed?



Class 4 have all been given their Reading Eggs login details to play take part in reading challenges at home! If you're struggling to login with your child, please call the school office (0151 284 1919) for their login details.

Well done to Maja, Frankie B, Lillia, Scarlett, Alice, Freya, Benita, Ethan, Rosie, Lilli, Isla, Sawyer and Hayden for completing last week's challenge. You all did so well.

Well done to Bella, Dennis, Cian, Halle, Harry, Olivia, Jacob and Reece for completing last week's challenge. You all did so well.

A new challenge has been set for the week...login and see!

<https://readingeggs.co.uk/>

Don't forget Reading Eggs has a library filled with lots of exciting books for you to read!

Writing



This week's writing is linked to our story - 'The Tiger Who Came to Tea'. Remember you can continue to email me and tell me about what you have been doing at home. I would love to see some of your work too!

Task 1: Write the story: Use the pictures to help you rewrite the story. You can write a sentence or two for each picture. Challenge yourself to write more if you can. Remember to use capital letters in the right places, finger spaces, and punctuation like full stops and exclamation marks. If you get stuck you can say the word, sound out the word and write the sounds you hear.

Email your story to me at: r.collins@northcote.liverpool.sch.uk

[Write the Story - The Tiger Who Came to Tea](#)

or

[Write the Story - The Tiger Who Came to Tea 2](#)

Task 2: Shopping List: Write a shopping list of foods you would like for your tea. Don't forget to include something for the tiger - just in case! 😊

[Shoping List Template](#)

*Task 3: **Fun Facts:** Do you know any facts about tigers? Watch the information video and read the information. Create a fact file using the following headings:*

- **Habitat**
- **Food**
- **Features**
- **Tiger Babies**
- **Fun Facts!**

https://www.youtube.com/watch?v=RDqE-kj_flc

<https://www.natgeokids.com/uk/discover/%20animals/general-animals/10-tiger-facts/>

Remember we used these headings when we write about Nocturnal Animals last term!

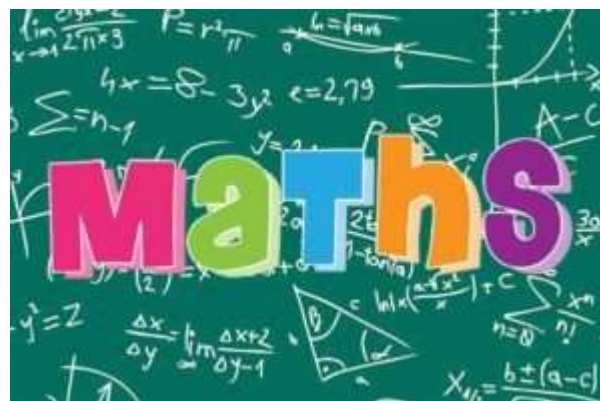
Don't forget to include some pictures.

Thank you to Poppy for her lovely letter this week!

Dear Mrs Ashton
I hope you are well.
I have done lots of
fun things so far
My mum and I
had a rainbow with
purple paper we painted
flowers in pots. We painted
an egg animal and
out tent.
I miss you and my
friends.
Love from Poppy R



Maths



Task 1: Use the number square to solve these additions

$2 + 3 =$

$10 + 3 =$

$20 + 11 =$

$1 + 5 =$

$11 + 2 =$

$19 + 7 =$

$4 + 5 =$

$15 + 4 =$

$25 + 8 =$

$5 + 3 =$

$17 + 3 =$

$32 + 6 =$

$7 + 2 =$

$19 + 1 =$

$35 + 5 =$

Start with the green questions and see how far you can get.

Answers will be posted next week!

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Task 2: Maths is everywhere - Number hunts

- If you go for a walk for some exercise
- Allow your child to take some photos or keep a log of numbers they see on their walk
- Look for numbers that help us like speed limits, number plates and door numbers

Ask questions such as:

- Can you find a number more than 50?
- What do you think the next door number will be?
- What is the biggest number we found?

Task 3: **TT Rockstars**: Remember to login in and keep practising your times tables! Some teachers have been playing too. Can you beat their scores?

If you need your login details call the school office or email Miss Collins.



Science



This week we are continuing to learn about trees. Trees need **3 things** to stay healthy and alive.

What do trees need to stay alive?

One of the things is **water**. Just like humans, trees need plenty of water to stay healthy and alive.

Task: Leaf experiment: Collect two different leaves from your garden or next time you are out for a walk. Snip a tiny piece off the stem of each leaf and place it in a cup of water that you have put red food colouring in. Observe and draw or take photos of what happens each day for **3 days**.

Can you see how water travels to the leaves?

Compare the two leaves. Does the water travel at the same time? Is one faster than the other?

Use the recording sheet below or make your own on a piece of paper.

I can't wait to see what you find out.

[Leaf Experiment Observation Record](#)

Again, a massive thank you to Halle for her impressive science work. Keep it up!

I hope you enjoyed making your posters, keep sending them in!

Watch the following link from (8.57 - Sandcastle episode) :

<https://www.youtube.com/watch?v=oMITmqU65kk>

What can you see?

What can you hear?

What might you be able to smell, feel and taste?

Task: Can you create a seaside senses poem?



The worksheet is titled "My Seaside Senses Poem" and features a light blue sky background with two seagulls. On the left, there is a lighthouse on a rocky outcrop. The bottom of the page is a yellow beach area with a beach chair, a beach ball, a sandcastle, and a shovel. The central part of the page has five horizontal lines for writing, each preceded by a prompt: "I can see", "I can hear", "I can smell", "I can feel", and "I can taste".

Challenge: Could you include adjectives to make your sentences more interesting? For example, I can see the beautiful, blue waves in the sea.

D&T: Vehicles



Now that you are experts in car parts, we will be focussing on making our own vehicle out of things we have at home.

**Have a think... what could you make the chassis, axel and wheels out of?
How can you make sure your vehicle moves?**

Task 1: Fantasy vehicle: If you could create any vehicle in the world, what would it look like? Create a drawing of your car and label the special features.

Task 2: Design: Ask an adult for a cereal or tissue box. You are going to use this to make your own vehicle. The box will be the chassis (or body) of the vehicle.

What other things do you think you might need?

Challenge yourself to use the things you already have at home. Make a list of things you could use to make the axle and wheels.

Design your cereal box car. Draw and label the car.

[Vehicles Design Sheet](#)

Collect the things that you will need to make the car. Try using things from around your home.

Task 3: Make it: Have a go at making your cereal box car. Ask an adult to help if you have trouble cutting or making the holes. ***Test your car, does it work? If not, what would you change to improve it?***

Watch the video below for some more ideas.

https://www.youtube.com/watch?time_continue=39&v=ZfiV1oTF-ks&feature=emb_logo



PE



Joe Wickes has been doing a session every day to help keep our bodies healthy while we are at home.

This term we will be focussing on improving our throwing skills through fun games.

Objective: coordination.

Task: **Clean your room:** Play this fun game with your family. It can be played in your garden or safely inside.

The object of this game is to focus on an underarm throw.

Underarm Throwing = Opposite foot to throwing hand steps forward. Dominant hand starts behind body and swings below the waist. Release as hands points towards target.

To play, you will need:

- a collection of paired up socks
- two boxes or baskets

Split the room or outside area into two sides. Each side is a bedroom. Inside the bedroom there are lots of smelly socks. The idea of the game is each team must clean their room by throwing as many smelly socks over to the other bedroom. At the end of a round the team with the least amount of socks are the winners. Ensure to only focus on the underarm throw. Put a time limit on to see if the teams can successfully clean their rooms.

An alternative version is to have 2 boxes or baskets in each corner of the bedroom and children must collect and throw the smelly socks into the box or basket.

Top Tip:

Make sure rounds are short e.g. 45— 90 seconds.

Spanish



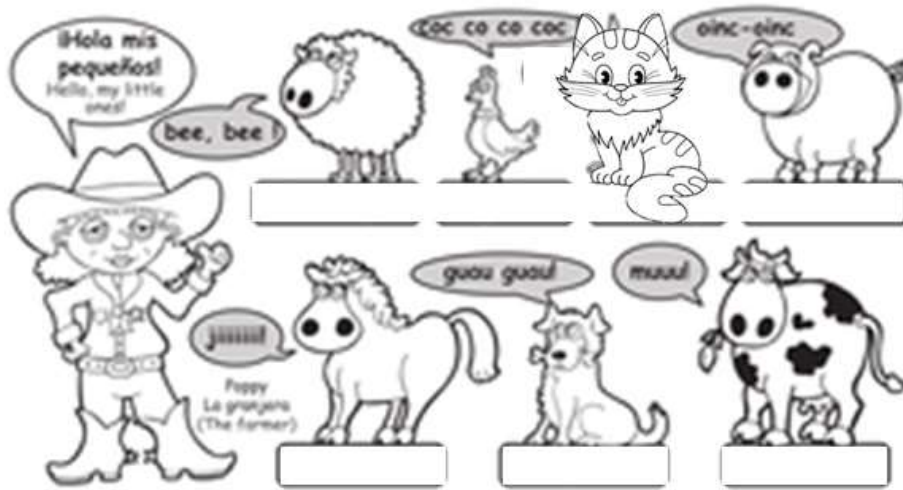
Learn the animals in Spanish :

<https://www.youtube.com/watch?v=FXr6QTZKPuA>

Name the animals: **You will need a pencil and paper!**

Vamos a la granja

(Going to the farm)



la oveja

el gato

la vaca

la gallina

el cerdo

el caballo

el perro

Computing



I hope you had fun sending Bee-Bot around the United Kingdom.

This week he's off to Treasure Island.

Task: **Find the treasure:** Give Bee-Bot commands to get to the treasure. Be sure not to pass through the Dangerous Dunes!

[Bee-Bot Treasure Island](#)



If you have a device at home, you can also download the Bee-Bot app for free and have fun programming your Bee-Bot.

PSHE





Resource 1

Look at the resource below, which shows some toys we might find in homes today:

Have you heard of all of these toys before? From the toys found below, which one is your favourite? Why do you prefer it to all of the others?



Sylvanian Families



Lego



Soft toy



Remote control car



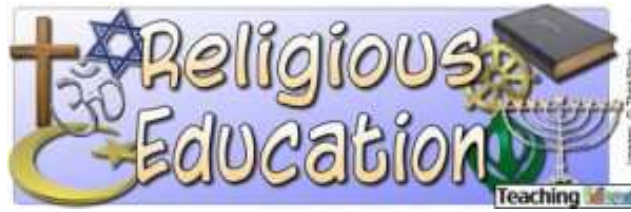
Polly Pocket

Toys

Task: Can you find out what toys adults in your house played with as children?

Can you draw and label a picture of your favourite toy and your parents' favourite? Don't forget to send them in, we'd love to see them!

RE



Spirited Arts Competition

We have a chance to enter a competition that you can complete at home. To help you with your ideas, we are going to look at some examples from last year. Have a look at the examples provided and read what the children said about their artwork. Then have a go at sketching some of the examples and say what you like about each piece.

Examples from Spirited Arts Competition 2019:



Deen - age 7

Where is God when all these wars are happening? At first it is difficult to see. But if you look again you can see people helping, people being brave, and young children still playing. That is where I think God is!



Hope, Alice and Marley - age 5

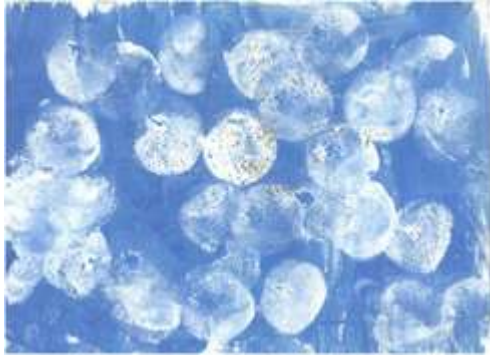
Where is God?

God is on Heaven. He is everywhere. Heaven is God. Heaven is in the sky. God isn't a man or a woman, he is everything and everywhere. I wish I could see God and say thank you for making the world. Heaven looks like the sky, so we need blue colours. We need white too, for the clouds. And Gold for the Angels. We need beautiful flowers in it too remember. Heaven is full of all different flowers.



Immy - age 5

My picture has grass, the blue is the sky. The red is blood. There is some sunshine. God is hiding behind a rock. He is hiding from me. I haven't found him yet.



Maddie - age 5

God is in the clouds having a rest because he is poorly after making everything.
God is the gold glitter.

Task: Sketch your ideas: Have a look at the examples from the Spirited Arts project. Sketch some of the examples and give your feedback.

Insert Task Sheet

Music



Body percussion

This lesson includes:

- A video to help you understand rhythm and body percussion
- You can make music without using instruments.
- Learn about rhythm by clapping and using your body.

Click the link to begin the lesson:

<https://www.bbc.co.uk/bitesize/articles/zb9djhv>