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| I can statementsYear 1 COMPUTING | Start of topic | End of topic |
| I can identify algorithms in everyday life. |  |  |
| I can understand the importance of order and accuracy in algorithms. |  |  |
| I can break down tasks into a sequence of steps and understand the order of sequence. |  |  |
| I can use a simple app on an iPad (Daisy the Dino) to create a word algorithm. |  |  |
| I can create a program on an iPad app (Daisy the Dino) by combining a sequence of algorithms. |  |  |
| I can begin to investigate repeat loops in my program. |  |  |
| I can recognise and use directional language. |  |  |
| I can begin to sequence instructions using directional language. |  |  |
| I can provide a sequence of instructions for a floor robot. (beebot) |  |  |
| I can move a floor robot forwards/backwards/specify units. |  |  |
| I can double click the correct icon to open up a web browser. |  |  |
| I can enter key words into a search engine.  |  |  |
| I understand that a hyperlink will take me to a new webpage. |  |  |
| I can explore a webpage as directed by my teacher. |  |  |
| I understand that websites can contain useful information. |  |  |
| I can use the camera app in an ipad to take a photo. |  |  |
| I can locate my photo in the camera roll. |  |  |
| I can hold the iPad still to take a photograph. |  |  |
| I can ensure my finger is not blocking the lens when taking a photo. |  |  |