

# SAFER MESSAGES Y2

P.S.H.E. objectives are to be taught through the subjects below.

Each term has a whole school theme.

Autumn	HEALTH & WELLBEING
Spring	RELATIONSHIPS
Summer	LIVING IN THE WIDER WORLD

*This is a working document and plans may change depending on themed weeks or key events over the year.*

P.S.H.E. Long Term Plan AUTUMN TERM

<b>Year 2</b>						
<b>Autumn 1 HEALTH &amp; WELLBEING</b>						
<b>Safeguarding</b>	<b>P4C</b>	<b>R.E.</b>	<b>P.E.</b>	<b>S.M.S.C./Programmes of Study</b>	<b>Food</b>	<b>I.C.T</b>
eSafety Awareness Raising	Link to curriculum 1) English -	What do you think about God?	Competitive games	<b>Healthy Relationships:</b> secrets and surprises; working together;		You've Got Mail (using email)

	Goldilocks Traditional Tales		Playground games  Running	boundaries and relationships; resolving conflict; teasing and bullying		
<b>Autumn 2 HEALTH &amp; WELLBEING</b>						
<b>Safeguarding</b>	<b>P4C</b>	<b>R.E.</b>	<b>P.E.</b>	<b>S.M.S.C./Programmes of Study</b>	<b>Food</b>	<b>I.C.T</b>
Sending emails and messages safely	Link to curriculum  1)Night Day Monkey by Julia Donaldson	What do we mean by 'Good News'?	Competitive games  Playground games  Jumping	<b>Healthy lifestyles:</b>  Keeping our bodies healthy; likes/dislikes and choices; recognising and managing different feelings; personal hygiene	Healthy snacks  Preparing Fruit & Vegetables	Advertising posters for enterprise products Calendar pictures

<b>Year 2</b>							
<b>Spring 1 RELATIONSHIPS</b>							
<b>Safeguarding</b>	<b>P4C</b>	<b>R.E.</b>	<b>P.E.</b>	<b>S.M.S.C./Programmes of Study</b>	<b>Food</b>	<b>I.C.T.</b>	<b>R.S.E.</b>
Internet Safety Week  On-line life and	Link to curriculum  1)Internet	Why do people treat special/sacred books with	Dance	<b>Keeping safe:</b> What goes into our bodies; rules for keeping physically and		Gather and present data  <b>Whatever the</b>	Differences: Boys & Girls  Differences:

what it is? Including gaming e.g. Minecraft	Safety – 'Pantosaurus' (NSPCC Video)	such care?		emotionally safe; personal identity: family networks; people who are responsible for keeping us safe		<b>Weather</b>  <b>(Gather and present data)</b>	Male and Female  Naming the Body Parts
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Spring 2 RELATIONSHIPS

<b>Safeguarding</b>	<b>P4C</b>	<b>R.E.</b>	<b>P.E.</b>	<b>S.M.S.C./Programmes of Study</b>	<b>Food</b>	<b>I.C.T.</b>	<b>R.S.E.</b>
Cyber Bullying  Death, dying & bereavement	Link to curriculum  1)Martin Waddell books	What can you learn from stories from the Bible?	Competitive games  Fancy Feet  Foot Coordination	<b>Valuing difference:</b> Attributes: kindness/fairness; sharing and respecting opinions;  recognising and respecting similarities and differences		Programming and algorithms  <b>Code-tastic</b>  <b>(programming and algorithms)</b>	

<b>Year 2</b>							
Summer 1 LIVING IN THE WIDER WORLD							
<b>Safeguarding</b>	<b>P4C</b>	<b>R.E.</b>	<b>P.E.</b>	<b>S.M.S.C./Programmes of</b>	<b>Food</b>	<b>I.C.T.</b>	

				<b>Study</b>		
Stranger Danger	Link to curriculum	Why do we celebrate?	Competitive games  Playground games  Throwing & Catching	<b>Taking care of the environment:</b> improvements and harm to local environments; ways of looking after local environments		<b>Young Authors</b>  (research particular pieces of technology that has shaped the current technological world we live in)
Summer 2 LIVING IN THE WIDER WORLD						
<b>Safeguarding</b>	<b>P4C</b>	<b>R.E.</b>	<b>P.E.</b>	<b>S.M.S.C./Programmes of Study</b>	<b>Food</b>	<b>I.C.T.</b>
Stranger Danger online	Link to curriculum	Why do people have faith celebrations?	Dodgeball	<b>Money matters:</b> sources of money; uses for money; spending and saving; role of money in their lives; managing money and keeping it safe; choices about spending; influences on spending choices		<b>Let's Fix IT</b>  (analyse simple computer programs and identify the errors within the code and then find a solution)