

SAFER MESSAGES Y4

P.S.H.E. objectives are to be taught through the subjects below.

Each term has a whole school theme.

Autumn	HEALTH & WELLBEING
Spring	RELATIONSHIPS
Summer	LIVING IN THE WIDER WORLD

This is a working document and plans may change depending on themed weeks or key events over the year.

P.S.H.E. Long Term Plan AUTUMN TERM

Year 4						
Autumn 1 HEALTH & WELLBEING						
Safeguarding	P4C	R.E.	P.E.	S.M.S.C/Programmes of Study	Food	I.C.T
eSafety Awareness Raising	Link to curriculum 1) English –	Why is the Bible important to	Sport-specific Skill	Healthy relationships: recognising aspects of a		We Built this City (Build a 3D world)

	'Dreams' lyrics by Gabrielle linked to the 'Dream Giver' video	Christians?	Practice Northcote Handball Outdoor and Adventurous Problem Solving	healthy relationship; physical boundaries within different relationships; working together; behaviour; resolving conflict		
Autumn 2 HEALTH & WELLBEING						
Safeguarding	P4C	R.E.	P.E.	S.M.S.C./Programmes of Study	Food	I.C.T
Communicating On-line and images, Social Networking – how to stay safe & what information acceptable to share	Link to curriculum 1) RE link – family having a traditional Christmas and homeless person. 2) Russian doll poem (CLPE) – Anti-bullying	How do people use 'Words of wisdom' in everyday living? What is the meaning of Christmas?	Sport-specific Skill Practice Northcote Football Dance	Healthy lifestyles: Making informed choices- balanced diet		Final Score (Create own news report)

Year 4							
Spring 1 RELATIONSHIPS							
Safeguarding	P4C	R.E.	P.E.	S.M.S.C./Programmes of Study	Food	I.C.T.	R.S.E.
Internet Safety Week Gaming and collaboration Cyber Bullying & Reporting Abuse	Link to curriculum 1)English – Stories from Other Cultures: ‘The Colour of Home’ book.	Why do people have a special place to worship?	Swimming Gymnastics	Keeping safe: Risk, danger and hazard; pressures on behaviour; rules for safety and how to get help; keeping physically and emotionally safe on and offline; responsibilities for keeping ourselves and others safe Making informed choices - hygiene		Back to the Future (learn about different technologies both old and new, about inventors and the different components of a computer).	Growing and Changing What is Puberty? Puberty Changes and Reproduction
Spring 2 RELATIONSHIPS							
Safeguarding	P4C	R.E.	P.E.	S.M.S.C./Programmes of Study	Food	I.C.T.	R.S.E.
Friend or Foe online	Link to curriculum –	What can we learn from the	Swimming	Valuing difference: Recognising stereotypes; different		Making Games (Using Scratch)	

	1)SMSC Bullying: 'The Birds' video from Literacy Shed	prayers spoken by Jesus on the cross?	Gymnastics	types of relationships; respecting similarities and differences; bullying and discrimination; respecting others' feelings and opinions			
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Year 4						
Summer 1 LIVING IN THE WIDER WORLD						
Safeguarding	P4C	R.E.	P.E.	S.M.S.C./Programmes of Study	Food	I.C.T.
Copy Right, what is it? Death, dying & bereavement	Link to curriculum 1)RE – What happens to us when we die? (Objectives on Re planning)	Why can life be described as a journey?	Sport-specific Skill Practice Northcote Netball Make-up/Pupil choice & Yoga	Taking care of the environment: taking care of the environment; our responsibilities towards our environment; being part of a community; different groups that support our communities and environment; the lives of other people around the world; how resources are allocated to communities	Healthy Eating	Hurray for Hollywood (children will devise their own characters, plot and storyboard before filming their short movie)

Summer 2 LIVING IN THE WIDER WORLD						
Safeguarding	P4C	R.E.	P.E.	S.M.S.C./Programmes of Study	Food	I.C.T.
Passwords & Security (Virus, downloads, pop ups and scams)	Link to curriculum	What have been the most significant milestones in your life?	Sport-specific Skill Practice Northcote Strike and Field Make-up/Pupil choice	Money matters: the role that money plays in their lives; borrowing, debt and interest; enterprise		Interface Designer (build a basic web page using tags)