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| I can statementsYear 6 COMPUTING | Start of topic | End of topic |
| I can explain the importance and use of code |  |  |
| I can write programmes using Python |  |  |
| I can adapt programmes using Python |  |  |
| I can explain what different commands do (input, run, print, random) |  |  |
| I can solve coding problems |  |  |
| I can use the same variable within Python  |  |  |
| I can create a list of variables within Python |  |  |
| I can explain what stocks and shares are |  |  |
| I can find a company’s share price |  |  |
| I can input data into a spreadsheet |  |  |
| I can add formulae into a spreadsheet |  |  |
| I can graph results from a spreadsheet, choosing a suitable type of graph |  |  |
| I can interpret, analyse and summarise the data |  |  |
| I can record video footage |  |  |
| I can evaluate the video footage, thinking about what could be improved or what I would do differently next time |  |  |
| I can explain why I chose to record from a specific angle |  |  |
| I can plan a production (plot, characters, scene) |  |  |
| I can produce a movie script (speech, stage directions, camera angles) |  |  |
| I can identify the most appropriate way to record my movie |  |  |
| I can import the recorded footage into video editing software (iMovie) |  |  |
| I can edit video clips on the timeline |  |  |
| I can add titles, music and sound/transition effects |  |  |
| I can add credits to a movie |  |  |
| I can explain how a movie is created |  |  |