



Yearly overview of curriculum coverage in Year 1.



Caring, Learning, Growing.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Animals, including humans. My Body, senses	Animals, including humans. Grouping animals, animal bodies	Seasonal changes	Properties of everyday materials	Investigating trees	Investigating plants
History	Homes. Changes within living memory and beyond.	Geography	Toys. Changes within living memory and beyond.	Geography	Seaside holidays. Changes within living memory and beyond.	Geography
Geography	History	Kenya- a contrasting non-European Country /Continents of the World.	History	In My Liverpool Home The United Kingdom Landmarks	History	Mapping Skills: Plan Views Mapping objects/classroom, Positional Language Directional Language
RE	PSHE delivered to link to autumn RE coverage.	Creation stories: What do they tell us about peoples' belief in God? What do you believe about God and the world?	PSHE delivered to link to spring RE coverage.	What do people use to help them pray? How does what people believe affect their worship?	PSHE delivered to link to summer RE coverage.	How does what people believe affect their behaviour? Why do people have special ceremonies of belonging?
PE	Playground games Running	Non-competitive games Playground games Jumping	Dance	Non-competitive games Fancy Feet Foot Coordination	Non-competitive games Playground games Throwing (Underarm) & Catching	Non-competitive games Playground games Throwing (Overarm) & Catching
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Art	Artist Study: Giuseppe Arcimboldo	DT	Artist study: Peter Blake (Investigating patterns)	DT	Artist Study: Andy Goldsworthy and Stanhope Alexander Forbes (Seaside Art)	
Design technology	ART	Healthy Eating Preparing Fruit & Vegetables	ART	Vehicles Wheels & Axels	ART	Puppets Templates & Joining
PSHE	Feelings and emotions: recognise feelings in self; special people; behaviour and how people's bodies and feelings can be hurt. Healthy lifestyles: Keeping our bodies healthy; likes/dislikes and choices; recognising and managing different feelings;	RE delivered following on from PSHE learning.	Growing and changing: Change, loss and getting older; names of main body parts (including external genitalia); personal identity: likes; choices; strengths. Personal hygiene. Valuing difference: Attributes: kindness/fairness; sharing and respecting opinions; recognising and respecting similarities and differences. RE delivered following on from PSHE learning.		Rights and responsibilities: contributing to life in the classroom; constructing and following rules; awareness of needs of people and other living things; belonging to communities and groups Money matters: sources of money; uses for money; spending and saving; role of money in their lives; managing money and keeping it safe; choices about spending; influences on spending choices. RE delivered following on from PSHE learning.	
Computing	E-safety Walking with Dinosaurs - Daisy the Dinosaur		E-safety Crazy Creatures - Beebots		<ul style="list-style-type: none"> Pictures Tell a Thousand Words - taking photos Young Investigators - web research 	
Music	Topics: Animals, Seasons Musical Focus: Pitch Subject link: PE, Science, Maths Topics: Weather Musical Focus: Exploring sounds Subject link: Geography		Topics: Our School Musical Focus: Exploring Sounds Subject link: Geography Topic: Machines, Our Bodies Musical Focus: Beat Subject link: PSHE, Science		Topic: Story time, Water Musical Foci: Exploring Sounds, Pitch Subject link: English, Art Topic: Pattern, Travel Musical Focus: Beat, Performance Subject link: Maths, PE	

		Performance - sing Easter/ Spring songs.	
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