



## **How we inform parents of Children's Progress**

### Daily;

- Teachers make themselves readily available before school and at home time to discuss children's progress with parents. Parents are also welcome to make appointments when required, with either their class teacher or a member of the senior leadership team, via making a phone call/visiting the School Office to arrange.

### Weekly;

- Parents of children in EYFS and Year One are invited in for weekly 'Come and Play' sessions, where parents are invited in to their child's class to complete learning activities with their children in the school setting and discuss progress/matters arising with class teachers and LSAs. The children's learning journeys are also freely available for parents to view the achievements and progress of their children.

### Termly;

- Parents Evenings take place for parents of all children in our school every term, where parents arrange a scheduled consultation appointment where they can look through children's work and discuss progress with class teachers. The appointments are scheduled over one/two evenings, however teachers are flexible when arranging the appointments with parents who prefer mornings/lunchtimes etc.
- Children are given Termly targets by class teachers. These are stored in their classrooms and copies are given to parents.
- **Children on the SEN register;** Parents are also invited in to meet with class teachers and SENCOs to discuss their child's targets on their IEPs and interventions that they are in receipt of on termly provision maps.

### Annually;

- Final Year School Reports are distributed to all parents at the final parents evening, including a commentary on their children's progress, any targets for the new school year and any relevant data regarding their child's achievements.
- **Children on the SEN register;** Parents are also invited in to contribute to our school offer, outlining the support we offer as a school for children with SEN, so ensure they progress at an accelerated rate due to the removal/decrease of barriers to their learning.
- Children in the EYFS take home their learning journeys as a record of achievement and progress during their Nursery/Reception year. They include the children's next steps in learning.