Yearly overview of wider curriculum subjects covered in year 4.

*We have included this table to show the curriculum that your child has covered this year. The report shows how your child has performed both in terms of attainment and effort.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History	The Roman Empire and the impact on Britain.			British settlement by the Anglo-Saxons.		
Geography	Our Local Area Why is Liverpool a cool place to live? Graphs of population increase in Liverpool over time		Hong Kong-A city by the sea.		Humanities Taught through History Mapping Skills 4 Figure coordinates	
RE	Why is the Bible important to Christians?	How do people use 'words of wisdom' in everyday living?	Why do people have a special place to worship?	What can we learn from the prayers spoken by Jesus on the cross?	Why can life be described a journey?	What have been the most significant milestones in your life?
PE	Sport-specific Skill Practice Northcote Handball Outdoor and Adventurous Problem Solving	Sport-specific Skill Practice Northcote Football Dance	Swimming Gymnastics	Swimming Gymnastics	Sport-specific Skill Practice Northcote Netball Make-up/Pupil choice	Sport-specific Skill Practice Northcote Strike and Field Make-up/Pupil choice
Art	Mosaics (links to Romans)	DT	Liverpool (Geography links – Landscapes)	DT	Chinese Art	DT
Design technology	ART	Torches Simple Circuits & Switches	ART	Healthy Eating Food – Year 4 Unit Purses	ART	2D shapes to 3D products
PSHE	Healthy relationships: recognising aspects of a healthy relationship;	Healthy lifestyles:	Keeping safe: Risk, danger and hazard; pressures	Valuing difference: Recognising	Taking care of the environment: our responsibilities	Money matters: the role that money plays in their

	physical boundaries within different relationships; working together; behaviour; resolving conflict	Making informed choices; balanced diet; hygiene	on behaviour; rules for safety and how to get help; keeping physically and emotionally safe on and offline; responsibilities for keeping ourselves and others safe	stereotypes; different types of relationships; respecting similarities and differences; bullying and discrimination; respecting others' feelings and opinions	towards our environment; being part of a community;	lives; borrowing, debt and interest; enterprise
Computing	Create own news report	Filming a short movie	Learn about different technologies	Build a basic web page	Build a 3D world	Using Scratch
Spanish	Countries and nationalities -Greetings. -PQS 1st and the 3rd person. -Classroom language and instructions. -Connective: "y" -Numeracy: 0 – 100 in tens Halloween	Days of the week and months -Colours -Birthdays -PQS 1st and the 3rd person. -Classroom language and instructions. -Numeracy: 0-100 Christmas.	The Weather -Days of the week -Phonemes: /J/, /h/ -PQS 1st and the 3rd person. -Classroom language and instructions. -Numeracy: 0-100	Family members - Members of the family -*El Nabo Gigante* Story -Article: "Mi" -*Easter* -Numeracy: 0-100	Clothes and seaside items - *"Vamos a la playa"* ♫. - Verb: to go/ to have - Phonemes: /ll/ - Summer time & holidays -Numeracy: 0-100	Spanish food - Verb: To like - Phonemes: /ll/ /J/ -Summer holidays - Numeracy: 0-100
Music	Clarinet - Pupils will continue their musical journey building on their skills learnt on the recorder in year 3, having begun clarinet tuition in the last half term.					