

Year 3 home learning during school closures



Welcome back to the summer term everyone!

I hope you are all well and keeping safe!

Make sure you log in every week, to see what tasks you should be completing from home.

Don't forget to send us pictures either via our school Twitter @NorthcoteSch or my work email: m.weston@northcote.liverpool.ac.uk

We will be displaying the best examples of your work with next week's learning, so remember to still use your nice neat writing and think about creative ways of showing your work! We are excited to see what you produce!

Summer term Week 1: Week commencing 20th April 2020

Reading



Task 1: Reading speed and questioning

Make sure you are continuing to read daily on your Reading Plus. Everyone in the juniors should now have a login for Reading Plus. Please see the guide some of our Year 6 children have made if you are struggling to log on.

[Reading-Plus-Guide-for-Northcote-Parents](#)

Now that the weather is nice, make sure you are using some time to sit and read in the sunshine. Although we cannot go out to different places, reading is able to transport us to wherever our imagination takes us.

Task 2: Reading for pleasure.

This week, we would like you to **draw a new front cover for the book** you have been reading. Your style and drawings can be different but remember to include important information like the title of the book and the name of the author and the illustrator.

Writing



All of your teachers are looking forward to hearing about all of the lively things you have been doing at home. We've seen from our Twitter page that people have baked, been creative, been reading, dancing and we're sure you all have your own news to tell.

Task 1: Letter Writing

We would love you to write us a short letter to tell us how you have been spending your time at home. You can even include drawings and pictures if you

like! Remember to tweet or email it to us! Remember, the email address is j.monks@northcote.liverpool.sch.uk.

Task 2: Author study

This half term, we are looking at the popular children's author **David Walliams**. This week, we would like you to find out more about him!



Can you read the fact file below with an adult and answer the questions about him?

David Walliams Questions

Answers will be posted as part of next week's learning.

EXT: Can you use the information you have retrieved to **create a poster** about him including **at least 5 facts**? Can you include any extra facts from his website? <https://www.worldofdavidwalliams.com/about-david/>

Task 3: Story Writing

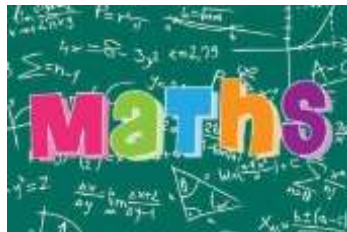
<https://www.pobble365.com/>

Pobble 365 upload a new picture every day. Go to the link for one day this week (use the arrows to scroll across) and write a story about the image you can see. Make sure you tweet or email it to us so that we can see what you've been doing- it also gives your teacher a chance to enjoy some exciting new stories!

Don't forget to use all of the language features we have used to help engage the reader:

[Pobble 365 WILF](#)

Maths: column addition



Before school closure, we were practising the column addition method. This week I would like you to practise this method. See the example below:

		2	5	6
+	1	2	7	
	3	8	3	
		1		

Task 1: Solve the addition questions using the column method. The first few calculations involve no carrying.

1. $567 + 132 =$
2. $581 + 215 =$
3. $756 + 125 =$
4. $345 + 139 =$
5. $769 + 228 =$
6. $567 + 341 =$
7. $458 + 181 =$
8. $456 + 372 =$

Task 2: Roll a die to make two 3 digit numbers. Add them using the column method.

Task 3: Try some missing number Qs. Be careful! The Qs get tricky at the end!

1. $45? + 234 = 689$
2. $672 + 12? = 795$
3. $7?1 + 234 = 965$
4. $734 + 14? = 881$
5. $672 + 31? = 990$

Task 4: Create your own shop with items in your home. Practise buying two items and adding the cost to find the total price using the column method.

ANSWERS: To be posted online with next week's learning.

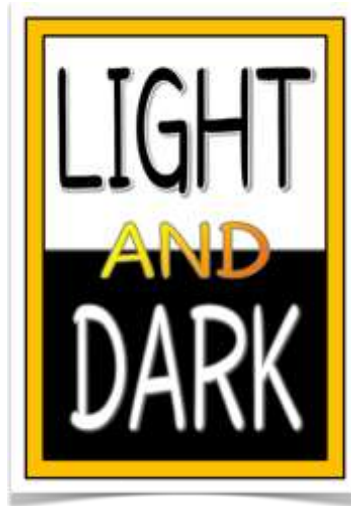
Times tables -

We would also recommend children to continue to read and practise times tables. All children should have their TT Rockstar login.

Other good websites and games include: <https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.topmarks.co.uk/maths-games/daily10>

Science: Light



This half term, our new Science topic is **Light**! This week we will be focussing on what light is, where it comes from and also what dark is. Read the PowerPoint carefully and complete the task slides as you move through the PowerPoint.

PowerPoint:

[Light Lesson 1](#)

Task 1 resources: [Light mindmap](#)

Task 2: [Light Source Sorting Activity](#) You will need to print and cut these up with an adult in order to do the task. If you haven't got a printer, you can easily list the names of the objects in two columns on a piece of paper.

Task 3: Look at the Task 3 slide in the PowerPoint. Roll up a sheet of dark coloured card or paper and try to read the words on a page of a book. What do you notice? Why is it difficult? What would be needed to see the words? Can you come up with the meaning of darkness?

Challenge: Can you walk around your house and garden and make a list of all the light sources you can find? See who can find the most!

Humanities – History: The Stone Age

Base camps



Our new topic in History is the Stone Age. This week, I would like you to learn about the Mesolithic period (the middle of the Stone Age). Read the PowerPoint all about Base Camps. Base camps were very important as people moved around a lot in order to hunt and gather food.

There are a few activities to complete as you are reading the information.

PowerPoint:

[Stone Age lesson 1- base camps](#)

MAIN TASK- Complete the main task at the end of the PowerPoint.

Draw a map of your base camp and surrounding area.

You will need to use the information that you have read and use the example to help you!

D and T



In D and T this half term, we will be focusing on the topic 'Healthy and varied diet'. Over the coming weeks will be designing, making and evaluating a healthy fruit salad.

This week, we would like you to familiarise yourself with different types of fruit by **investigating and evaluating different types of fruit in your house.**

PLEASE MAKE SURE THAT YOU ONLY COMPLETE THIS TASK WITH FRUIT THAT YOU ARE NOT ALLERGIC TO and PLEASE COMPLETE THESE ACTIVITIES WITH AN ADULT

Task 1: Fruit Investigation

Think carefully about fruit and vegetables. How many pieces of fruit/vegetables should eat per day? Think back to our learning in the Autumn term. Why is fruit good for our bodies?

Wash your hands. Choose 3 or 4 pieces of fruit. Using the table below, explore each piece of fruit, focussing on one sense at a time. Use the word bank at the bottom of the page to help you describe each piece of fruit. In the final column, decide whether you would include this in a future fruit salad and explain why/why not.

[Fruit investigation](#)

Task 2 :Play 'What am I?'.

Wash your hands. With a partner, take it in turn to close your eyes, eat a piece of fruit (that you are NOT allergic to) and try and guess what it is without looking at it. You must use your senses and your ideas from the last activity to help you decide which fruit it is.

Spanish- recap months / numbers / birthdays



Recap numbers in Spanish: <http://www.youtube.com/watch?v=6FEyfy5N3Nc>

Recap the months of the year video below and sing along: <http://www.youtube.com/watch?v=IKznbHvPFwc>

Practise the question:

When is your birthday?

¿Cuándo es tu cumpleaños?

Practise your reply:

27 de diciembre

Ask your family when it is their birthday in Spanish!

Computing- Revise and explore Scratch and begin to programme



Open up scratch on your computer. Type Scratch into Google or use the link below:

<https://scratch.mit.edu/>

Click onto 'Create'.

TASK 1- Change the sprite

Click on the cat and click on the cat with the addition. Draw your own sprite or upload one.

TASK 2 - Change the background

Click on the backdrop where it says 'Stage' on the bottom right of the screen.
Draw your own background or upload one.

TASK 3- Programme your sprite to move / talk

Click on the sprite you want to program

Click on event and drag over 'When green flag is pressed'

Click on motion and drag the 'Move ___ steps' block over

Click on looks and drag the 'Say ____' block over

Challenge- Try to make 2 sprites have a conversation!

PE- Get moving and healthy eating



Joe Wickes has been doing a session every day to help keep our bodies healthy while we are at home. Try to complete a few of his sessions each week.

https://www.youtube.com/playlist?list=PLyCLOpd4VxBuHn84_as427AwkVpahrqi

Create your own obstacle course. You may need to do this in your garden and be careful to use appropriate equipment so you do not hurt yourself! Make sure you check it is safe with an adult before you try your obstacle course!

Time how long it takes each of your family members to complete it! Can you beat your time?

Research a healthy snack recipe. Make this with your family and enjoy it as a post exercise snack.

PSHE



This half term, we will be focussing on the topic '**Inspirational People**'. An inspirational person can be described somebody who makes a positive difference to the world and the lives of people around them. Their actions are often 'inspirational', encouraging those around them to also change for the better or make positive change to help the world and the people around them.

Task 1: [Inspirational People Poster](#)

There are lots of inspirational people in our who are working hard to make a positive difference to the world around us and peoples' lives at the moment.

Choose from the list below or think of somebody specific in your own life and complete the poster to tell us why you think they are inspirational:

- A family member/ carer
- A friend
- A group of people in the community

Task 2: Discuss the following questions with somebody in your house.

As you go through life, it is likely people will think you are inspirational as well! What do you want people to think about you? For example: I would like people to think that I am kind and always looked after other people. I would like people to smile when they think about me.

You can inspire someone every day. What are you going to do today?

Extra task



Captain Tom Moore is the wonderful WW2 veteran who wanted to walk 100 lengths of his garden before his 100th birthday, with the aim of raising £1,000 for NHS Charities Together.

Not only has Tom successfully achieved his 100 lengths, but he has smashed his target and has raised over £20 million for charity.

Many people consider Captain Tom's efforts to be inspirational and have set to creating and sending him cards to celebrate his efforts and his 100th birthday on 30th April. If you would like to take part, click the following link for more information: <https://www.postoffice.co.uk/captain-toms-birthday>