

SAFER MESSAGES Y1

P.S.H.E. objectives are to be taught through the subjects below.

Each term has a whole school theme.

Autumn	HEALTH & WELLBEING
Spring	RELATIONSHIPS
Summer	LIVING IN THE WIDER WORLD

This is a working document and plans may change depending on themed weeks or key events over the year.

P.S.H.E. Long Term Plan AUTUMN TERM

Year 1						
Autumn 1 HEALTH & WELLBEING						
Safeguarding	P4C	R.E.	P.E.	S.M.S.C./Programmes of Study	Food	I.C.T
eSafety Awareness Raising	Link to curriculum 1)What makes a	Creation Stories: What do they tell	Non-competitive	Feelings and emotions: recognise		Common uses of I.T. beyond

	<p>happy classroom?</p> <p>2) What makes a good friend?</p> <p>3) Why do we need rules?</p>	<p>us about peoples' belief in God?</p>	<p>games</p> <p>Playground games</p> <p>Running</p>	<p>feelings in self; special people; behaviour and how people's bodies and feelings can be hurt</p>		<p>school. Using technology safely.</p>
Autumn 2 HEALTH & WELLBEING						
Safeguarding	P4C	R.E.	P.E.	S.M.S.C./Programmes of Study	Food	I.C.T
<p>Sending emails and messages safely</p>	<p>Link to curriculum</p>	<p>What do you believe about God and the world?</p>	<p>Non-competitive games</p> <p>Playground games</p> <p>Jumping</p>	<p>Healthy lifestyles:</p> <p>Keeping our bodies healthy; likes/dislikes and choices; recognising and managing different feelings; personal hygiene</p>		<p>Coding Algorithms</p> <p>Debugging</p>

Year 1							
Spring 1 RELATIONSHIPS							
Safeguarding	P4C	R.E.	P.E.	S.M.S.C./ Programmes of Study	Food	I.C.T.	R.S.E.
Internet Safety Week On-line life and what it is? Including gaming e.g. Minecraft	Link to curriculum	What do people use to help them pray?	Dance	Growing and changing: Change, loss and getting older; names of main body parts (including external genitalia); personal identity: likes; choices; strengths	Healthy Eating	Passwords/Beebots Using technology safely, algorithms & debugging App Attack – games design (introduce children to the simple concepts of games design as well as notions of sequencing, computational thinking, directional language and problem solving)	Keeping Clean Growing and Changing Families and Care
Spring 2 RELATIONSHIPS							

Safeguarding	P4C	R.E.	P.E.	S.M.S.C./Programmes of Study	Food	I.C.T.	R.S.E.
What is Cyber Bullying? Death, dying & bereavement	Link to curriculum 1)Something Else (book) by Chris Riddell – similarities and differences (SMSC)	How does what people believe affect their worship?	Non-competitive games Fancy Feet Foot Coordination	Valuing difference: Attributes: kindness/fairness; sharing and respecting opinions; recognising and respecting similarities and differences	Healthy Eating Preparing Fruit & Vegetables	Using technology purposefully Crazy Creatures (further develop their understanding of control, directional language and programming)	

Year 1							
Summer 1 LIVING IN THE WIDER WORLD							
Safeguarding	P4C	R.E.	P.E.	S.M.S.C./Programmes of Study	Food	I.C.T.	
Stranger Danger	Link to curriculum	How does what people believe affect their	Non-competitive games	Rights and responsibilities: contributing to life in the classroom; constructing		Young Investigators (learn how to search on the	

		behaviour?	Playground games Throwing (Underarm) & Catching	and following rules; awareness of needs of people and other living things; belonging to communities and groups		internet in relation to a specific topic to develop basic web skills)
Summer 2 LIVING IN THE WIDER WORLD						
Safeguarding	P4C	R.E.	P.E.	S.M.S.C./Programmes of Study	Food	I.C.T.
Stranger Danger online	Link to curriculum	Why do people have special ceremonies of belonging?	Non-competitive games Playground games Throwing (Overarm) & Catching	Money matters: sources of money; uses for money; spending and saving; role of money in their lives; managing money and keeping it safe; choices about spending; influences on spending choices		We are all connected (help young children come to terms with how the web works and that we are all connected and contactable via access to the Internet)