



Yearly overview of wider curriculum subjects covered in year 6.



*We have included this table to show the curriculum that your child has covered this year. The report shows how your child has performed both in terms of attainment and effort.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History	Study the impact of World War 2 on Britain.		Humanities taught through Geography lessons		Humanities taught through Geography lessons	
Geography	Humanities taught through history lessons		The Water Cycle/Rivers		North America - physical geography (mountains, waterfalls, landmarks and climate)	
RE	What is the importance of the stories of the Hindu scriptures?	How can a good leader guide his followers well?	How does what people believe affect their worship?	What can you learn by researching a celebration in detail?	Why are milestones in our lives important?	What is our responsibility to our world and future generations?
PE	<u>Small Sided Games - Northcote Handball</u> Outdoor and Adventurous Problem Solving	<u>Small Sided Games Northcote Football</u> Dance	<u>Small Sided Games Northcote Football</u> Gymnastics	<u>Small Sided Games Northcote Netball</u> Gymnastics	<u>Small Sided Games Northcote Strike and Field</u> Make-up/Pupil choice	<u>Small Sided Games Northcote Strike and Field</u> Make-up/Pupil choice
Art	Propaganda poster (links with WWII)	WW2 Sketches	Self portraits (links with science, evolution and inheritance) Marion Bolognesi	Self portraits (links with science, evolution and inheritance) Lichtenstein	Landscapes	Antoni Gaudi (Spanish Art)
Design technology	<u>Anderson Shelters</u> Frame Structures	Art	Art	<u>Food</u> Celebrating Culture & Seasonality	<u>Electricity</u> More Complex Switches (Cross-curricular link with science - electrical systems)	
PSHE	Healthy relationships: understanding what	Healthy lifestyles:	Keeping safe: keeping physically and	Valuing difference:	Taking care of the environment:	Money matters: finance; earning

	constitutes a healthy relationship; how actions and behaviour can affect relationships; boundaries within relationships; working together; conflict negotiation	What influences our choices about health and wellbeing	emotionally safe on- and offline; risk assessment and management; independence and responsibility; pressure on behaviour: peer and media; managing emergencies; habits: alcohol, tobacco and drugs	Challenging stereotypes; different types of relationships; maintaining relationships; respecting similarities and differences; bullying, discrimination and prejudice	responsibilities towards and how people contribute to communities and the environment; the lives of people living in other places; how the earth's resources are allocated; resolving differences	money and deductions; enterprise Relationship and Sex Education (RSE)
Computing	Stocks and shares	Analyse data	Writing lines of code	Design wearable technology	Appy times - programming and app development	Heroes and villains - Using scratch (coding)
Spanish	Members of The family -Greetings. -PQS 1 st and the 3 rd person. -Possessive article: "Mi" -Connective: "y" and "pero". -Story of "El Nabo Gigante" -Classroom language and instructions. -Numeracy: 0 - 100. Halloween	Sport and hobbies -Expressing opinions/likes and dislikes. -Connective: "y", "pero" -Reinforce: PQS 1 st and the 3 rd person. -Numeracy: 0- 100 Christmas	Places in Town & Telling the time -Review days of the week -Say: El lunes voy ala las 3:00 en punto. -Phonemes: silent h -Numeracy: 0 - 1000	Descriptions & Members of the family -Review colours -Adjective agreement -Gender/number -PQS 1 st and the 3 rd person. -Numeracy: 0- 1000	Spanish food and drinks. - At the Restaurant. - Prices and ordering food -Reinforce PQS 1 st and the 3 rd person. -Numeracy: 0- 1000	Places to visit in holidays - Places: montaña, museo, feria, campo, playa, estadio, catedral, cine) - Verb: To go -PQS -Numeracy: 1000 000
Music	WCET Brass tuition is provided to all pupils and to small extension groups based on a brass band model which is delivered by Resonate.					