Yearly overview of curriculum coverage in Year 1.

English and maths learning (core curriculum) is delivered as discrete subjects; however purposeful cross-curricular links are made through the delivery of our wider curriculum. Every opportunity is taken for children to read a range of high quality fiction and non-fiction texts across the curriculum.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Animals, including humans. My Body, senses	Animals, including humans. Grouping animals, animal bodies	Seasonal changes	Properties of everyday materials	Investigating trees	Investigating plants
History	Homes. Changes within living memory and beyond.		Toys. Changes within living memory and beyond.		Seaside holidays. Changes within living memory and beyond.	
Geography	Kenya- a contrasting non-European Country /Continents of the World.		The United Kingdom Landmarks In My Liverpool Home		Mapping Skills: Plan Views Mapping objects/classroom, Positional Language Directional Language	
RE	Creation stories: What do they tell us about peoples' belief in God?	What do you believe about God and the world?	What do people use to help them pray?	How does what people believe affect their worship?	How does what people believe affect their behaviour?	Why do people have special ceremonies of belonging?
PE	Non-competitive games Playground games Running	Non-competitive games Playground games Jumping	Dance	Non-competitive games Fancy Feet Foot Coordination	Non-competitive games Playground games Throwing (Underarm) & Catching	Non-competitive games Playground games Throwing (Overarm) & Catching

Art	Artist Study: Giuseppe Arcimboldo (Healthy eating links)		Artist study: Peter Bake Patterns		Artist Study: Andy Goldsworthy and Stanhope Alexander Forbes (Seaside Art)	
Design technology	Healthy Eating Preparing Fruit & Vegetables		Vehicles Wheels & Axels		Puppets Templates & Joining	
PSHE	Feelings and emotions: recognise feelings in self; special people; behaviour and how people's bodies and feelings can be hurt	Healthy lifestyles: Keeping our bodies healthy; likes/dislikes and choices; recognising and managing different feelings; personal hygiene	Growing and changing: Change, loss and getting older; names of main body parts (including external genitalia); personal identity: likes; choices; strengths	Valuing difference: Attributes: kindness/fairness; sharing and respecting opinions; recognising and respecting similarities and differences	Rights and responsibilities: contributing to life in the classroom; constructing and following rules; awareness of needs of people and other living things; belonging to communities and groups	Money matters: sources of money; uses for money; spending and saving; role of money in their lives; managing money and keeping it safe; choices about spending; influences on spending choices
Computing	sequencing & algorithms	using a digital camera	simple games design	control and programming	search on the internet	how the web works
Music	Topics: Animals, Seasons Musical Focus: Pitch Subject link: PE, Science, Maths Topics: Weather Musical Focus: Exploring sounds Subject link: Geography		Topics: Our School Musical Focus: Exploring Sounds Subject link: Geography Topic: Machines, Our Bodies Musical Focus: Beat Subject link: PSHE, Science Performance – sing Easter/ Spring songs.		Topic: Story time, Water Musical Foci: Exploring Sounds, Pitch Subject link: English, Art Topic: Pattern, Travel Musical Focus: Beat, Performance Subject link: Maths, PE	