

## Geography whole school yearly planner

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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	<b>Journey's: A Walk in the Park.</b>		<b>The Seasons Where does our food come from?</b>		<b>All Around the World/At the seaside.</b>	
Reception						
<b>Year 1</b>	<b>Kenya Non-European Country</b>		<b>History Unit Mapping Skills</b>		<b>'The Seaside'</b>	
<b>Mapping Skills/ Knowledge</b>	<p style="text-align: center;"><b>Skills:</b> Use simple compass directions (North, South, East, West) and locational and directional language to describe the location of features on a map. Devise a simple map, and use and construct basic symbols in a key.</p> <p style="text-align: center;"><b>Place:</b> Exploring the physical characteristics of the classroom as a place.</p>		<p style="text-align: center;"><b>Human/Physical:</b> Communicate geographical information and use basic geographical vocabulary to refer to key physical and human features on maps and plans.</p> <p style="text-align: center;"><b>Locational:</b> Interpret a range of sources of geographical information: including maps, diagrams, globes, aerial photographs</p>			
<b>Year 2</b>	<b>The Weather</b>		<b>Australia</b>		<b>Mapping Skills</b>	
<b>Mapping Skills/ Knowledge</b>	<p style="text-align: center;"><b>Skills:</b> Interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs. Communicate geographical information in a variety of ways, including through maps. Devise a simple map; and use and construct basic symbols in a key.</p> <p style="text-align: center;"><b>Place:</b> Consider the physical and human features of the local area and school grounds.</p>		<p style="text-align: center;"><b>Human/Physical:</b> Use basic geographical vocabulary to refer to key physical and human features of the local area.</p> <p style="text-align: center;"><b>Locational:</b> Locate places and physical features on maps and aerial photographs of the local area.</p>			

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<b>Year 3</b>	<b>Mapping Skills</b>	<b>Global Trade</b>	<b>Mountains, Volcanoes and Earthquakes</b>
<b>Mapping Skills/ Knowledge</b>	<p style="text-align: center;"><b>Skills:</b> Using eight compass points to give directions. Locating places on maps.</p> <p style="text-align: center;"><b>Place:</b> Capital Cities - London, Edinburgh, Cardiff, Belfast, Dublin</p>		<p style="text-align: center;"><b>Human/Physical:</b> Human - cities and their location, directions, political boundaries. Physical - mountains, rivers, seas</p> <p style="text-align: center;"><b>Locational:</b> Defining The British Isles, Great Britain, The United Kingdom and learning which countries make up the British Isles. Locating capital cities on a map of the UK.</p>
<b>Year 4</b>	<b>Hong Kong</b>	<b>Our Local Area Why is Liverpool a cool place to live?</b>	<b>Mapping Skills</b>
<b>Mapping Skills/ Knowledge</b>	<p style="text-align: center;"><b>Skills:</b> Interpret maps and aerial photographs. Communicate geographical information through maps. Use the eight points of a compass, four figure grid references, symbols and key to build their knowledge of the United Kingdom.</p> <p style="text-align: center;"><b>Place:</b> Learn about the geographical features of specific locations on maps.</p>		<p style="text-align: center;"><b>Human/Physical:</b> Human and physical geography: locate human and physical features on OS maps and consider the symbols for these features in the map key.</p> <p style="text-align: center;"><b>Locational:</b> Locate a range of places and landmarks on Ordnance Survey maps of the UK.</p>

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<b>Year 5</b>	<b>The Mediterranean</b>	<b>South America: Focus on Brazil (Amazon Rainforest What is a Biome?)</b>	<b>Mapping Skills</b>
<b>Mapping Skills/ Knowledge</b>	<p style="text-align: center;"><b>Skills:</b> Contour Lines</p> <p style="text-align: center;"><b>Place:</b> Considering how the features and characteristics of place are represented on maps.</p>		<p style="text-align: center;"><b>Human/Physical:</b> Human and Physical features on OS maps. Relief on maps and on the land.</p> <p style="text-align: center;"><b>Locational:</b> Using an OS map to locate a range of human and physical features</p>
<b>Year 6</b>	<b>Mapping Skills</b>	<b>Rivers/World Rivers</b>	<b>USA</b>
<b>Mapping Skills/ Knowledge</b>	<p style="text-align: center;"><b>Skills:</b> Interpret maps and aerial photographs. Use the eight points of a compass and six-figure grid references</p> <p style="text-align: center;"><b>Place:</b> Learn about how features of places can be represented through symbols on maps in 2-dimensions.</p>		<p style="text-align: center;"><b>Human/Physical:</b> Use OS map symbols and the map key to name physical and human features.</p> <p style="text-align: center;"><b>Locational:</b> Name and locate counties and cities of the United Kingdom and discover how to locate specific landmarks and places through the use of grid references.</p>