



Yearly overview of curriculum coverage in year 4.



Caring, Learning, Growing.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Sound	Electricity	Animals including humans	Living things and their environment	States of matter	
History	The Roman Empire and the impact on Britain.		Humanities taught through geography.		British settlement by the Anglo-Saxons.	
Geography	Humanities taught through history. Mapping skills, cross curricular links.		Rainforests.		Humanities Taught through History Mapping Skills 4 Figure coordinates	
RE	What can you learn from religious stories and sacred texts?	Why is the Bible important for Christians?	Why do people have a special place to worship?	What can we learn from the prayers spoken by Jesus on the cross?	Why can life be described a journey?	How do different religions respond to death?
PE	Sport-specific Skill Practice Northcote Handball Outdoor and Adventurous Problem Solving	Sport-specific Skill Practice Northcote Football Gymnastics	Swimming Gymnastics	Swimming Dance	Sport-specific Skill Practice Northcote Netball Make-up/Pupil choice	Sport-specific Skill Practice Northcote Strike and Field Make-up/Pupil choice
Art	Key skills art teaching	Art linked to The Romans. (Mosaic tiles)	DT	Art linked to the rainforests.	DT	Artist study
Design technology	Heathy eating - food technology.	ART	Purses 2D design to 3D product	Art	Torches, Simple Circuits & Switches	ART

PSHE	Valuing difference: Recognising stereotypes; different types of relationships; respecting similarities and differences; bullying and discrimination; respecting others' feelings and opinions.	Healthy lifestyles: Making informed choices; balanced diet; hygiene	Keeping safe: Risk, danger and hazard; pressures on behaviour; rules for safety and how to get help; keeping physically and emotionally safe on and offline; responsibilities for keeping ourselves and others safe.	Healthy relationships: recognising aspects of a healthy relationship; physical boundaries within different relationships; working together; behaviour; resolving conflict. RSE	Taking care of the environment: our responsibilities towards our environment; being part of a community;	Money matters: the role that money plays in their lives; borrowing, debt and interest; enterprise
Computing	E-safety We Built This City - Build a 3d world		E-safety Making Games - Scratch		E-safety Build a Basic Webpage - Kompozer	
	Information Technology and Digital Literacy aspects to be covered Cross-Curricular as and when appropriate: <ul style="list-style-type: none">Create a short movieData - Branching Databases					
Spanish	Descriptions of hair and eyes (I) Big green monster story Brothers and sisters 1 - 39 (add/subtract, odds/evens, double/halve)	School subjects + simple opinions Time - on hr + ½ past 1 - 20 (R/W) Alphabet linked to Christmas	Weather Linked with months + seasons X10 - 60 (RRP)	Animals and habitats Gruffalo story 1 - 69 (Forwards/backwards, add/subtract)	Sports 2 Opinions and simple justifications Favourite sport [I do/ I play] 'Sophie the sporty one' story Recycle days and seasons	Cold drinks for a picnic [+milkshake flavours. Sandwich fillings/ice cream flavours Euros. 1 - 69 (all operations)

					1 - 69 (odds/evens, double/halve)	
Music	<p style="text-align: center;">BRASS WCET</p> <p>Pupils will continue their musical journey building on their skills learnt on the recorder in year 3. Pupils will continue to be taught using the Charanga resources together with other resources from elsewhere in a scheme of work designed and delivered by Resonate, Liverpool's Music Hub in collaboration with school staff and leadership. This will be completed via the children learning to play brass instrument.</p> <p>(Pupils have the opportunity to extend their WCET learning on their instrument or to learn an additional new instrument as part of the music after school club.)</p>					