



Yearly overview of curriculum coverage in year 5.



English and maths learning (core curriculum) is delivered as discrete subjects; however purposeful cross-curricular links are made through the delivery of our wider curriculum. Every opportunity is taken for children to read a range of high quality fiction and non-fiction texts across the curriculum.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Earth and space	Living things and their habitats Animals including humans	Living things and their habitats Animals including humans	Properties of everyday materials Reversible change Changes that form new materials	Properties of everyday materials Reversible change Changes that form new materials	Forces
History	Ancient Greece - Greek life, achievements and influence on the Western World.		Humanities taught through Geography lessons		Mayan Civilisation and how it contrasts with British History	
Geography	Humanities taught through history lessons.		The Mediterranean Graphs-population change, climate graphs recording temperature variation. Measuring distance.		Humanities Taught through History Mapping Skills 6 Figure coordinates	
RE	What makes a good leader?	Why are holy books important?	What do you understand by 'place of worship'?	Why are festivals so important?	What can we learn from Anne Frank?	How does what people believe affect their behaviour?
PE	Swimming Outdoor and Adventurous Problem Solving	Swimming Dance	Small Sided Games Northcote Handball Gymnastics	Small Sided Games Northcote Football Gymnastics	Small Sided Games Northcote Netball Dance	Small Sided Games Northcote Strike and Field Gymnastics
Art	Greek Art	DT	Artist study	DT	Mayan Art	DT

Design technology	ART	Christmas stockings - combining different fabrics	ART	Food Celebrating Culture & Seasonality	ART	<u>Fairground Rides</u> Pulleys or Gears
PSHE	Feeling and emotions: recognising and responding to others' feelings; keeping a confidence or a secret; recognising and managing dares	Healthy lifestyles: What influences our choices about health and wellbeing	Growing and changing: aspirations, goals and feeling valued; intensity of our and others' feelings;	Valuing difference: Challenging stereotypes; different types of relationships;	Rights and responsibilities: topical issues concerning health and wellbeing; rules and laws.	Money matters: finance; earning money and deductions; enterprise
Computing	Building a basic web page	Create a website	Record own news report	Introduction to Augmented Reality	Introduction to binary code	Film own animated sequence
Spanish	Countries and nationalities. -Greetings -PQS 1 st and the 3 rd person. -Grapheme/phoneme "ñ". -Spanish speaking countries of the world. -Classroom language and instructions. -Numeracy: 0-100 Halloween	Clothes and uniform. -Adjective agreement: Gender -Expressing opinions/likes and dislikes. - Verb: To wear -Connective: "y", "pero" -Reinforce: PQS 1 st and the 3 rd person. -Numeracy: 0-100 Christmas.	The Weather & Clothes -"When is cold I can wear..." -Review days of the week -Months of the year. Connective: "Y"and "pero". -Numeracy: 0-1000	Places & Clothes - Review weather - Colour agreement. -Verb: To go /to wear - Easter -Numeracy: 0-1000	Members of The family -PQS 1 st and the 3 rd person. -Article: "Mi" -Connective: "y" and "pero". -Story of "El Nabo Gigante" -Numeracy: 0-1000	Spanish food and drinks - At the Restaurant. - Prices and ordering food Reinforce PQS 1 st and the 3 rd person. -Numeracy: 0- 1000

Music	Musical foci: performing (in two parts). Musical topics: 12 bar Blues and hip hop. <i>*Opportunity for year 5 children to continue tutoring with the instrument that they started in year 4.</i>	Musical topics: Jazz and African Music Subject links: PSHE, Maths.	Musical foci: Harmony (major v. minor), composition to a brief and performance of own work. Musical topic: Film music and composing for a piece of film.
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