



Yearly overview of curriculum coverage in year 5.



Caring, Learning, Growing.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Living things and their habitats Animals including humans		Properties of everyday materials Reversible change Changes that form new materials		Earth and space	Forces
History	Ancient Greece - Greek life, achievements and influence on the Western World.		Humanities taught through Geography lessons		Mayan Civilisation and how it contrasts with British History	
Geography	Humanities taught through history lessons.		The Mediterranean Graphs-population change, climate graphs recording temperature variation. Measuring distance.		Humanities Taught through History Mapping Skills 6 Figure coordinates	
RE	What makes a good leader? Why are Holy books important?	What is special about St Stephen?	What do you understand by 'place of worship'?	Why are festivals so important?	What can we learn from Nelson Mandela and Ade Adepitan?	How does what people believe affect their behaviour?
PE	Swimming Outdoor and Adventurous Problem Solving	Swimming Dance	Small Sided Games Northcote Handball Gymnastics	Small Sided Games Northcote Football Gymnastics	Small Sided Games Northcote Netball Dance	Small Sided Games Northcote Strike and Field Pupil choice
Art	Greek Art	DT	Artist study	DT	Mayan Art	DT
Design technology	ART	Christmas stockings - combining different fabrics	ART	<u>Fairground Rides</u> Pulleys or Gears	ART	Food Celebrating Culture & Seasonality
PSHE	Feeling and emotions: recognising and responding to others' feelings; keeping a confidence or a secret; recognising and managing dares.	Healthy lifestyles: What influences our choices about health and wellbeing	Growing and changing: aspirations, goals and feeling valued; intensity of our and others' feelings;	Valuing difference: Challenging stereotypes; different types of relationships; RSE.	Rights and responsibilities: topical issues concerning health and wellbeing; rules and laws.	Money matters: finance; earning money and deductions; enterprise

Computing	E-safety Develop a program - Kodu		E-safety Sphero - Directional Language and Programming		E-safety Introduction to QR Codes - Creating Digital Artefacts	
	Information Technology and Digital Literacy aspects to be covered Cross-Curricular as and when appropriate <ul style="list-style-type: none">Create own news reportData - Excel					
Spanish	More body parts Illness Family members Giant Turnip story 1 - 60 (all calculations))	Clothes (uniform) + adjectival agreement Get dressed Robert story Time - $\frac{1}{4}$ past and $\frac{1}{4}$ to 1 - 60 odds/evens, counting in 2s/5s/10s. Clothing linked to Christmas	Modes of Transport How you travel to places and why x10 to 100	Rooms in house [6] [Cache cache cochons story] + bedroom furniture Prepositions Fr: 60-79/ Sp: 1-100 Fr + Sp: multiples of 10 to 100 (R/W)	Recap family members Hobbies [incl. musical instruments] 1 - 100 Sp/80 - 100 Fr	Countries, flags (+ colours) and nationalities Magic carpet story 1 - 100 in/out of sequence
Music	BRASS WCET Pupils will continue their musical journey building on their skills learnt on their brass in year 4 last year. Pupils will continue to be taught using the Charanga resources together with other resources from elsewhere in a scheme of work designed and delivered by Resonate, Liverpool's Music Hub in collaboration with school staff and leadership. (Pupils have the opportunity to extend their WCET learning on their instrument or to learn an additional new instrument as part of the music after school club.)					