

# Year 2 home learning during school closures

Welcome back to the summer term everyone!



I hope that you are all well and keeping safe at home. It's safe to say I'm missing seeing all of your smiling faces every day at Northcote and let's keep our fingers crossed that we will all be back together in the classroom very soon.

We don't want you to miss out on all of our learning that would normally be happening in class so make sure you log in every week, to see what tasks you should be completing from home.

Don't forget to send us pictures of your work either via our school Twitter @Northcotesch or directly to me! [i.burbridge@northcote.liverpool.sch.uk](mailto:i.burbridge@northcote.liverpool.sch.uk).

We will be displaying the best examples of your work with next week's learning, so remember to still use your nice neat writing and think about creative ways of showing your work! We are excited to see what you produce!

## Summer term week 1:

[Summer 1 Week 1 - Year 2](#)

[Summer 1 Week 2](#)

## Summer Term Week 3: Week commencing 4th May 2020

Reading:



**Task 1: Daily Reading:** Everyone in Year 2 now has a login for Reading Eggs.

Spend 10-15 minutes each day on here. Have a go on Reading Eggs, Reading Eggspress or go into the library where there are hundreds of books to choose from!

<https://readingeggs.co.uk/>

ALSO....now that the weather is nice, make sure you are using some time to sit and read in sunshine. Although we cannot go out to different places, reading is able to transport us to wherever our imagination takes us.

**Task 2: Reading for pleasure:**

Can you create a storyboard for part of a book you have read this week? You could use resources from the following websites:

<https://comicsclub.blog/blank-comics-pages/>

<https://comicsclub.blog/comics-worksheets/>

Or create your own style of storyboard.

## Writing



All of your teachers are looking forward to hearing all about the lovely things you have been doing at home. We've seen from our Twitter page that people have baked, been creative, been reading, been dancing and we're sure you each have your own news to tell.

Task 1: HOT SEATING

Read this story- Hansel and Gretel:

[T-T-12326-Hansel-and-Gretel-](#)

[t-t-10621-hansel-and-gretel-story-powerpoint\\_ver\\_1](#)

Write 5 questions you would like to ask one of the characters from the book. **Don't forget to use question marks at the end of each question.**

Then write their answers as if you were that character.

**Task 2: Creative writing:** Pobble 365 upload a new picture every day. Go on the link for one day this week and **write a short story using the picture as your inspiration.**

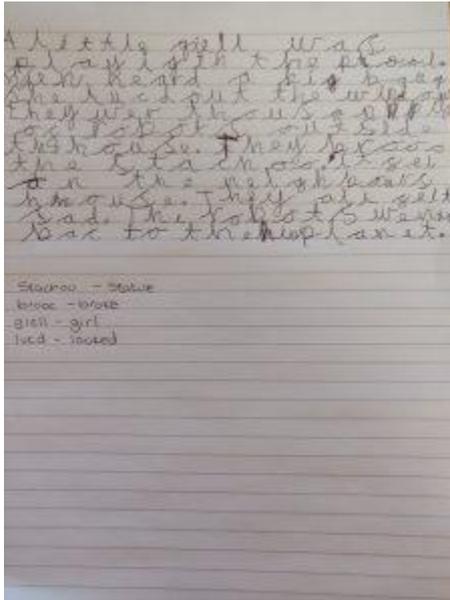
Make sure you tweet or email it to us so we can see what you've been doing - it also gives your teacher chance to enjoy reading some wonderful creative writing!

<https://www.pobble365.com/>

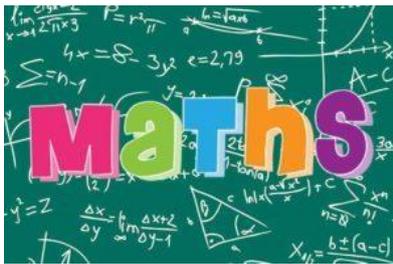
\*Don't forget to include all of our writing rules we've learnt this year:

2A sentences, different sentence openers, capital letters, full stops, commas for a pause and as always, your best handwriting.

Super short story! Well done Mya.



## Maths



Task 1: 5-a-day! I'll be updating each day with new calculations just like we do when we come into school every morning. **Remember** - the green are a little bit easier and the black are a bit harder. Here's today's questions:

it easier and the black are a bit harder. Here's today's questions:

Increase 6 by 11

Increase 600 by 1100

Subtract 3 from 21      Subtract 30 from 210

Double  $5\frac{1}{2}$                   Double  $110\frac{1}{2}$

Find  $\frac{1}{4}$  of the following numbers (half & half again) ... Tricky!

a)18    b) 6

How many weeks are in 1 year?

**ANSWERS:** To be posted tomorrow.

Yesterday's answers:

Increase 6 by 6 = 12

Increase 600 by 600 = 1200

Subtract 3 from 11 = 8    Subtract 30 from 110 = 80

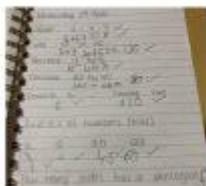
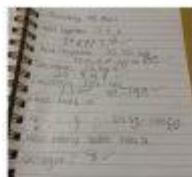
Double  $2\frac{1}{2}$  = 5                  Double  $17\frac{1}{2}$  = 35

Find  $\frac{1}{4}$  of the following numbers (half & half again)

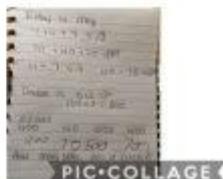
a) 2,000 500    b) 4,000 1,000    c) 6,000 1,500    d) 10,000 2,500

How many faces has a square-based pyramid? 5

Great work from Lacey - well done!



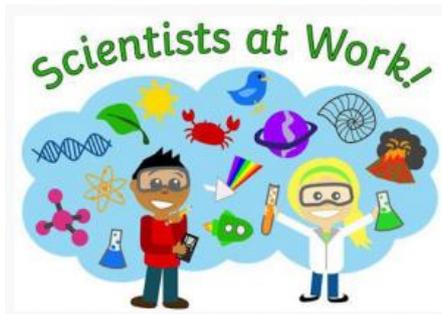
**5 a day**  
**By lacey**



**Task 2:** TT Rockstars. Remember to login in and keep practising your times tables! If you need your login details email Mr Burbridge.

**Task 3:** [Maths week 3](#) Open this file and answer the questions on each slide. Think carefully about each question!

### Science: Living things and their habitats



I hope your seeds/beans are growing well. Keep observing and taking pictures of those growing over the coming weeks. Don't forget to send them in to me!

**Focus:** *explore and compare the differences between things that are living, dead, and things that have never been alive.*

**Task 1:** Read this information about living things.

[t-sc-427-ks1-alive-dead-or-never-alive-powerpoint](#)

**Task 2:** Look at the pictures and then sort them into 3 groups: **living, non-living, never been alive.** (You don't need to print them out - draw them onto a separate sheet into 3 groups.)

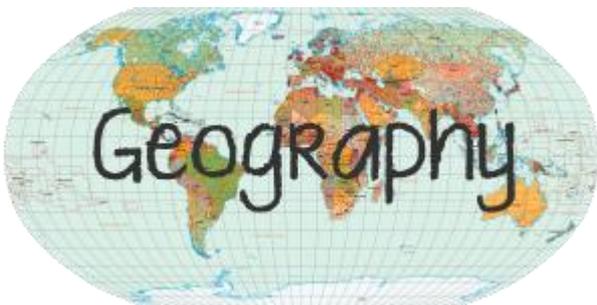
[T2-S-102-Alive-Once-Alive-Never-Alive-Organisms-Photo-Sorting-Activity](#)

Choose one thing from each group and explain to an adult why you chose to put it into that group.

**Task 3:** What is this zoomed in image? Send your guess to Mr Burbridge! Answer revealed next week along with a new image to guess!

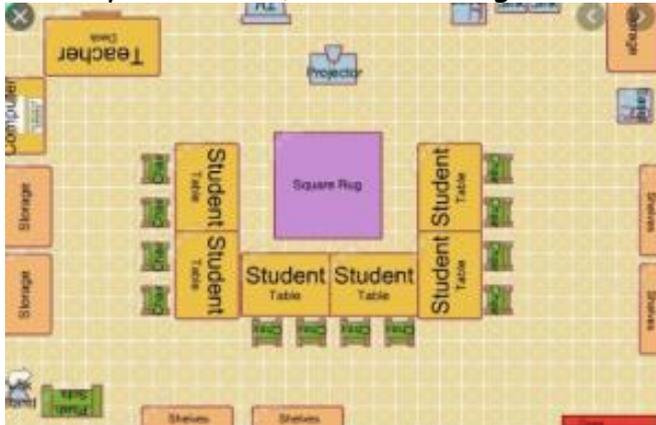


## Humanities - Geography: United Kingdom



### Task 1-UK - Local Area Continuing the theme of maps and plans...

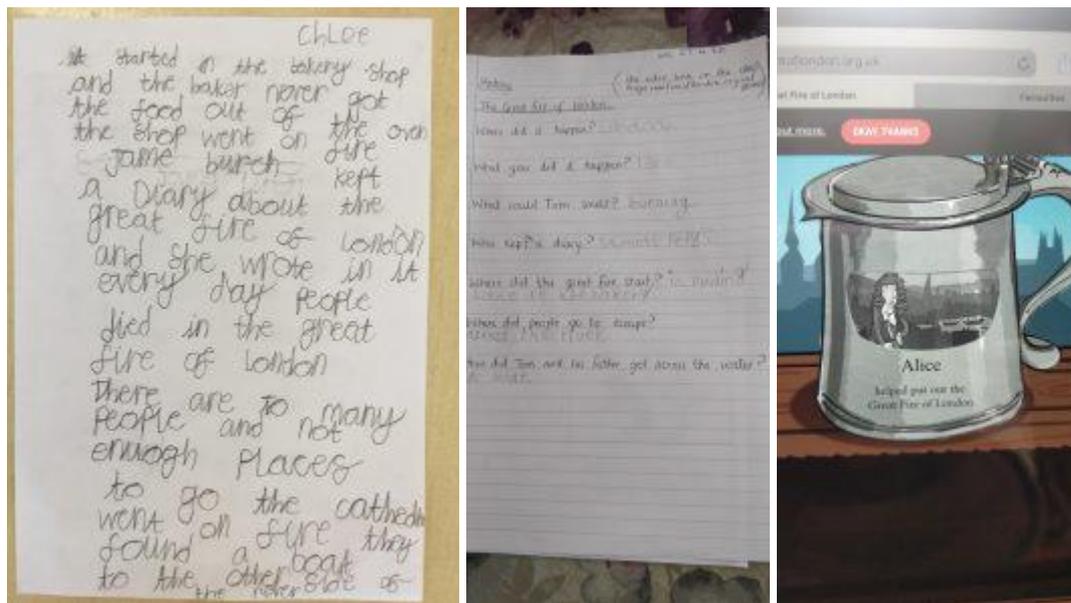
Today's challenge is to draw or design a 'Birds eye view' plan of a classroom or a room in your house (Bedroom/living room etc).



Use different shapes to represent tables, cupboards, chairs, Monitors/TV's etc and colour code objects eg. All children's tables are the same colour. Use a KEY to name an object and draw its symbol. At the side of your plan. This means your plan isn't covered in writing!

**Last week's work:**

Super History research - well done Chloe & Alice!



### Art: Colour theory & painting techniques



Task 1: Use the PowerPoint to research the famous painter Vincent Van Gogh and create a fact file about him.

[t-t-2547004-van-gogh-information-powerpoint ver 1](https://www.t-t-2547004-van-gogh-information-powerpoint-ver-1)

Task 2: You will need:

- pencil
- paintbrush
- fork
- thick paint

**USE A FORK AS A PAINTING TOOL TO CREATE VINCENT VAN GOGH'S FAMOUS STARRY NIGHT**

- Step 1 – Draw design in pencil (step by step)
- Step 2 – Paint in sections with a thick layer of paint
- Step 3 – Use a fork to create lines



Start this activity researching a little bit about Vincent van Gogh. Create a Fact File about him. Send it to your teacher!

**Last week's work.**

A super piece of artwork Chloe, well done!



PE



**Task 1: Agility, Balance & co-ordination.** Create an obstacle course, using objects from around the house. Time yourself and try to beat your score each day. This week you **must** include throwing and catching - so grab someone in your house to do the course with you this week!

## Task 2: Keeping healthy & active:

Try these fitness & dance sessions every day to help keep your bodies healthy while you are at home.

Joe Wicks : <https://m.youtube.com/user/thebodycoach1>

Oti Mabuse Dance Class: <https://m.youtube.com/user/mosetsanagape>

## Computing



Staying safe online is very important.

Use [www.safesearchkids.com](http://www.safesearchkids.com)

Make a safe search to find 5 about facts about Llamas linked to your PSHE work.

Type in the search window: 5 fun facts for kids about Llamas.

Draw a picture and write the facts below.

## Spanish



Use the safe search engine [www.safesearchkids.com](http://www.safesearchkids.com)

Name 10 colours.

Find the name of 10 colours in Spanish.

Encontrar el nombre diez colores en español

Hola, Me llamo .....

Mis diez colores en español son....

Rojo **Red**

Azule **Blue**

PSHE



Useful video linked to this task.

<https://www.nytimes.com/2020/04/14/parenting/llamas-hot-toys.html>

The toy world is in the grip of a llama obsession as the woolly South American animals become the new industry sensation! At the American International Toy Fair in New York in February, there were llamas everywhere! Knitted, plush and sequined, small and large; llamas on mobile phone cases and swimming pool floats, llama diaries, puzzles and even backpacks.

*Things to talk about at home...*

What are your favourite toys at the moment? Talk about why you like them. Can you remember any of your first toys? If you can, ask someone older than you about their favourite toy. Would you have liked that toy? Do you think when you become an adult you will still enjoy playing with toys? Why?

Choose your favourite toy. Think about the following:

- What is the toy?
- What does it look like?
- When and where did you get it?
- How does it work or how do you use it to play?
- Why is it your favourite toy?
- Use the ideas from above to write about your favourite toy. You could use the 'My Favourite Toy' prompt or organise your ideas in your own way. Make sure you include a picture too!

Example 2

Picture Prompt

Look at this week's picture.

I can see \_\_\_\_\_

I like \_\_\_\_\_

I don't like \_\_\_\_\_

What is happening this week? Describe it using pictures, words or sentences.

How does this week's story make you feel?

I feel \_\_\_\_\_

I feel like this because \_\_\_\_\_

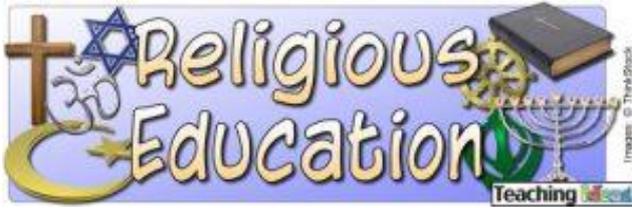
happy sad surprised worried excited  
mean shy scared ill tired

Where is it happening? Can you locate it on a map?

What is your opinion?

I like  
I see  
I wonder  
I think  
I imagine  
You learn things about  
You wonder things about

## Religious Education



### **Spirited Arts Competition**

We have a chance to enter a competition that you can complete at home. To help you with your ideas, we are going to look at some examples from last year. Have a look at the examples provided and read what the children said about their artwork. Then have a go at sketching some of the examples and say what you like about each piece.

### **Examples from Spirited Arts Competition 2019:**



### **Deen - age 7**

Where is God when all these wars are happening? At first it is difficult to see. But if you look again you can see people helping, people being brave, and young children still playing. That is where I think God is!



**Hope, Alice and Marley - age 5**

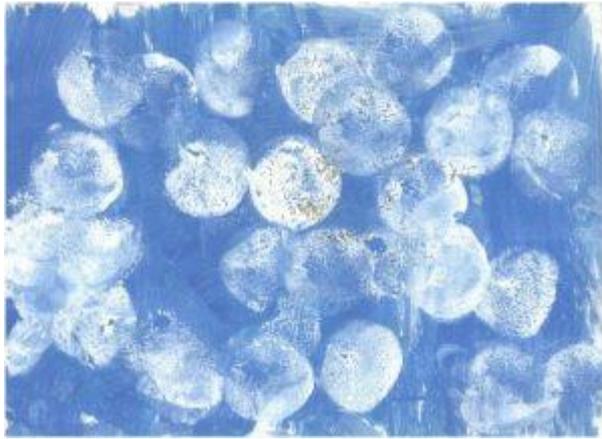
Where is God?

God is on Heaven. He is everywhere. Heaven is God. Heaven is in the sky. God isn't a man or a woman, he is everything and everywhere. I wish I could see God and say thank you for making the world. Heaven looks like the sky, so we need blue colours. We need white too, for the clouds. And Gold for the Angels. We need beautiful flowers in it too remember. Heaven is full of all different flowers.



**Immy - age 5**

My picture has grass, the blue is the sky. The red is blood. There is some sunshine. God is hiding behind a rock. He is hiding from me. I haven't found him yet.



**Maddie - age 5**

God is in the clouds having a rest because he is poorly after making everything.  
God is the gold glitter.

**Task: Sketch your ideas:** Have a look at the examples from the Spirited Arts project. Sketch some of the examples and give your feedback.

[Spirited Art Task](#)



Body Percussion

Learn about rhythm by clapping and using your body.

This lesson includes:

- a video to help you understand rhythm and body percussion

- two activities to try out

<https://www.bbc.co.uk/bitesize/articles/zjcwqp3>