

Reception Maths Yearly Plan 2019-2020

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Mathematics Number	Counting rhymes Counting aloud 0-20 and back Number recognition 1-1 correspondence when counting objects.	Addition using fingers Find one more/one less than Counting to 20 and back 2D shapes Ordering numbers 0-20 and beyond.	Teen numbers Addition and Subtraction using fingers and number line Count to 30 Counting in 10's.	Number bonds to 10 Addition and Subtraction using number line and counting in head Count to 50.	Using the 100 square Count to 100 Counting in 2's Odd/Even numbers Problem solving including doubling; halving and sharing; addition; subtraction; 1 more and 1 less.	Counting in 5's Money - simple additions and subtraction (shop) Problem solving including doubling; halving and sharing; addition; subtraction; 1 more and 1 less.
Shape, space and measure	2D shapes Repeating patterns Days of the week Construction challenges.	Money- value of coins to £2. Days of the week/months of the year/ seasons of the year. Construction challenges.	Money- ordering coins by value. 3D shapes and their properties. Days of the week/months of the year/ seasons of the year.	Money- paying for snack 3D shapes and their properties. Repeating patterns. Heights and lengths.	Symmetrical patterns Measuring and ordering capacity Positional language - beebot.	Representing data- bar charts/tally charts Focusing on time- o'clock/half past Using timers.

Please note that due to our desire to respond to the children's needs and interests, this plan is flexible and very liable to change.